

# CME - 600 - Multicultural Education

## 2 Graduate Course Change 2020-21

### I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Department\*

Teaching and Learning

Prefix\*

CME

Number\* 600

Long Course Name\* Multicultural Education

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name\* Multicultural Education

Catalog Description\*

Critically documents, across academic subject areas/levels, and questions the accuracy, completeness, and efficacy of, what is taught, how, in what contexts, by/ for whom, and toward what ends; establishes processes for enacting education practices that interrupt, remediate, and eradicate systemic educational inequities and ensure educational success for all students.

### Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

#### Summary of Proposed Changes\*

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

#### Effective Term and Year\*

Fall 2020

#### Justification for Course Change:\*

The current description does not follow the grad college guidelines for a good course description, it is too generic, and will benefit from being updated.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

#### Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\*

Ph.D. in Curriculum and Instruction

Ed.D. in Curriculum and Instruction

M.S. in Curriculum and Instruction

M.Ed. in Curriculum and Instruction

M.A. in History

Graduate Certificate in Social Justice Education

Graduate Certificate in Chief Diversity Officer in Higher Education

Substantive changes will necessitate a Program Change form be submitted.

#### Detail the changes to the program catalog entry required due to this change.\*

The proposed new course description will need to be added.

Will this course be listed as the 'same as' another course?\*

Yes  No

It yes, list the course

Are you adding a Service-Learning designation to this course?\*

Yes  No

### If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Credit change

Fixed/Variable Credits

Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable

Yes  No

If yes, the maximum number of credits that may be earned is

## Grading Change

- Grading System**
- Letter Grade
  - S/U
  - S/F
  - Thesis/Dissertation

**Does this course have any non-credit components?**

Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

## Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** None.

**Corequisites** None.

- Instructional Modes**
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

## **III. Evaluation of Library Resources**

**Will this course change require changes to library resources?\***  Yes  No


**Core Journals** Not applicable.


**Core Books** Not applicable.

**Electronic Resources** Not applicable.

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**\*This section is completed by the librarian\***

**Level of support the Library can provide**

**Library Comments**


## IV. Department Vote Information

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted  
on proposal** 2-19-20


**Result of vote  
(Number of yes/no  
/abstention votes)** 14-0-0

**Manner of vote  
(online, in-person,  
etc.)** in-person

## V. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted  
on proposal** 3/26/2020

**Result of vote  
(Number of yes/no  
/abstention votes)** 8-0

**Manner of vote  
(online, in-person,  
etc.)** online

**VII. Processing Notes (Graduate College/Registrar Use Only)**

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing  
Notes**

**Aalog Processing  
Date**

**Initials**

## Comments for CME - 600 - Multicultural Education

<b>Curriculog</b>	4/22/2020 1:12 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 04-15-2020</a> for more information.	
<b>Curriculog</b>	4/1/2020 4:25 pm <a href="#">Reply</a>
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	3/26/2020 4:56 pm <a href="#">Reply</a>
Unanimous approval (8/8) in WebEx meeting	
<b>Curriculog</b>	3/26/2020 4:56 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	2/26/2020 11:07 am <a href="#">Reply</a>
TL Chair has approved this proposal on Department Chair.	
<b>TL Graduate Coordinator</b>	2/19/2020 4:40 pm <a href="#">Reply</a>
Proposal was approved with the amendment to change the word "contests" to "questions". I updated this word change in the proposal.	
<b>Curriculog</b>	2/19/2020 4:40 pm <a href="#">Reply</a>
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Graduate Curriculum</b>	12/27/2019 12:00 pm <a href="#">Reply</a>
- Please, in future proposals, fill in all necessary information within proposal form, as comments will not serve the same purpose.	
<b>Graduate Curriculum</b>	12/27/2019 11:45 am <a href="#">Reply</a>
- Please review adjusted description, if satisfactory, no action needs to be taken. For questions and assistance please contact gradcurriculum@unlv.edu.	
<b>Curriculog</b>	12/27/2019 11:45 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	



**Christine Clark**12/23/2019 11:42 pm [Reply](#)

Both I and Dr. Marrun, CSIEME program co-coordinator approve of the proposed course description change.

**Curriculog**12/23/2019 11:42 pm [Reply](#)

Christine Clark has approved this proposal on Originator.

**Christine Clark**12/23/2019 11:41 pm [Reply](#)

**Proposed new course description: Critically documents, across academic subject areas/levels, and contests the accuracy, completeness, and efficacy of, what is taught, how, in what contexts, by whom, for whom, and toward what ends; establishes processes for enacting education practices that interrupt, remediate, and eradicate systemic educational inequities and ensure educational success for all students.**

**Curriculog**12/23/2019 11:41 pm [Reply](#)

Christine Clark has launched this proposal.