

MED - 814 - PSYCHIATRY, BEHAVIOR & SEXUALITY

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

School of Medicine

Prefix:*

MED

Number:* 814

Is a new Prefix being suggested?*

Yes

No

Suggested Prefix

Long Course Name:* PSYCHIATRY, BEHAVIOR & SEXUALITY

Short Course Name* PSYCH, BEHAVIOR & SEX

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

Catalog Description*

Neurology, psychiatry, behavioral medicine, human development, and understanding of the structure and function of the central and peripheral nervous system. Emphasizes pathophysiology, epidemiology, biostatistics, diagnostic tests, and therapeutic principles associated with the nervous system, mental disorders, and sexuality.

Is this course a culminating experience?*

Yes No

If Yes, to which programs?**First Term Course Offered***

Fall 2021

Explanation for Course Create*

Concerns about behavior, mental health, and sexual identity arise in medical settings that extend beyond the current model of instruction focusing solely on neurology and neuroscience (e.g., the MED 808: Mind, Brain and Behavior course). To better prepare students for the practice of twenty-first century/modern-day medicine, the School of Medicine's Curriculum Committee recognizes the importance of devoting study to mental health matters related to sexual identity and behavior. The proposed creation of this course advances instruction of the mind and brain to matters of sexual health, sexual behavior and relationships, and the promotion of patients' personal well-beings. This course extends study in cognitive development (knowledge), emotional development (feelings, values, attitudes), and behavioral development (effective communication, positivity).

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course? Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course* Doctor of Medicine (M.D.) program

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.*

This course will need to be added to the Doctor of Medicine program under the Foundations Phase of the curriculum/plan of study. A Program Change form is currently underway for the Doctor of Medicine program.

Additionally, this course will need to be added to the 2021-2022 Graduate Catalog.

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3.0

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is

Grading System* Letter Grade S/U Thesis/Dissertation

Is this a Special Topics course? Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites Second-year medical student in good standing.

Corequisites

Does this course have any non-credit components? Yes No

- If yes, indicate component(s)
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

- CROSS-LISTING / Same As, will this course be:***
- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
 - Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
 - Not Cross-Listed or Same As

If yes, list the course

If yes, please include below the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

Crosslisting Rationale:

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

Differential fees required for this course? (if yes, please clarify on explanation field above)

- Yes No

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

- Yes No

Please indicate library resources that will be needed to support students taking this course

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)
- New Option


Critically needed journals for this subject area:

Core books needed:

Electronic Resources: Aquifer

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the
Library can provide

Sufficient

Library Comments

Medical students have 24-hour access (including a full suite of online access to a variety of e-books, journals, and reference materials via: <https://www.library.unlv.edu/hsl>) to the Health Science Libraries located on the Shadow Lane Campus and in the 2040 W. Charleston Blvd. administrative building.

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 01/27/2021


Result of vote (Number of yes/no/abstention votes) 12/0/0

Manner of vote (online, in-person, etc.) online/remote

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 02/10/2021

Result of vote (Number of yes/no/abstention votes) 22/0/2

Manner of vote (online, in-person, etc.) online/remote

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials

Comments for MED - 814 - PSYCHIATRY, BEHAVIOR & SEXUALITY

Curriculog	4/19/2021 3:23 pm Reply
REG Curriculum has approved this proposal on Implementation: Catalog and PeopleSoft.	
Curriculog	4/19/2021 3:22 pm Reply
System Administrator Rosemary Le has routed this proposal.	
Curriculog	4/19/2021 3:22 pm Reply
System Administrator Rosemary Le has routed this proposal.	
REG Curriculum	4/19/2021 3:22 pm Reply
Hello, Routing to School of Medicine Registrar for implementation. Thank you, curriculum@unlv.edu	
Curriculog	4/19/2021 3:22 pm Reply
REG Curriculum has requested to route.	
Curriculog	4/5/2021 10:07 am Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/2/2021 10:37 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 3-24-2021 for more information.	
Curriculog	4/2/2021 8:48 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	3/24/2021 1:40 pm Reply
Corrin Sullivan has approved this proposal on Graduate Course Review Committee.	
Curriculog	2/17/2021 10:59 pm Reply
Med Chair has approved this proposal on School/College Associate Dean/ Dean.	

Curriculog

2/17/2021 10:59 pm [Reply](#)

Med Chair has approved this proposal on School/College Committee.

Curriculog

2/17/2021 10:59 pm [Reply](#)

Med Chair has approved this proposal on Department Chair.

Curriculog

2/17/2021 1:39 pm [Reply](#)

Med Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/16/2021 1:13 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

2/13/2021 0:38 am [Reply](#)

Corrin Sullivan has approved this proposal on Originator.

Curriculog

2/13/2021 0:38 am [Reply](#)

Corrin Sullivan has launched this proposal.