

CME - 640 - Theory and Research in Multicultural Education

2 Graduate Course Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Teaching and Learning

Prefix*

CME

Number* 640

Long Course Name* Theory and Research in Multicultural Education

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name* Theory Res Multicult Ed

Catalog Description*

How theory is used in research/multicultural education research; conceptual/theoretical frameworks in multicultural education research; themes/gaps in multicultural education research; use of critical theory to inform critical qualitative/quantitative inquiry to build bodies of critical multicultural educational research that inform/are informed by deschooled/radically re-imagined educational spaces.

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

Summary of Proposed Changes*

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other


Effective Term and Year*

Fall 2020

Justification for Course Change:*

The current course title is missing a word.

The current course description is out of date and would benefit by being updated.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Ph.D. in Curriculum and Instruction

Ed.D. in Curriculum and Instruction

M.S. in Curriculum and Instruction

M.Ed. in Curriculum and Instruction

Graduate Certificate in Multicultural Education

Graduate Certificate in Social Justice Education

Graduate Certificate in Chief Diversity Officer in Higher Education

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this

The proposed corrected course title and updated course description will need to be added.

Will this course be listed as the 'same as' another course? Yes No

If yes, list the course

Are you adding a Service-Learning designation to this course? Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached Attached

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable Yes No

If yes, the maximum number

Grading Change

- Grading System**
- Letter Grade
 - S/U
 - S/F
 - Thesis/Dissertation

Does this course have any non-credit components?

Yes No

- If yes, indicate component(s)**
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites None

Corequisites None

- Instructional Modes**
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?*

Yes No


Core Journals Not applicable

Core Books Not applicable

Electronic Resources Not applicable

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

Level of support the Library can provide

Library Comments


IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has

Date faculty voted on proposal 2-19-20


Result of vote (Number of yes/no /abstention votes) 14-0-0

Manner of vote (online, in-person, etc.) in-person

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 3/26/2020

Result of vote (Number of yes/no /abstention votes) 8-0

Manner of vote (online, in-person, etc.) online

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Acalog Processing Notes

**Aalog Processing
Date**

Initials

Comments for CME - 640 - Theory and Research in Multicultural Education

Curriculog	4/22/2020 1:13 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 04-15-2020 for more information.	
Curriculog	4/1/2020 4:25 pm Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	3/26/2020 4:57 pm Reply
Unanimous approval (8/8) in WebEx meeting.	
Curriculog	3/26/2020 4:57 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	2/26/2020 11:07 am Reply
TL Chair has approved this proposal on Department Chair.	
Curriculog	2/19/2020 4:43 pm Reply
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	1/7/2020 9:13 am Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Christine Clark	1/6/2020 2:26 pm Reply
Made the requested changes.	
Curriculog	1/6/2020 2:26 pm Reply
Christine Clark has approved this proposal on Originator.	
Graduate Curriculum	12/27/2019 12:10 pm Reply
<p>- Please enter all propose changes within the required fields within the form, following respective tips. The comments field will unfortunately not serve this purpose.</p> <p>For questions and assistance please contact graducriculum@unlv.edu</p>	

Curriculog	12/27/2019 12:10 pm Reply
Graduate Curriculum has rejected this proposal on Technical Review.	
Christine Clark	12/24/2019 0:00 am Reply
Both I and Dr. Marrun, CSIEME program co-coordinator, approve the proposed course title correction and updated description change.	
Curriculog	12/24/2019 0:00 am Reply
Christine Clark has approved this proposal on Originator.	
Christine Clark	12/23/2019 11:59 pm Reply
Proposed corrected course title: Theory and Research in Multicultural Education [currently the word "in" is missing]	
Proposed updated course description: How theory is used in research/multicultural education research; conceptual/theoretical frameworks in multicultural education research; themes and gaps in multicultural education research; use of critical theory to inform critical qualitative and quantitative inquiry to build bodies of critical multicultural educational research that inform and are informed by deschooled/radically re-imagined educational spaces.	
Curriculog	12/23/2019 11:57 pm Reply
Christine Clark has launched this proposal.	