

MED - 813 - Foundations of Clinical Practice 1

2 Graduate Course Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

School of Medicine

Prefix*

MED

Number*

813

Long Course Name* Foundations of Clinical Practice 1

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name* Found Clinic Prac 2

Catalog Description*

The first of a three course series instructing medical students about the value of primary care and its integral role in the health care system. Students participate in weekly, half-day rotations over the course of 18 months in a continuity, out-patient primary care setting.

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title
 (50 words max)

Summary of Proposed Changes*


- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

Effective Term and Year*

Fall 2020

Justification for Course Change:*

To better encapsulate the range of disciplines students are exposed to (not only primary care) within the first 18 months of instruction, the faculty-led Curriculum Committee voted to change the name of this longitudinal series of foundational clerkships to Foundations of Clinical Practice 1.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Impact Report for MED 813

Source: 2020-2021 Working Graduate Catalog

Programs

Doctor of Medicine

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

There are no substantive changes which impact the UNLV SOM program.

Will this course be listed as the 'same as' another course?*

Yes No

If yes, list the course

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 1.0

Course is Repeatable <input type="radio"/> Yes <input checked="" type="radio"/> No

If yes, the maximum number of credits that may be earned is
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Grading Change

Grading System <input type="radio"/> Letter Grade <input type="radio"/> S/U <input checked="" type="radio"/> S/F <input type="radio"/> Thesis/Dissertation
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Does this course have any non-credit components? <input type="radio"/> Yes <input checked="" type="radio"/> No

If yes, indicate component(s)	<input type="checkbox"/> Clinical <input type="checkbox"/> Discussion <input type="checkbox"/> Field Studies <input type="checkbox"/> Independent Study <input type="checkbox"/> Internship <input type="checkbox"/> Laboratory <input type="checkbox"/> Lecture <input type="checkbox"/> Practicum <input type="checkbox"/> Research <input type="checkbox"/> Seminar <input type="checkbox"/> Supervision <input type="checkbox"/> Thesis Research
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Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites not applicable.

Corequisites not applicable.

Instructional Modes	<input type="checkbox"/> In Person Supplemental Web <input type="checkbox"/> Field Study <input type="checkbox"/> Hybrid <input type="checkbox"/> Independent Study <input type="checkbox"/> Television <input type="checkbox"/> Web-based <input type="checkbox"/> Web-based w/ on/off campus meeting
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III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?* <input type="radio"/> Yes <input checked="" type="radio"/> No

Core Journals

Core Journals

Core Books

Electronic Resources

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

Level of support the
Library can provide

Library Comments

IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on
proposal 8/26/19

Result of vote (Number
of yes/no/abstention
votes) 14/0/1

Manner of vote (online,
in-person, etc.) in-person

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next

step.

Date faculty voted on proposal	8/22/19
Result of vote (Number of yes/no/abstention votes)	7/0/0
Manner of vote (online, in-person, etc.)	in-person

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes	
PS Processing Date	Initials
Aalog Processing Notes	
Aalog Processing Date	Initials

Comments for MED - 813 - Foundations of Clinical Practice 1

Curriculog	2/18/2020 5:01 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 02-12-2020 for more information.	
Curriculog	1/21/2020 9:27 pm Reply
Med Chair has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Curriculog	1/17/2020 3:42 pm Reply
Med Chair has approved this proposal on School/College Committee.	
Curriculog	1/17/2020 3:42 pm Reply
Med Chair has approved this proposal on Department Chair.	
Curriculog	1/17/2020 9:26 am Reply
Med Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	1/9/2020 2:53 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Curriculog	12/31/2019 12:18 pm Reply
Corrin Sullivan has approved this proposal on Originator.	
Curriculog	12/7/2019 10:40 am Reply
Corrin Sullivan has launched this proposal.	