

EDA - 725 - Quantitative Research Methods I for Practicing Administrators

2 Graduate Course Create 2020-21

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*	Educational Psychology and Higher Education	
Prefix:*	EDA	Number:* 725
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
Suggested Prefix		
Long Course Name:*	Quantitative Research Methods I for Practicing Administrators	
Short Course Name*	Quantitative Methods I	

Tips

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title
 (50 words max)

Catalog Description*	Beginning concepts of quantitative research methods for practicing educational administrators with an emphasis on the application of descriptive and basic
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inferential statistics to education data and administrative problems of practice.

First Term Course Offered*

Fall 2020

Explanation for Course Create*

The Doctor of Education - Executive Educational Leadership program needs a methods sequence specific for educational leaders. These research courses are built around administrators' problems of practice and are designed to build competency in research methods aligned with ESSA evidence tiers.


Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course?*

Yes No

Has this course number been used previously as an Experimental (X) course?

Yes No

If yes, X-Course Prefix

X-Course Code

**Program(s)
impacted by this
new course***

Doctor of Education - Executive Educational Leadership

Substantive changes will necessitate a Program Change form be submitted.

**Detail the changes
to the program
catalog entry
required due to
the creation of this
course.***

EPY 721 will be replaced with EDA 725

**Fixed/Variable
Credits*** Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

**Course is
Repeatable*** Yes
 No

**If yes, the
maximum number
of credits that
may be earned is**

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

**Is this a Special
Topics course?*** Yes No

Sub-topic(s)

**Are topics
repeatable?** Yes No

**If yes, number of
credits**

Prerequisites

Corequisites

**Does this course
have any non-
credit
components?** Yes No

**If yes, indicate
component(s)** Clinical

- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?*

Yes No

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

**Core books
needed:**

**Electronic
Resources:**

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

**Level of support
the Library can
provide**


Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information

4. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11-7-19

Result of vote (Number of yes/no/abstention votes) yes: 22; no: 0; abstain: 0

Manner of vote (online, in-person, etc.) in person department meeting

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/9/2019

Result of vote (Number of yes/no/abstention votes) 8-0

Manner of vote (online, in-person, etc.) pers.

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes Not replacing epy course in the catalog. It is simply replacing EPY course within the program so no action required towards the EPY course.

-First term offered: EDA 725 (sp22), EDA 726 (fa22), EDA 727 (Sp2023)

- It has been approved by GCCR Committee that all EDA courses will need to add EDA prgm admit.

PS Processing Date

Initials

Aalog Processing Notes do not remove EPY course.
Only need to add EDA course to catalog.

Aalog Processing Date

Initials

Comments for EDA - 725 - Quantitative Research Methods I for Practicing Administrators

Curriculog	2/18/2020 5:00 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 02-12-2020 for more information.	
Curriculog	12/18/2019 9:10 am Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	12/9/2019 6:28 pm Reply
Face-to-face, unanimous approval (8/8).	
Curriculog	12/9/2019 6:28 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	11/12/2019 1:20 pm Reply
EPHE Chair has approved this proposal on Department Chair.	
Curriculog	11/12/2019 1:20 pm Reply
EPHE Chair has approved this proposal on Graduate Coordinator.	
Curriculog	11/7/2019 4:02 pm Reply
System Administrator Graduate Curriculum has restarted the Graduate Coordinator step as a result of participants being added to or removed from the step.	
Graduate Curriculum	10/24/2019 12:38 pm Reply
Important: please be reminded that a program change must be perform for inclusion of this course into a program (using the program change form).	
Graduate Curriculum	10/24/2019 10:05 am Reply
- Please see the minor adjustment in mode of instruction to "in-person supplemental web"	
All courses are now supplemental web due to Webcampus.	

Proposal approved at Tech. Review stage. No action needs to be taken.

Curriculog

10/24/2019 10:05 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

10/22/2019 9:01 pm [Reply](#)

Bradley Marianno has approved this proposal on Originator.

Curriculog

10/22/2019 8:59 pm [Reply](#)

Bradley Marianno has launched this proposal.