

EOH - 746 - Health impact assessment

v 2 Graduate Course Create 2019-20

I. Course Information

Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals.

FILL IN all fields, including all required fields (marked with an *). You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	Environmental & Occupational Health
Prefix:*	EOH
Number:*	746
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Suggested Prefix	
Long Course Name:*	Health impact assessment
Short Course Name*	Health impact assessment

Tips

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title

(50 words max)

Catalog Description*

Examines the HIA process to analyze potential health effects of decisions about projects, policies, and programs. Considers upstream causes of health-related outcomes and provides opportunities to craft recommendations that can maximize health, particularly in communities experiencing inequities.

First Term Course Offered*

Spring 2021

Explanation for Course Create*

Health impact assessment (HIA) is an emerging methodology in public health practice. HIAs establish a systematic process to inform decisions that impact health using data and evidence. These decisions typically revolve around policies, programs, plans, and systems. They often originate in sectors with limited expertise in health, such as transportation, education, housing, and energy. HIAs integrate existing research, community engagement, and data analysis to derive health-promoting recommendations. Hundreds of HIAs have been completed in the US alone.

This service-learning course would equip graduate public health students to conduct HIAs by studying the methodology and completing a real, rapid HIA. This course would help achieve several foundational and track-specific MPH and PhD competencies, especially ones related to policy, systems-thinking, and evidence. The instructors proposing this new course, Courtney Coughenour, PhD and Max Gakh, JD, MPH, have offered this course twice as a special topics course; the course was generally well-received by students.

II. Catalog Information

Will this be an experimental (x) course?* Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course*

School of Public Health Masters in Public Health and PhD in Public Health students.

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry

This is an elective course for Public Health MPH and PhD students in all tracks

...ing ... ,
required due to
the creation of this
course.*

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3 credits

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites Permission by instructor required

Corequisites None

Anti-requisites N/A

Does this course have any non-credit components? Yes No

- If yes, indicate component(s)
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum

- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling***
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - In Person
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

This section is completed by course developer—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?* Yes No

- Please indicate library resources that will be needed to support students taking this course***
- Core journals
 - Core books (not required texts)
 - Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <http://www.unlv.edu/policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Date faculty voted on proposal 11/12/19

Result of vote (Number of yes/no/abstention votes) 4-0

Manner of vote (online, in-person, etc.) pers.

VI. Unit Vote Information

Date faculty voted on proposal 11/12/19

Result of vote (Number of yes/no/abstention votes) 4-0

Manner of vote (online, in-person, etc.) pers.

VIII. Implementation and Processing

PS Processing Notes	
PS Processing Date	Initials
Aalog Processing Notes	
Aalog Processing Date	Initials

Comments for EOH - 746 - Health impact assessment

<p>Curriculog</p>	<p>2/18/2020 5:00 pm Reply</p>
<p>James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 02-12-2020 for more information.</p>	
<p>Curriculog</p>	<p>12/12/2019 4:37 pm Reply</p>
<p>Jay Shen has approved this proposal on Associate Dean for Graduate Studies/ Dean.</p>	
<p>Patricia Cruz Perez</p>	<p>12/12/2019 1:51 pm Reply</p>
<p>The SPH Curriculum Committee is satisfied with the revisions that the course proposers did.</p> <p>We asked for additional clarification on two points in the syllabus (i.e., point value of each of the 4 rapid HIA assignments and points for attendance/participation for PhD students). Professor Gakh responded via email addressing both points, and these have been clarified in the syllabus. A revised syllabus is available (upon request) from the course proposer.</p> <p>On the proposal, the Catalog Description needs a slight revision (on the 2nd word), and it should read: Examines "the" process to analyze potential health effects of decisions about projects, policies, and programs. Considers upstream causes of health-related outcomes and provides opportunities to craft recommendations that can maximize health, particularly in communities experiencing inequities.</p>	
<p>Curriculog</p>	<p>12/12/2019 1:51 pm Reply</p>
<p>Patricia Cruz Perez has approved this proposal on School/College Committee.</p>	
<p>Graduate Curriculum</p>	<p>11/26/2019 9:37 am Reply</p>
<p>Technical support on moving to Department Committee/Chair (Francisco Sy) on behalf of Patricia Cruz and the department.</p>	
<p>Curriculog</p>	<p>11/26/2019 9:37 am Reply</p>
<p>Graduate Curriculum has force approved this proposal.</p>	
<p>Graduate Curriculum</p>	<p>11/26/2019 9:37 am Reply</p>
<p>Technical support on moving to Department Committee/Chair (Francisco Sy) on behalf of Patricia Cruz and the department.</p>	
<p>Curriculog</p>	<p>11/26/2019 9:37 am Reply</p>

Graduate Curriculum has force approved this proposal.

Graduate Curriculum

11/25/2019 9:36 am [Reply](#)

Technical support requested on moving back to previous position after originator edits

Curriculog

11/25/2019 9:36 am [Reply](#)

Graduate Curriculum has force approved this proposal.

Maxim Gakh

11/22/2019 8:30 pm [Reply](#)

This version incorporates the revisions recommended by the UNLV School of Public Health Curriculum Committee on 11/12/19. We so appreciate all the input and attention!

Curriculog

11/22/2019 8:30 pm [Reply](#)

Maxim Gakh has approved this proposal on Originator.

Maxim Gakh

11/22/2019 8:28 pm [Reply](#)

We are re-submitting this course proposal. This version incorporates the revisions recommended by the UNLV School of Public Health Curriculum Committee on 11/12/19. We thank the SPH Curriculum Committee and all the other reviewers for their time and attention.

Graduate Curriculum

11/21/2019 8:16 am [Reply](#)

by request of Patricia Cruz, moving back to originator for edits

Curriculog

11/21/2019 8:16 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Graduate Curriculum

11/21/2019 8:16 am [Reply](#)

by request of Patricia Cruz, moving back to originator for edits

Curriculog

11/21/2019 8:16 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Graduate Curriculum

11/21/2019 8:16 am [Reply](#)

by request of Patricia Cruz, moving back to originator for edits

Curriculog

11/21/2019 8:16 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Graduate Curriculum

11/21/2019 8:15 am [Reply](#)

by request of Patricia Cruz, moving back to originator for edits

Curriculog

11/21/2019 8:15 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Patricia Cruz Perez

11/19/2019 10:59 pm [Reply](#)

As discussed with the course developers, the SPH Curriculum Committee recommended the following changes:

- 1) implement minor revisions to the Catalog Description and the Explanation for Course Create sections
- 2) replace SCHS with SPH
- 3) revise the language in the "Detail the changes to the program catalog entry required due to the creation of this course" section
- 4) consider revising the prerequisites
- 5) edit the syllabus (tracked change document shared with the course proposers on 11/13/19)

The committee voted to approve the course, but a decision has not been entered into Curriculog pending assistance from Graduate Curriculum to:

- 1) make the proposal editable by the SPH Curriculum Committee Chair, or
- 2) custom route it to the course proposer.

Curriculog

10/30/2019 8:50 am [Reply](#)

EOH Graduate Coordinator has approved this proposal on Graduate Coordinator/Department Chair.

Curriculog

10/22/2019 2:03 pm [Reply](#)

EOH Graduate Coordinator has approved this proposal on Graduate Department Curriculum Committee.

Graduate Curriculum

10/14/2019 11:37 am [Reply](#)

- Please review revised description.

- Please revise and provide syllabus that follows the university template issued by the Provost.

Curriculog

10/14/2019 11:37 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

10/11/2019 12:57 pm [Reply](#)

Maxim Gakh has approved this proposal on Originator.

Curriculog

5/1/2019 10:49 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Curriculog

5/1/2019 10:49 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Graduate Curriculum

5/1/2019 10:49 am [Reply](#)

Returning to originator per college curriculum committee

Curriculog

5/1/2019 10:49 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

Patricia Cruz Perez

4/30/2019 9:51 am [Reply](#)

The SPH Curriculum Committee requests revisions to the proposal and syllabus as indicated in the Comments section above. Thank you.

Curriculog

4/30/2019 9:51 am [Reply](#)

Patricia Cruz Perez has rejected this proposal on School/College Committee.

Patricia Cruz Perez

4/23/2019 12:03 pm [1 Reply](#) | [Reply](#)

The SPH Curr. Comm. met on 4/22/19, reviewed this proposal, and will be providing tracked changes to the course developer on suggested revisions to the syllabus. In addition, the following revisions to the proposal form are suggested:

Section I

- 1) Catalog description - Delete name of course (1st sentence); start 2nd sentence with "Consider".
- 2) Explanation for Course Create - insert (HIA) after Health Impact Assessment.

Section II

- 1) Indicate that this will not be an experimental course.
- 2) Replace SCHS with SPH (couple of instances).
- 3) Indicate that this will be an elective for MPH and Ph.D. students; delete the section that starts with TBD.

Patricia Cruz Perez

4/30/2019 9:50 am

Proposal is being rejected to allow the course developer(s) to revise the syllabus and proposal form.

3/28/2019 1:28 pm [Reply](#)

Curriculog

EOH Chair has approved this proposal on Graduate Coordinator/Department Chair.

Curriculog

3/22/2019 11:12 am [Reply](#)

Francisco Sy was added to the Environmental & Occupational Health Graduate Department role.

Curriculog

2/13/2019 9:54 am [Reply](#)

System Administrator Rosemary Le has restarted the Graduate Coordinator/Department Chair step as a result of participants being added to or removed from the step.

Curriculog

12/24/2018 8:47 am [Reply](#)

Francisco Sy has approved this proposal on Graduate Coordinator/Department Chair.

Curriculog

12/19/2018 1:19 pm [Reply](#)

Francisco Sy has approved this proposal on Graduate Department Curriculum Committee.

Curriculog

12/13/2018 9:44 am [Reply](#)

System Administrator Rosemary Le has restarted the Graduate Department Curriculum Committee step as a result of participants being added to or removed from the step.

Curriculog

12/13/2018 9:44 am [Reply](#)

Francisco Sy was added to the Dept. Committee (GRAD) - Environmental & Occupational Health role.

Ashley Weckesser

10/17/2018 12:44 pm [Reply](#)

1. Revise course description per Dr. Lin's comment.
2. Clarify any changes to programs that will be impacted by the course, dept. may need to submit a program change.
3. Clarify whether this will be an experimental course. Added 'X' after course number to signify experimental course.

Curriculog

10/17/2018 12:44 pm [Reply](#)

Ashley Weckesser has approved this proposal on Technical Review.

Emily Lin

10/8/2018 5:09 pm [Reply](#)

1. Revise course description to: Learn about a systematic process to analyze potential health effects of decisions about projects, policies, and programs. This process helps consider upstream causes of health-related outcomes and provide opportunities to craft

recommendations that can maximize health, particularly in communities experiencing inequities.

2. Clarify which programs and subplans will house the course. Need to submit a program change.
3. Clarify whether this will be an experimental course.

Curriculog10/8/2018 5:09 pm [Reply](#)

Emily Lin has approved this proposal on Technical Review.

Maxim Gakh10/3/2018 2:35 pm [Reply](#)

Thank you for reviewing this proposal.
Courtney Coughenour, PhD is the co-creator for this course.

Curriculog10/3/2018 2:35 pm [Reply](#)

Maxim Gakh has approved this proposal on Originator.

Maxim Gakh10/3/2018 2:34 pm [Reply](#)

Courtney Coughenour, PhD is the co-creator for this course.

Curriculog10/3/2018 2:33 pm [Reply](#)

Maxim Gakh has launched this proposal.