

DPT - 789 - Musculoskeletal IV

2 Graduate Course Create 2020-21

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Physical Therapy

Prefix:*

DPT

Number:* 789

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Musculoskeletal IV

Short Course Name* Musculoskeletal IV

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Overview of the musculoskeletal, physiological, nutritional, psychological, and sociological influences throughout the life span as it relates to differential diagnosis. Through case-based learning, develops a clinical reasoning approach that encourages gathering and analyzing data, posing and solving problems, inferring, hypothesizing, and making clinical judgments.

First Term Course Offered*

Fall 2020

Explanation for Course Create*

We are making many significant changes to our curriculum and they are all to modernize and bring into accreditation compliance how we train DPT students

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information**Will this be an experimental (x) course?***

Yes No

Has this course number been used previously as an Experimental (X) course?*

Yes No

**If yes, X-Course
Prefix**

X-Course Code

**Program(s)
impacted by this
new course*** Doctor of Physical Therapy

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

**Detail the changes
to the program
catalog entry
required due to the
creation of this
course.*** This course will replace the requirement for DPT 751 Summer Semester 3rd Year

**Fixed/Variable
Credits*** Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 2

**Course is
Repeatable*** Yes
 No

**If yes, the
maximum number
of credits that may
be earned is**

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

**Is this a Special
Topics course?*** Yes No

Sub-topic(s)

**Are topics
repeatable?** Yes No

**If yes, number of
credits**

Prerequisites none

Corequisites none

Does this course have any non-credit components? Yes No

- If yes, indicate component(s)
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Will this course be listed as the 'same as' another course? * Yes No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling *
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources? * Yes No

- Please indicate library resources that will be needed to support students taking this course *
- Core journals
 - Core books (not required texts)
 - Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed: 1. Magee, D.J. (2014). Orthopaedic Physical Assessment (6th ed.). W.B. Saunders. 2. Irion J, Irion G. Women's Health in Physical Therapy. Lippincott, Williams, & Wilkins; Baltimore, MD. C. 2010. 3. Sapsford R, Bullock-Saxton J, Markwell S. Women's health: A textbook for physiotherapists. London: W.B.Saunders; 1998.

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal**


**Result of vote
(Number of yes/no
/abstention votes)**

**Manner of vote
(online, in-person,
etc.)**

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal** 4/1/2020

Result of vote 3-0
**(Number of yes/no
/abstention votes)**

Manner of vote online
(online, in-person,
etc.)

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials

Comments for DPT - 789 - Musculoskeletal IV

Curriculog	4/22/2020 1:17 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 04-15-2020 for more information.	
Curriculog	4/6/2020 10:55 am Reply
Janet Dufek has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Richard Tandy	4/1/2020 2:44 pm Reply
The SIHS curriculum committee unanimously approves this proposal (3-0).	
Curriculog	4/1/2020 2:44 pm Reply
Richard Tandy has approved this proposal on School/College Committee.	
Curriculog	2/10/2020 9:23 am Reply
PT Chair has approved this proposal on Department Chair.	
Curriculog	2/6/2020 3:40 pm Reply
OTD Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	2/3/2020 5:10 pm Reply
DPT Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Graduate Curriculum	1/27/2020 3:50 pm Reply
- Please note that if any new course needs to be displayed within a program in the catalog, a program change proposal needs to be submitted as well.	
Curriculog	1/27/2020 3:50 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Daniel Young	1/24/2020 2:22 pm Reply
Okay...we put in the link for the syllabi stuff that you asked for the last time but now we've added all the words to the updated syllabus and re-attached it...seems like we had it right the last time so this time we've really overdone it to make sure so please, please, for the love of all that is good let this work!	

Curriculog	1/24/2020 2:22 pm Reply
Daniel Young has approved this proposal on Originator.	
Graduate Curriculum	1/17/2020 11:02 am Reply
<p>- Please include in syllabus items in attached minimum criteria for syllabi established by the provost. Usually placed (e.g. copy & paste) at the end part content of the syllabus document.</p> <p>For help and assistance please contact gradcurriculum@unlv.edu</p>	
Curriculog	1/17/2020 11:02 am Reply
Graduate Curriculum has rejected this proposal on Technical Review.	
Daniel Young	1/15/2020 1:53 pm Reply
we accept your course description change and have uploaded a revised syllabus	
Curriculog	1/15/2020 1:53 pm Reply
Daniel Young has approved this proposal on Originator.	
Graduate Curriculum	1/10/2020 12:20 pm Reply
<p>- Please review suggested adjusted description. If satisfactory, no action needs to be taken for the description - just approve the proposal again.</p> <p>- Please revise syllabus and upload a new version to include the items recommended by the UNLV policies - attached, and also at: https://www.unlv.edu/policies/current-policies</p> <p>For help and assistance please contact gradcurriculum@unlv.edu</p>	
Curriculog	1/10/2020 12:20 pm Reply
Graduate Curriculum has rejected this proposal on Technical Review.	
Curriculog	1/9/2020 1:54 pm Reply
Daniel Young has approved this proposal on Originator.	
Curriculog	1/9/2020 1:54 pm Reply
Daniel Young has launched this proposal.	