

# CED - 711 - Counseling Appraisal and Inquiry

## 2 Graduate Course Change 2020-21

### I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Department\*

Counselor Education, School Psychology, and Human Services

Prefix\*

CED

Number\* 711

Long Course Name\* Counseling Appraisal and Inquiry

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name\* Appraisal

Catalog Description\*

Theoretical and practical approaches to assessing individuals/groups. Includes development of a framework for understanding individual and group testing; case study approaches; adapting and using questionnaires, surveys, and other assessments to meet local needs; and individual differences including ethnic and cultural and gender considerations.

**Tips for Catalog Description (above)**

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

**Summary of Proposed Changes\***

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

**Effective Term and Year\***

Fall 2020

**Justification for Course Change:\***

Adding prereqs/coreqs to ensure that class is available only to registered/admitted students in the graduate CED program

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

**Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\***

MS-Clinical Mental Health Counseling

Med-School Counseling

Substantive changes will necessitate a Program Change form be submitted.

**Detail the changes to the program catalog entry required due to this change.\***

Restricted to registered/admitted students in the graduate CED program

**Will this course be listed as the 'same as' another course?\***

Yes  No

**It yes, list the course****Are you adding a Service-Learning**

Yes  No

**If the Service-Learning designation is being added to this course:**

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached  Attached

**II. Course Change Information**

**Please review all sections below and make necessary changes after you launch the proposal.**

**Credit change**

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable  Yes  No

If yes, the maximum number of credits that may be earned is

**Grading Change**

Grading System  Letter Grade  
 Thesis/Dissertation

Does this course have any non-credit components?  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

### **Requisite Change**

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** Restricted to registered/admitted students in the graduate CED program

**Corequisites** Restricted to registered/admitted students in the graduate CED program

- Instructional Modes**
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

### **III. Evaluation of Library Resources**

Indicate library resources that will be needed as a result of changes to this course (if applicable)


**Will this course change require changes to library resources?\***  Yes  No

**Core Journals**

**Core Books**

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**\*This section is completed by the librarian\***


Level of support the  
Library can provide

Library Comments

#### IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


Date faculty voted  
on proposal 2/7/20

Result of vote Yes - 16; No - 0; abstentions - 0  
(Number of yes/no  
/abstention votes)

Manner of vote in person  
(online, in-person,  
etc.)

**Note: This section is to be filled out by the College Committee Chair on behalf of the committee.**

**(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)**

- 1. Review the proposal. Discuss and make appropriate revisions.**
- 2. Fill in vote information.**
- 3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.**

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 3/3/2020

**Result of vote** 7-0  
(Number of yes/no /abstention votes)

**Manner of vote** online  
(online, in-person, etc.)

## VII. Processing Notes (Graduate College/Registrar Use Only)

### PS Processing Notes

**PS Processing Date**

**Initials**

### Aalog Processing Notes

**Aalog Processing Date**

**Initials**

## Comments for CED - 711 - Counseling Appraisal and Inquiry

<b>Curriculog</b>	4/22/2020 1:09 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 04-15-2020</a> for more information.	
<b>Curriculog</b>	3/10/2020 5:01 pm <a href="#">Reply</a>
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	3/3/2020 10:31 am <a href="#">Reply</a>
Unanimous, in-person, vote to approve (7 committee members, 1 proxy).	
<b>Curriculog</b>	3/3/2020 10:31 am <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	2/12/2020 2:13 pm <a href="#">Reply</a>
CSH Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	2/12/2020 9:22 am <a href="#">Reply</a>
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/10/2020 7:39 am <a href="#">Reply</a>
Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/5/2020 11:13 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	2/3/2020 7:34 pm <a href="#">Reply</a>
Jared Lau has approved this proposal on Originator.	
<b>Curriculog</b>	2/3/2020 5:31 pm <a href="#">Reply</a>
Jared Lau has launched this proposal.	