

KIN - 611 - First responder and military physical performance

2 Graduate Course Create 2020-21

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*	Kinesiology and Nutrition Sciences	
Prefix:*	KIN	Number:* 611
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
Suggested Prefix		
Long Course Name:*	First responder and military physical performance	
Short Course Name*	1st resp. & military perf	

Tips

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title
 (50 words max)

Catalog Description*	In-depth study of human performance optimization for physically demanding professions such as first responders and the military. Factors related to increased efficiency and decreased injury risk. Special emphasis given to job task analysis
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and environmental concerns. Topics include work at altitude and in hot and cold extremes.

First Term Course Offered*

Fall 2020

Explanation for Course Create*

There are limited elective courses available to KIN students that synthesize their existing knowledge and allow them to apply it to real-world problems. Several universities are developing or expanding their kinesiology curricula to include courses related to the "tactical athlete" and the Army's "Holistic Health and Fitness" (H2F) initiative. Additionally, several prominent national organizations such as the NSCA and ACSM have special interest groups and Accredited Certifications related to first responders, military, and environmental/occupational physiology.


This course will allow students to apply their current KIN knowledge to high physical demand professions of police, military, and rescue/fire while learning about the unique aspects of these professions.

Are you adding a Service-Learning designation to this course?* Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached Attached

II. Catalog Information

Will this be an experimental (x) course?* Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course* MS KIN

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to the creation of this course.* This course is elective only.

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites KIN750

Corequisites

Does this course Yes No

have any non-credit components?

- If yes, indicate component(s)
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Will this course be listed as the 'same as' another course?*

Yes No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling*
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - In Person
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

Yes No

- Please indicate library resources that will be needed to support students taking this course*
- Core journals
 - Core books (not required texts)
 - Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area: Journal of Strength & Conditioning Research

Core books needed:

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.


Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify

GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/10/2019


Result of vote (Number of yes/no/abstention votes) 3-0

Manner of vote (online, in-person, etc.) pers.

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/11/2019

Result of vote (Number of yes/no/abstention votes) 3-0

Manner of vote (online, in-person, etc.)

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes	
PS Processing Date	Initials
Aalog Processing Notes	
Aalog Processing Date	Initials

Comments for KIN - 611 - First responder and military physical performance

Curriculog	2/18/2020 5:01 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 02-12-2020 for more information.	
Janet Dufek	12/11/2019 9:22 am Reply
Note School Committee vote: 3-0-0.	
Curriculog	12/11/2019 9:22 am Reply
Janet Dufek has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Richard Tandy	12/10/2019 12:11 pm Reply
The School committee approves this proposal unanimously 3-0.	
Curriculog	12/10/2019 12:11 pm Reply
Richard Tandy has approved this proposal on School/College Committee.	
Curriculog	12/2/2019 12:59 pm Reply
KNS Chair has approved this proposal on Department Chair.	
Curriculog	11/27/2019 9:05 am Reply
Nutrition Science Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	11/21/2019 8:00 am Reply
Kinesiology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	11/20/2019 5:10 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Curriculog	11/18/2019 11:35 am Reply
Brian Schilling has approved this proposal on Originator.	

Graduate Curriculum11/12/2019 12:04 pm [Reply](#)

- Please clarify/revise course description field - to better address the content that will be covered in the course (please note: the content of the course description field is the exact course description which will be published in the catalog, it is not the justification/explanation for the course).

- Please revise syllabus to include sample topics and assignments and their due dates and the minimum criteria for all course syllabi at UNLV. This memo is posted on the University Policies[1] webpage in the Executive Vice President and Provost Policies & Forms section, Academic Year Memos, Syllabi Content, Minimum Criteria.

<http://www.unlv.edu/about/policies/current-policies>

- In the syllabus, it may be helpful to provide a sample course schedule that include topics and assignments and their due dates that will be addressed in each class session for the semester.

For any further questions and assistance, including syllabus templates, please be encouraged to contact gradcurriculum@unlv.edu

Curriculog11/12/2019 12:04 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Brian Schilling11/4/2019 7:59 am [Reply](#)

Please note that all items not listed as "if known" are present on the syllabus, and this syllabus corresponds to the KIN 411X undergraduate equivalent.

Curriculog11/4/2019 7:59 am [Reply](#)

Brian Schilling has approved this proposal on Originator.

Brian Schilling11/4/2019 7:58 am [Reply](#)

I have met all of the required content for a graduate course syllabus, and the content herein matches the approved KIN411X undergraduate equivalent course.

The only items not here are those listed as "if known" on the required content.

Graduate Curriculum10/31/2019 2:51 pm [Reply](#)

- Please review the revised course description that may better address the content that will be covered in the course (please note: the content of the course description field is the course description which will be published in the catalog).

- Please review revised short name (no action is needed if satisfactory).

- Please revise syllabus to include sample topics and assignments and their due dates and the minimum criteria for all course syllabi at UNLV. This memo is posted on the University Policies[1] webpage in the Executive Vice President and Provost Policies & Forms section, Academic Year Memos, Syllabi Content, Minimum Criteria.

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Curriculog

10/31/2019 2:51 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

10/31/2019 1:47 pm [Reply](#)

Brian Schilling has approved this proposal on Originator.

Brian Schilling

10/14/2019 12:52 pm [Reply](#)

KIN 411X is pending approval with the UNLV Faculty Senate Curriculum Committee.

Curriculog

10/14/2019 12:50 pm [Reply](#)

Brian Schilling has launched this proposal.