

CME - 720 - International and Comparative Studies in Education

2 Graduate Course Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Teaching and Learning

Prefix*

CME

Number* 720

Long Course Name* International and Comparative Studies in Education

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name* Int & Comp Studies in Ed

Catalog Description*

Comparative examination of educational practices/systems around the world. Engages critical views of comparative, intra-/inter-country, international, global north-south binary, and other educational constructs that perpetuate westernization/dominance of neoliberal approaches to/organization of education. Analyzes influences, dilemmas, and goals of different practices/systems and the implications of comparisons.

Tips for Catalog Description (above)

avoid the use of the words *student, course, and covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

Summary of Proposed Changes*

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other


Effective Term and Year*

Fall 2020

Justification for Course Change:*

The course title is meaningless to students who do not already know that the word "comparative" in the context for this course typically implies an international comparison so the course title does attract students who might otherwise be interested.

The course description is adequate but will benefit from being updated.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

- Ph.D. in Curriculum and Instruction
- Ph.D. in Teacher Education
- Ed.D. in Curriculum and Instruction
- M.S. in Curriculum and Instruction
- M.Ed. in Curriculum and Instruction
- Graduate Certificate in Social Justice Education
- Graduate Certificate in Chief Diversity Officer in Higher Education

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

The new course title and new course description will need to be added/updated.

Will this course be listed as the 'same as' another course?*

Yes No

It yes, list the course

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits

Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Course is Yes No Repeatable

If yes, the maximum number of credits that may be earned is

Grading Change

Grading System Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites None.

Corequisites None.

Instructional Modes In Person Supplemental Web
 Field Study
 Hybrid
 Independent Study
 Television
 Web-based

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?*

Yes No


Core Journals Not applicable.

Core Books Not applicable.

Electronic Resources Not applicable.

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian


Level of support the Library can provide

Library Comments

IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 2-19-20


Result of vote (Number of yes/no /abstention votes) 14-0-0

Manner of vote (online, in-person, etc.) in-person

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 3/26/2020

Result of vote (Number of yes/no /abstention votes) 8-0

Manner of vote online
(online, in-person,
etc.)

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials

Comments for CME - 720 - International and Comparative Studies in Education

Curriculum	4/22/2020 1:13 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 04-15-2020 for more information.	
Curriculum	4/1/2020 4:26 pm Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	3/26/2020 4:58 pm Reply
Unanimous approval (8/8) in WebEx meeting.	
Curriculum	3/26/2020 4:58 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculum	2/26/2020 11:08 am Reply
TL Chair has approved this proposal on Department Chair.	
Curriculum	2/19/2020 4:44 pm Reply
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculum	1/7/2020 9:14 am Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Christine Clark	1/6/2020 2:20 pm Reply
Made the requested changes.	
Curriculum	1/6/2020 2:20 pm Reply
Christine Clark has approved this proposal on Originator.	
Graduate Curriculum	12/27/2019 12:12 pm Reply
<p>- Please enter all propose changes within the required fields within the form, following respective tips. The comments field will unfortunately not serve this purpose.</p> <p>For questions and assistance please contact graducriculum@unlv.edu</p>	

Curriculog12/27/2019 12:12 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Christine Clark12/23/2019 11:11 pm [Reply](#)

Both I and Dr. Marrun, CSIEME program co-coordinator, approve of the proposed course title and description change.

Curriculog12/23/2019 11:11 pm [Reply](#)

Christine Clark has approved this proposal on Originator.

Christine Clark12/23/2019 11:10 pm [Reply](#)

Proposed new course title: International and Comparative Studies in Education

Proposed new course description: Comparative examination of educational practices/systems around the world. Engages critical views of comparative, intra-/inter-country, international, global north-south binary, and other educational constructs that perpetuate westernization and the dominance of neoliberal approaches to/organization of education. Analyzes influences, dilemmas, and goals of different practices/systems and the implications of comparisons.

Curriculog12/23/2019 11:08 pm [Reply](#)

Christine Clark has launched this proposal.