

COM - 701 - Professional Development Seminar II

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Communication Studies

Prefix:*

COM

Number:* 701

Is a new Prefix being suggested? Yes No

Suggested Prefix 701

Long Course Name:* Professional Development Seminar II

Short Course Name* PDS II

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Emphasize professional development for communication studies. Emphasize building a

Explores professional development for communication studies. Emphasizes building a research identity, publishing, and the job search process. Includes invited guest experts.

Is this course a culminating experience?* Yes No

If Yes, to which programs? N/A

First Term Course Offered* Spring 2022

Explanation for Course Create* We are making significant changes to the program to better serve students, part of this is the addition of two 1-credit professional development seminars to help students acclimate to the program and field of study at the start of their time at UNLV and a second course to assist them as they finish their time at UNLV.

Are you adding a Service-Learning designation to this course?* Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached Attached

II. Catalog Information

Will this be an experimental (x) course?* Yes No

Has this course number been used Yes No

NUMBER BEEN USED
previously as an
Experimental (X)
course?

If yes, X-Course
Prefix

X-Course Code

Program(s)
impacted by this
new course* Communication Studies M.A.

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes
to the program
catalog entry
required due to the
creation of this
course.* As this will be a required course for students, a program change has also been submitted
detailing updates to the core curriculum for the COM M.A.

Fixed/Variable
Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 1

Course is
Repeatable* Yes
 No

If yes, the
maximum number
of credits that may
be earned is

Grading System* Letter Grade
 S/U
 Thesis/Dissertation

Is this a Special
Topics course?* Yes No

Sub-topic(s)

Are topics
repeatable? Yes No

If yes, number of
credits

Prerequisites

Corequisites

Does this course
... Yes No

have any non-credit components?

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

If yes, list the course

If yes, please include below the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

Crosslisting Rationale:

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

Differential fees required for this course? (if yes, please clarify on explanation field above)

- Yes
- No

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course*


- Core journals
 Core books (not required texts)
 Electronic resources (e.g., databases, videos, media, etc.)


Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the

graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal jan/2021


Result of vote (Number of yes/no/abstention votes) 8-0

Manner of vote (online, in-person, etc.) online

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 3/5/2021

Result of vote (Number of yes/no/abstention votes) 5-0 "Yes"

Manner of vote (online, in-person, etc.) online

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date 04/13/2021

Initials EJ

Aalog Processing Notes

Aalog Processing Date 04/13/2021

Initials EJ

Comments for COM - 701 - Professional Development Seminar II

Curriculog	4/13/2021 3:20 pm Reply
This proposal has been completed.	
Curriculog	4/13/2021 3:20 pm Reply
REG Curriculum has approved this proposal on Implementation: Catalog and PeopleSoft.	
REG Curriculum	4/13/2021 3:19 pm Reply
PS & Acalog done. 4/13/2021.	
Curriculog	4/5/2021 9:49 am Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/2/2021 10:35 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 3-24-2021 for more information.	
Curriculog	4/2/2021 8:44 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	3/8/2021 7:38 am Reply
Tara Emmers-Sommer has approved this proposal on School/College Associate Dean/Dean.	
Tara Emmers-Sommer	3/8/2021 7:37 am Reply
GCUA Graduate Committee vote is 5-0 "Yes" in approval. Noted that COM needs to enter the department vote in the Department Vote section.	
Curriculog	3/8/2021 7:37 am Reply
Tara Emmers-Sommer has approved this proposal on School/College Committee.	
Curriculog	2/26/2021 3:28 pm Reply
Communication Studies Chair has approved this proposal on Department Chair.	

Curriculog

2/17/2021 8:12 am [Reply](#)

Communication Studies Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/16/2021 9:30 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

2/16/2021 0:13 am [Reply](#)

This proposal has passed its deadline and has been approved.

Natalierose Pennington

2/12/2021 12:23 pm [Reply](#)

Updated syllabus to reflect VPAP requirements.

Curriculog

2/12/2021 12:23 pm [Reply](#)

Natalierose Pennington has approved this proposal on Originator.

Curriculog

2/12/2021 8:52 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Graduate Curriculum

2/9/2021 9:13 am [Reply](#)

- Please include minimum VPAP requirements in syllabus (attached).
- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

2/9/2021 9:13 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

2/7/2021 0:12 am [Reply](#)

This proposal has passed its deadline and has been approved.

Curriculog

2/3/2021 9:42 am [Reply](#)

Natalierose Pennington has approved this proposal on Originator.

Curriculog

2/3/2021 9:41 am [Reply](#)

Natalierose Pennington has launched this proposal

Natalierose Pennington has launched this proposal.