

MED - 808 - NEUROSCIENCE, NEUROANATOMY & NEUROLOGY

2 Graduate Course Change 2021-22

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

School of Medicine

Prefix*

MED

Number* 808

Long Course Name* NEUROSCIENCE, NEUROANATOMY & NEUROLOGY

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name (leave blank if not changing course name) NEURO

Catalog Description*

Investigates neurology, brain science, neurobiology, cognitive neuroscience, neurophysiology, and the anatomical structure and function of the central and peripheral nervous system. Emphasis on pathophysiology, epidemiology, biostatistics, diagnostic tests, and principles associated with the nervous system and disorders.

Is this course a culminating

Yes

No

experience?*

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Summary of Proposed Changes*


- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)

Effective Term and Year*

Fall 2021

Justification and Description of Course Change:*

To more accurately (and scientifically) represent the content and material being instructed in the course, the SOM Curriculum Committee voted to change the name of this course from Mind, Brain and Behavior to **Neuroscience, Neuroanatomy & Neurology**. It was also decided that the course description needed slight revision to accurately represent the areas of medical science being taught throughout the course.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Doctor of Medicine (M.D.) degree program.

** Integration Manager Is Unavailable

Curriculog is unable to connect to Integration Manager at this time. Some elements of this page will be unavailable until connection is re-established.

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change *

The only changes to the program catalog is the course name and slightly revised course description.

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

If yes, list the course (or type "none")*

none

Are you adding a Service-Learning designation to this course?*

- Yes
- No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

- Attached

If yes, please include in the field below, the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

Crosslisting Rationale:

No service-learning designation is being added to this course.

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Prefix and Number Change

Current Prefix
and/or Number

New Prefix and/or
Number

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 10

Course is Repeatable Yes No

If yes, the
maximum number
of credits that may
be earned is

Grading Change

Grading System Letter Grade
 S/U
 Thesis/Dissertation

Does this course
have any non-credit
components? Yes No

If yes, indicate
component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites Successful passage of [MED 801](#), [MED 802](#), [MED 803](#), [MED 804](#), [MED 805](#), [MED 806](#), [MED 810](#), [MED 811](#), and [MED 812](#). School of Medicine student in good standing.

Corequisites

Is this course change connected to differential fees?* Yes No

Does this change have any impact on differential fees in any way? (if yes, please clarify on justification field above)* Yes No

Instructional Modes In Person Supplemental Web
 Field Study
 Hybrid
 Independent Study
 Television
 Web-based
 Web-based w/ on/off campus meeting

Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog

Checkbox-horizontal Field New Option

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?* Yes No


Core Journals

Core Books

Electronic Resources

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

Level of support the
Library can provide

Sufficient

Library Comments


IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted
on proposal 01/27/2021


Result of vote
(Number of
yes/no/abstention
votes) 12/0/0

Manner of vote
(online, in-person,
etc) online/remote

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 02/10/2021

Result of vote (Number of yes/no/abstention votes) 22/0/2

Manner of vote (online, in-person, etc.) online/remote

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Acalog Processing Notes

Acalog Processing Date

Initials

Comments for MED - 808 - NEUROSCIENCE, NEUROANATOMY & NEUROLOGY

Curriculog	4/13/2021 1:34 pm Reply
REG Curriculum has approved this proposal on Implementation: Catalog and PeopleSoft.	
Curriculog	4/13/2021 1:33 pm Reply
System Administrator Rosemary Le has routed this proposal.	
Curriculog	4/13/2021 1:33 pm Reply
System Administrator Rosemary Le has routed this proposal.	
REG Curriculum	4/13/2021 1:32 pm Reply
Hello, Routing to School of Medicine Registrar for implementation.	
Curriculog	4/13/2021 1:32 pm Reply
REG Curriculum has requested to route.	
Curriculog	4/5/2021 10:06 am Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/2/2021 10:37 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 3-24-2021 for more information.	
Curriculog	4/2/2021 8:48 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	2/22/2021 11:11 am Reply
Corrin Sullivan has approved this proposal on Graduate Course Review Committee.	
Curriculog	2/16/2021 5:37 pm Reply
Med Chair has approved this proposal on School/College Associate Dean/ Dean.	

Curriculog

2/16/2021 5:36 pm [Reply](#)

Med Chair has approved this proposal on School/College Committee.

Curriculog

2/16/2021 5:36 pm [Reply](#)

Med Chair has approved this proposal on Department Chair.

Curriculog

2/16/2021 8:49 am [Reply](#)

Med Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/12/2021 9:01 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

2/10/2021 11:38 pm [Reply](#)

Corrin Sullivan has approved this proposal on Originator.

Curriculog

2/10/2021 11:37 pm [Reply](#)

Corrin Sullivan has launched this proposal.

Curriculog

2/10/2021 11:15 pm [Reply](#)

Corrin Sullivan imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites, II. Course Change Information: Corequisites.