

# MED - 7000 - Capstone

## 2 Graduate Course Create 2020-21

### I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

<b>Department*</b>	School of Medicine	
<b>Prefix:*</b>	MED	<b>Number:*</b> 7000
<b>Is a new Prefix being suggested?</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Suggested Prefix</b>	ANST, EMEG, FMED, GESU, INTM, NEUR, NERS, OBGY, OPTH, ORSU, OTOH, PATH, PEDS, PLSU, PBSU, RONC, RADG, REHB, SURG, UROL	
<b>Long Course Name:*</b>	Capstone	
<b>Short Course Name*</b>	Capstone	

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

#### Tips

avoid the use of the words *student*, *course*, and *covers*  
 incomplete sentences are ok  
 avoid repeating the course title  
 (50 words max)

**Description\*** The final culminating experience required for fulfillment of the Doctorate in Medicine program. Core competencies and clinical skills are practiced and mastered to ease the transition into residency. Additional focus is placed on leadership, teamwork, and ethics.

**First Term Course Offered\***

Spring 2021

**Explanation for Course Create\*** Per the School of Medicine's recent approval to move forward in accreditation and clinical programming, this 7000 course designation is appropriated by prefix. (I have attempted to batch multiple course requests in order to avoid reviewing the same course requirements and expectations via twenty-one course creation forms.)


To make students' transcripts match the national Liaison Committee for Medical Education standards, as well as maintain competitive clinical elective offerings with that of similarly-situated medical schools, these courses are required to fulfill national accrediting and licensing provisions.

**Are you adding a Service-Learning designation to this course?\***  Yes  No

#### If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**  Attached

## II. Catalog Information

**Will this be an experimental (x) course?\***  Yes  No

Has this course number been used previously as an Experimental (X) course?  Yes  No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course\* The Doctor of Medicine (M.D) program

**Tip (note): A Program Change form will need to be submitted to add the new course into a program.**

**Detail the changes to the program catalog entry required due to the creation of this course.\*** These courses will need to be added to the Graduate Catalog. The courses exist in the program and are accounted for in the Graduation Requirements. We need to add the official course numbers and prefixes for enrollment purposes.

Fixed/Variable Credits\*  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 4.0

Course is Repeatable\*  Yes  No

If yes, the maximum number of credits that may be earned is

Grading System\*  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

Is this a Special Topics course?\*  Yes  No

Sub-topic(s)

Are topics repeatable?  Yes  No

If yes, number of credits

Prerequisites Successful completion of the third-year curriculum and fourth-year general elective and credit requirements.  
  
Fourth-year medical student in good standing.

**Corequisites**

**Does this course have any non-credit components?**  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

**Will this course be listed as the 'same as' another course?\***  Yes  No

**If yes, list the course**

- Indicate the instructional modes that should be available for scheduling\***
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

**III. Evaluation of Library Resources**

**A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course**

**Will this course creation require changes to library resources?\***  Yes  No

**Please indicate library resources that will be needed**  Core journals

What will be needed to support students taking this course\*


- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources: Aquifer

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Sufficient

Library Comments


Medical students have 24-hour access (including a full suite of online access to a variety of e-books, journals, and reference materials via: <https://www.library.unlv.edu/hsl>) to the Health Science Libraries located on the Shadow Lane Campus and in the 2040 W. Charleston Blvd. administrative building.

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

### Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.


Attached syllabus\*  Attached

## V. Department Vote Information

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 10/16/2019


**Result of vote (Number of yes/no/abstention votes)** 9/0/0


**Manner of vote (online, in-person, etc.)** in-person

## VI. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 11/13/2019

**Result of vote** 12/0/0

**Result of vote** 15/0/0  
**(Number of  
yes/no/abstention  
votes)**

**Manner of vote** in-person  
**(online, in-person,  
etc.)**

**VIII. Processing Notes (Graduate College/Registrar Use Only)**

**PS Processing  
Notes**

**PS Processing  
Date**

**Initials**

**Aalog Processing  
Notes**

**Aalog Processing  
Date**

**Initials**

## Comments for MED - 7000 - Capstone

<b>Curriculog</b>	2/18/2020 5:01 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 02-12-2020</a> for more information.	
<b>Curriculog</b>	1/17/2020 3:30 pm <a href="#">Reply</a>
Corrin Sullivan has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	1/15/2020 9:29 pm <a href="#">Reply</a>
Med Chair has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Med Chair</b>	1/13/2020 1:47 pm <a href="#">Reply</a>
Curriculum Oversight Committee (COC) approved: 13/0/0.	
<b>Curriculog</b>	1/13/2020 1:47 pm <a href="#">Reply</a>
Med Chair has approved this proposal on School/College Committee.	
<b>Curriculog</b>	1/3/2020 3:20 pm <a href="#">Reply</a>
Med Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	12/16/2019 2:30 pm <a href="#">Reply</a>
Med Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	12/7/2019 0:09 am <a href="#">Reply</a>
This proposal has passed its deadline and has been approved.	
<b>Graduate Curriculum</b>	12/3/2019 3:36 pm <a href="#">Reply</a>
No Concerns	
<b>Curriculog</b>	12/3/2019 3:36 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
	12/4/2019 8:44 am <a href="#">Reply</a>



**Curriculog**

Corrin Sullivan has approved this proposal on Originator.

**Curriculog**

Corrin Sullivan has launched this proposal.