

CME - 780 - Critical Whiteness Studies in Education

2 Graduate Course Create 2020-21

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Teaching and Learning

Prefix:*

CME

Number:* 780

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Critical Whiteness Studies in Education

Short Course Name* Critical Whiteness

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

Catalog Description*

How whiteness manifests in schools/society; makes whiteness visible; reveals whiteness as a set of discursive practices that produce racialized subjects; analyzes how whiteness works; explores the material effects of white privilege; defines race as a social construction; explores the continuing racial impact of history on the present.

First Term Course Offered*

Fall 2020

Explanation for Course Create*

An important subject within CSIEME content areas that has grown in its significance in the last 10 years such that having a course solely dedicated to this subject is warranted. It will make our graduates more competitive in the job market, and more effective as scholars/educators working in a CSIEME-related position post graduation.

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information**Will this be an experimental (x) course?***

Yes No

Has this course number been used previously as an Experimental (X) course?*

Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course*

Ph.D. in Curriculum and Instruction

Ed.D. in Curriculum and Instruction

M.S. in Curriculum and Instruction

M.Ed. in Curriculum and Instruction

Graduate Certificate in Multicultural Education

Graduate Certificate in Social Justice Education

Graduate Certificate in Chief Diversity Officer in Higher Education

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.*

The proposed new course will need to be added.

Fixed/Variable Credits*

Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable*

Yes
 No

If yes, the maximum number of credits that may be earned is

Grading System*

Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Is this a Special Topics course?*

Yes No

Sub-topic(s)

Not applicable.

If yes, number of credits

Prerequisites None.

Corequisites None.

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that

Will this course creation require changes to library resources? Yes No

Please indicate library resources that will be needed to support students taking this course* Core journals
 Core books (not required texts)
 Electronic resources (e.g., databases, videos, media, etc.)


Critically needed journals for this subject area: Journals are already accessible through the library, no new ones are needed.

Core books needed: Books are already accessible in or through the library, no new ones are needed.

Electronic Resources: Resources are already accessible in or through the library, no new ones are needed.

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 2-19-20


Result of vote (Number of yes/no /abstention votes) 14-0-0

Manner of vote (online, in-person, etc.) in-person

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal** 3/26/2020

**Result of vote
(Number of yes/no
/abstention votes)** 8-0

**Manner of vote
(online, in-person,
etc.)** online

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials

Comments for CME - 780 - Critical Whiteness Studies in Education

Curriculog	4/22/2020 1:14 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 04-15-2020 for more information.	
Curriculog	4/1/2020 4:27 pm Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	3/26/2020 4:59 pm Reply
Unanimous approval (8/8) in WebEx meeting.	
Curriculog	3/26/2020 4:59 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	2/26/2020 11:10 am Reply
TL Chair has approved this proposal on Department Chair.	
Curriculog	2/19/2020 4:45 pm Reply
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	12/27/2019 12:21 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Christine Clark	12/23/2019 9:04 pm Reply
Both I, and Dr. Marrun, CSIEME program co-coordinator approve this new course proposal.	
Curriculog	12/23/2019 9:04 pm Reply
Christine Clark has approved this proposal on Originator.	
Curriculog	12/23/2019 9:03 pm Reply
Christine Clark has launched this proposal.	