JMS - 742 - Advanced Content Creation

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking 1 in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

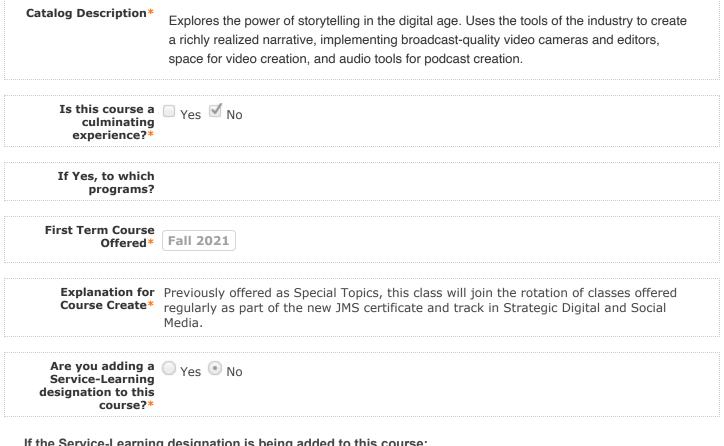
FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*	Hank Greenspun School o	f Journalism and Media Studie	s
Prefix:*	JMS	Number:* 74	2
Is a new Prefix being suggested?	Yes No		
Suggested Prefix			
Long Course Name:*	Advanced Content Creation		
Short Course Name*	Advanced Content Creation		

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers* incomplete sentences are ok avoid repeating the course title (50 words max)



If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking 🔓 in the top right corner.

Information about Service-Learning is available here. Faculty can visit the faculty Service-Learning page as well as the <u>UNLV Guide for Service Learning</u> for additional information.

If adding Service- Learning designation,	Attached
syllabus is attached	

II. Catalog Information

Has this course number been used previously as an Experimental (X) course?	Yes No				
If yes, X-Course Prefix					
X-Course Code					
Program(s) impacted by this new course*	Journalism and Media Studies				
Tip (note): A Program	Change form will need to be subn	nitted to add the new course into a program.			
Detail the changes to the program catalog entry required due to the creation of this course.*	being offered primarily for students in with a professional focus new Certificate and track in JMS focusing on Strategic Digitial and Social Media				
Fixed/Variable Credits*	Fixed/Variable Fixed Variable Credits*				
If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)					
Number of Credits					
Course is Repeatable*	Yes No	If yes, the maximum number of credits that may			
		be earned is			
Grading System*	O Latter Crade				
- 1					
	S/U Thesis/Dissertation				
	The sist of the si				
Is this a Special Topics course?*	○ Yes ● No				
Sub-tonic(e)					
Sub-topic(s)					
Are topics repeatable?	○ Yes ○ No				
If yes, number of credits					
Prerequisites					

course?*

Corequisites					
Does this course have any non-credit components?	○ Yes ○ No				
Tf indicate					
If yes, indicate component(s)	- Cillical				
	Discussion				
	Field Studies				
	Independent Study				
	Internship				
	Laboratory				
	Lecture				
	Practicum				
	Research				
	Seminar				
	Supervision				
	Thesis Research				
CROSS-LISTING / Same As, will this course be:*	Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad) Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728) Not Cross-Listed or Same As				
	Not Cross-Listed of Salife As				
If yes, list the course					
If yes, please include below the rationale for crosslisting, answering to the following questions:					
1) What aspect of gra	aduate preparation is met via this course that goes beyond the undergraduate program?				
2) What common as no	ects are offered in the crosslistings and what grad level pieces are not?				
2) What common aspects are offered in the crosslistings and what grad level pieces are not?					
3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?					
Crosslisting Rationale:					
Indicate the					
instructional modes that should be	In Person Supplemental Web				
available for scheduling*	- Field Study				
scneauing*					
	Independent Study				
	Television Web-based				
	- web-based				

Web-based w/ on/off campus meeting

Differential fees required for this course? (if yes, please clarify on explanation field above)	Yes No				
III. Evaluation	of Library Resources				
	pleted by the faculty member originating this proposal—indicate library resources that				
Will this course creation require changes to library resources?*	○ Yes ^③ No				
Please indicate library resources that will be needed to support students taking this course*	Core journals Core books (not required texts) Electronic resources (e.g., databases, videos, media, etc.)				
Critically needed journals for this subject area:					
Core books needed:					
Electronic Resources:					
 3. LAUNCH proposal by clicking in the top left corner. 4. Finish the launch of your proposal by clicking the icon located in the Proposal Toolbox 					
on left side at top. Make your decision, comment is optional, and click on "Make decision". You can check the status of the proposal by clicking in Proposal Toolbox to verify that the proposal has gone to the next step.					
B. This section is com	pleted by the librarian.				
Level of support the Library can provide					
Library Comments					

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms https://www.unlv.edu/policies/current-policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking in the top right corner.

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

- 1. Review the proposal. Discuss and make appropriate revisions.
- 2. Fill in vote information.
- 3. Then go to the proposal toolbox at the top right side. Click on and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal

Result of vote (Number of yes/no/abstention votes)

| Date faculty voted | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/2021 | 1/29/20

Manner of vote teleconference
(online, in-person,
etc.)

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee	Note:	This section	is to be filled	out by the C	ollege Committee	Chair on behalf	of the committee.
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(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

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Date faculty voted on proposal	
Result of vote (Number of yes/no/abstention votes)	5-0 "Yes"
Manner of vote (online, in-person, etc.)	online

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes JMS 742 class is r	replacing JMS 789 topic 17	
PS Processing Date	Initials	
Acalog Processing Notes		
Acalog Processing Date	Initials	

Comments for JMS - 742 - Advanced Content Creation

Curriculog

4/5/2021 10:05 am Reply

Emily Lin has approved this proposal on Graduate College Dean.

Curriculog

4/2/2021 10:37 am Reply

James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <u>Graduate Course Review Committee 3-24-2021</u> for more information.

Curriculog

4/2/2021 8:48 am Reply

Graduate Curriculum has approved this proposal on Graduate Course Review Committee.

Curriculog

3/4/2021 9:17 am Reply

Tara Emmers-Sommer has approved this proposal on School/College Associate Dean/ Dean.

Tara Emmers-Sommer

3/4/2021 9:16 am Reply

GCUA Graduate Committee vote is 5-0 "Yes" in approval.

Curriculog

3/4/2021 9:16 am Reply

Tara Emmers-Sommer has approved this proposal on School/College Committee.

Curriculog

2/16/2021 11:28 am Reply

JMS Chair has approved this proposal on Department Chair.

Curriculog

2/9/2021 11:39 am Reply

JMS Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/8/2021 10:16 am Reply

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

2/4/2021 9:56 am Reply

Gregory Borchard has approved this proposal on Originator.

Graduate Curriculum

2/4/2021 8:43 am Reply

- Please revise and replace syllabus to match course numbering and details, including description.
- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

2/4/2021 8:43 am Reply

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

2/1/2021 2:28 pm Reply

Gregory Borchard has approved this proposal on Originator.

Curriculog

1/29/2021 2:04 pm Reply

Gregory Borchard has launched this proposal.