

MED - 997 - Practicum 1 - Scheduling

2 Graduate Course Create 2020-21

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

| | |
|---|--------------------------|
| Department* School of Medicine | |
| Prefix:* MED | Number:* 997 |
| Is a new Prefix being suggested? <input type="radio"/> Yes <input checked="" type="radio"/> No | |
| Suggested Prefix | |
| Long Course Name:* | Practicum 1 - Scheduling |
| Short Course Name* | Practicum 1 |

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title
 (50 words max)

| | |
|-----------------------------|--|
| Catalog Description* | Designed for the preparation of future clinicians that involves the supervised |
|-----------------------------|--|

practical application of previously studied and applied clinical reasoning within a specialty field of interest. Mainly utilized for final fourth-year scheduling purposes to

provide exposure to medical specialties prior to declaring an ultimate field of practice prior to Residency.

First Term Course Offered*

Spring 2020

Explanation for Course Create*

Per the School of Medicine's recent approval to move forward in accreditation and final clinical programming (as of October 23, 2019), this holding course designation is appropriate for fourth-year clinical scheduling once students declare their major/preferred area of future practice.


Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course?*

Yes No

Has this course number been used previously as an Experimental (X) course?

Yes No

If yes, X-Course
Prefix

X-Course Code

Program(s)
impacted by this
new course*

The Doctor of Medicine (M.D) program

Impact Report for MED 997

There are no results for this report.

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes
to the program
catalog entry
required due to
the creation of this
course.*

This course will need to be added to the 2020-2021 Graduate Catalog. The course exists in the School of Medicine's program details and is accounted for in the Graduation Requirements. We need to add the official course number into MyUNLV for enrollment and registration purposes.

Fixed/Variable
Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 4

Course is
Repeatable* Yes
 No

If yes, the
maximum number
of credits that
may be earned is 8

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Is this a Special
Topics course?* Yes No

Sub-topic(s)

Are topics
repeatable? Yes No

If yes, number of
credits

Prerequisites

Successful completion of the third-year curriculum. Fourth-year medical student in good standing.

Corequisites

Does this course Yes No

have any non-credit components? Yes NO

- If yes, indicate component(s)
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Will this course be listed as the 'same as' another course? * Yes No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling * In Person Supplemental Web
- Field Study
 - Hybrid
 - Independent Study
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources? * Yes No


- Please indicate library resources that will be needed to support students taking this course *
- Core journals
 - Core books (not required texts)
 - Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Marginal

Library Comments

Medical students have 24-hour access (including a full suite of online access to a variety of e-books, journals, and reference materials via: <https://www.library.unlv.edu/hs/>) to the Health Science Libraries located on the Shadow Lane Campus and in the 2040 W. Charleston Blvd. administrative building.

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.


Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11/23/2019


Result of vote (Number of yes/no/abstention votes) 9/0/0


Manner of vote (online, in-person, etc.) in-person

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/6/2019

Result of vote (Number of yes/no/abstention votes) 13/0/0

Manner of vote in-person
(online, in-person, etc.)

VIII. Processing Notes (Graduate College/Registrar Use Only)

| | |
|-------------------------------|-----------------|
| PS Processing Notes | |
| PS Processing Date | Initials |
| Aalog Processing Notes | |
| Aalog Processing Date | Initials |

Comments for MED - 997 - Practicum 1 - Scheduling

| | |
|---|---|
| Curriculog | 2/18/2020 5:02 pm Reply |
| James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 02-12-2020 for more information. | |
| Curriculog | 1/21/2020 9:29 pm Reply |
| Med Chair has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean. | |
| Curriculog | 1/17/2020 3:45 pm Reply |
| Med Chair has approved this proposal on School/College Committee. | |
| Curriculog | 1/17/2020 3:45 pm Reply |
| Med Chair has approved this proposal on Department Chair. | |
| Curriculog | 1/17/2020 9:27 am Reply |
| Med Coordinator has approved this proposal on Graduate Coordinator. | |
| Curriculog | 1/14/2020 9:41 am Reply |
| Graduate Curriculum has approved this proposal on Technical Review. | |
| Corrin Sullivan | 1/13/2020 3:14 pm Reply |
| <p>-The description has been updated for specificity.</p> <p>-Credits are variable, max 8 credits. Students earn one (1) credit per 30-hour week.</p> <p>-This is meant to serve as a holding course for clinical scheduling purposes. It just provides time to those students struggling to determine a speciality for future practice.</p> <p>-It is not a program requirement or required to earn the Doctorate of Medicine (M.D.) degree.</p> | |
| Curriculog | 1/13/2020 3:14 pm Reply |
| Corrin Sullivan has approved this proposal on Originator. | |
| Corrin Sullivan | 1/13/2020 2:51 pm Reply |

-The description has been updated for specificity.

-Credits are variable, max 8 credits. Students earn one (1) credit per 30-hour week.

-This is meant to serve as a holding course for clinical scheduling purposes.

Graduate Curriculum

1/9/2020 3:06 pm [Reply](#)

- Please differentiate description from other similar courses. e.g. If a part of a series on the same content, that could be the differentiating point.

- Please clarify the mechanism for credit variability, and how students will be given different credit amounts for the same course.

- Please note that a program change may be needed to display this course within a program in the catalog.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

1/9/2020 3:06 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

1/3/2020 3:56 pm [Reply](#)

Corrin Sullivan has approved this proposal on Originator.

Curriculog

1/2/2020 3:52 pm [Reply](#)

Corrin Sullivan has launched this proposal.