AAE - 555 - The Enlightenment to Mid-20th Century: Architectural History and Theory

2 Graduate Course Change 2021-22

I.General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking 🛈 in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking ⬇ in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department* School of Architecture

Prefix* AAE

Number* 555

Long Course Name* The Enlightenment to Mid-20th Century: Architectural History and Theory

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name (leave blank if not changing course name)

Catalog Description* Exploration of the major movements in the history and theory of built form, beginning in the eighteenth century with the Enlightenment and continuing through the mid-twentieth century. Crosslisted with AAE 445.

Is this course a culminating ☐ Yes ☑ No

experience?*

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

Summary of Proposed Changes*
- ☐ Prefix
- ☐ Course #
- ☐ Name
- ☐ Description
- ☐ Credits/Grading
- ☐ PreReqs/CoReqs
- ☐ Instructional Mode
- ☑ Other

Effective Term and Year* | Spring 2021

Justification and Description of Course Change:* Change is to list AAE 445 and AAE 555 as crross listed. They have been offered that way for a number of years, but apparently never listed as such in the catalog.

Run an Impact Report by clicking 📘 in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)* Master of Architecture

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.* Only the course change

CROSS-LISTING / Same As, will this course be:*
- ○ Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- ◉ Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)

○ Not Cross-Listed or Same As

It yes, list the course AAE 455 The Enlightenment to Mid-Twentieth Century Arch His and Theory

Are you adding a Service-Learning designation to this course? * ○ Yes ◉ No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking ⊞ **in the top right corner.**

Information about Service-Learning is available here. Faculty can visit the faculty Service-Learning page as well as the _UNLV Guide for Service Learning_ for additional information.

If adding Service-Learning designation, syllabus is attached ☐ Attached

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits ◉ Fixed ○ Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable ○ Yes ◉ No

If yes, the maximum number of credits that may be earned is

Grading Change

Grading System	⦿ Letter Grade
	○ S/U
	○ Thesis/Dissertation

Does this course have any non-credit components?	○ Yes ⦿ No

If yes, indicate component(s)	☐ Clinical
	☐ Discussion
	☐ Field Studies
	☐ Independent Study
	☐ Internship
	☐ Laboratory
	☐ Lecture
	☐ Practicum
	☐ Research
	☐ Seminar
	☐ Supervision
	☐ Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites	Graduate standing.

Corequisites	

Instructional Modes	☑ In Person Supplemental Web
	☐ Field Study
	☐ Hybrid
	☐ Independent Study
	☐ Television
	☑ Web-based
	☐ Web-based w/ on/off campus meeting

Notes Displayed – notes in this field are imported from the current version of the course displayed on the working catalog	

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course
change require
changes to library
resources?*   ○ Yes   ● No

Core Journals

Core Books

Electronic Resources

4. LAUNCH proposal by clicking ▶ in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon ✓ located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking ☰ in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

Level of support the
Library can provide

Library Comments

IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on **and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.**

You can check the status of the proposal by clicking **in Proposal Toolbox to verify that the proposal has gone to the next step.**

Date faculty voted on proposal	10/24/2020

Result of vote (Number of yes/no/abstention votes)	4/0/1

Manner of vote (online, in-person, etc.)	online

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on **and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.**

You can check the status of the proposal by clicking **in Proposal Toolbox to verify that the proposal has gone to the next step.**

Date faculty voted on proposal	2/1/2021

Result of vote (Number of	8-0

yes/no/abstention votes)	

Manner of vote (online, in-person, etc.)	online

VII. Processing Notes (Graduate College/Registrar Use Only)

Comments for AAE - 555 - The Enlightenment to Mid-20th Century: Architectural History and Theory

Curriculog	4/13/2021 10:28 am **Reply**

This proposal has been completed.

Curriculog	4/13/2021 10:28 am **Reply**

REG Curriculum has approved this proposal on Implementation: Catalog and PeopleSoft.

REG Curriculum	4/13/2021 10:28 am **Reply**

PS & Acalog done. 04/13/2021. EJ

Curriculog	4/5/2021 8:21 am **Reply**

Emily Lin has approved this proposal on Graduate College Dean.

Curriculog	4/2/2021 10:36 am **Reply**

James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See **Graduate Course Review Committee 3-24-2021** for more information.

Curriculog	4/2/2021 8:43 am **Reply**

Graduate Curriculum has approved this proposal on Graduate Course Review Committee.

Gail Sammons	2/23/2021 1:52 pm **Reply**

Unanimous vote 2/18/21

Curriculog	2/23/2021 1:52 pm **Reply**

Gail Sammons has approved this proposal on Graduate Course Review Committee.

Curriculog	2/8/2021 10:07 am **Reply**

Janis McKay has approved this proposal on School/College Associate Dean/ Dean.

Curriculog	2/8/2021 9:58 am **Reply**

System Administrator Graduate Curriculum has restarted the School/College Associate Dean/ Dean step as a result of participants being added to or removed from the step.

Francisco Menendez	2/1/2021 7:14 pm **Reply**

Eight votes to approve.

Curriculog	2/1/2021 7:14 pm **Reply**

Francisco Menendez has approved this proposal on School/College Committee.

Curriculog	2/1/2021 10:37 am **Reply**

Janis McKay has approved this proposal on School/College Committee.

Curriculog	11/16/2020 11:31 am **Reply**

Architecture Chair has approved this proposal on Department Chair.

Architecture Graduate Coordinator	10/26/2020 8:36 am **Reply**

Approved with no reservations--this is a much needed clerical fix.

Curriculog	10/26/2020 8:36 am **Reply**

Architecture Graduate Coordinator has approved this proposal on Graduate Coordinator.

Graduate Curriculum	10/20/2020 3:34 pm **Reply**

- Please note, syllabus had minimum provost requirements added at the end.

Curriculog	10/20/2020 3:34 pm **Reply**

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog	10/16/2020 1:25 pm **Reply**

Janet White has approved this proposal on Originator.

Curriculog	10/16/2020 1:23 pm **Reply**

Janet White has launched this proposal.

Curriculog	10/16/2020 1:12 pm **Reply**

Janet White imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites.