

# EDA - 726 - Quantitative Research Methods II for Practicing Administrators

2 Graduate Course Create 2020-21

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

<b>Department*</b>	Educational Psychology and Higher Education	
<b>Prefix:*</b>	EDA	<b>Number:*</b> 726
<b>Is a new Prefix being suggested?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>Suggested Prefix</b>		
<b>Long Course Name:*</b>	Quantitative Research Methods II for Practicing Administrators	
<b>Short Course Name*</b>	Quantitative Methods II	

### Tips

avoid the use of the words *student*, *course*, and *covers*  
 incomplete sentences are ok  
 avoid repeating the course title  
 (50 words max)

<b>Catalog Description*</b>	Basic concepts of causal inference for practicing educational administrators with an emphasis on the application of experimental and quasi-experimental methods to
-----------------------------	--

education data and administrative problems of practice.

**First Term Course Offered\***

Fall 2022

**Explanation for Course Create\***

The Doctor of Education - Executive Educational Leadership program needs a methods sequence specific for educational leaders. These research courses are built around administrators' problems of practice and are designed to build competency in research methods aligned with ESSA evidence tiers.


**Are you adding a Service-Learning designation to this course?\***

Yes  No

**If the Service-Learning designation is being added to this course:**

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**

Attached

## II. Catalog Information

**Will this be an experimental (x) course?\***

Yes  No

**Has this course number been used previously as an Experimental (X) course?**

Yes  No

**If yes, X-Course Prefix**

**X-Course Code**

**Program(s) impacted by this new course\*** Doctor of Education - Executive Educational Leadership

**Substantive changes will necessitate a Program Change form be submitted.**

**Detail the changes to the program catalog entry required due to the creation of this course.\*** EPY 722 will be replaced with EDA 726

**Fixed/Variable Credits\***  Fixed  Variable

**If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)**

**Number of Credits** 3

**Course is Repeatable\***  Yes  No

**If yes, the maximum number of credits that may be earned is**

**Grading System\***  Letter Grade  S/U  S/F  Thesis/Dissertation

**Is this a Special Topics course?\***  Yes  No

**Sub-topic(s)**

**Are topics repeatable?**  Yes  No

**If yes, number of credits**

**Prerequisites** EDA 771F, EDA 725

**Corequisites**

**Does this course have any non-credit components?**  Yes  No

**If yes, indicate component(s)**  Clinical  Discussion  Field Studies

- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?\*

Yes  No

If yes, list the course

Indicate the instructional modes that should be available for scheduling\*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?\*

Yes  No

Please indicate library resources that will be needed to support students taking this course\*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

### Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support  
the Library can  
provide


Library Comments

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

### Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding

decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 11-7-19


**Result of vote (Number of yes/no/abstention votes)** yes: 22; no: 0; abstain: 0

**Manner of vote (online, in-person, etc.)** in person department meeting

## VI. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 12/9/2019

**Result of vote (Number of yes/no/abstention votes)** 8-0

**Manner of vote (online, in-person, etc.)** pers.

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes** Not replacing epy course in the catalog. It is simply replacing EPY course within the program so no action required towards the EPY course.

First term offered: FDA 725 (ss22), FDA 726 (fs22), FDA 727 (cs2022)

-First term offered: EDA 125 (SP22), EDA 126 (FA22), EDA 127 (SP2023)

- It has been approved by GCCR Committee that all EDA courses will need to add EDA prgm admit.

**PS Processing Date**

**Initials**

**Acalog Processing Notes** No need to change anything on EPY course.  
Only add the EDA course to the catalog.

**Acalog Processing Date**

**Initials**

## Comments for EDA - 726 - Quantitative Research Methods II for Practicing Administrators

<b>Curriculog</b>	2/18/2020 5:00 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 02-12-2020</a> for more information.	
<b>Curriculog</b>	12/18/2019 9:10 am <a href="#">Reply</a>
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	12/9/2019 6:28 pm <a href="#">Reply</a>
Face-to-face, unanimous approval (8/8).	
<b>Curriculog</b>	12/9/2019 6:28 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	11/12/2019 1:21 pm <a href="#">Reply</a>
EPHE Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	11/12/2019 1:21 pm <a href="#">Reply</a>
EPHE Chair has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	11/7/2019 4:02 pm <a href="#">Reply</a>
System Administrator Graduate Curriculum has restarted the Graduate Coordinator step as a result of participants being added to or removed from the step.	
<b>Graduate Curriculum</b>	10/24/2019 12:39 pm <a href="#">Reply</a>
Important: please be reminded that a program change must be perform for inclusion of this course into a program (using the program change form).	
<b>Graduate Curriculum</b>	10/24/2019 10:08 am <a href="#">Reply</a>
- please see minor adjustment in mode of instruction to "in-person supplemental web"	
<b>Curriculog</b>	10/24/2019 10:08 am <a href="#">Reply</a>



**Graduate Curriculum has approved this proposal on Technical Review.**

**Curriculog** 10/22/2019 9:20 pm [Reply](#)

**Bradley Marianno has approved this proposal on Originator.**

**Curriculog** 10/22/2019 9:20 pm [Reply](#)

**Bradley Marianno has launched this proposal.**