

PUA - 741 - Community Impact Lab

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Greenspun College of Urban Affairs

School of Public Policy and Leadership

Prefix:*

PUA

Number:* 741

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Community Impact Lab

Short Course Name* Community Impact Lab

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Examines the traditional role of manager as the leader of an organization and

Examines the traditional role of manager as the leader of an organization and helps reconceptualize this role as a community/network leader.

Is this course a culminating experience? Yes No

If Yes, to which programs?

First Term Course Offered

Explanation for Course Create* This course is currently being offered as a special topics course for students but we wanted to create a permanent course because of the value of the current course for students. This course also offers additional elective credits for our graduate students.

Are you adding a Service-Learning designation to this course? Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached Attached

II. Catalog Information

Will this be an experimental (x) course? Yes No

Has this course number been used previously as an Yes No

**Experimental (X)
course?**

**If yes, X-Course
Prefix**

X-Course Code

**Program(s)
impacted by this
new course***

Master in Public Administration, Graduate Certificate in Nonprofit Management and
Graduate Certificate in Public Management

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

**Detail the changes
to the program
catalog entry
required due to the
creation of this
course.***

This course will need to be added to the elective options for the MPA and the Graduate
Certificates in Public and Nonprofit Management

**Fixed/Variable
Credits***

Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

**Course is
Repeatable***

Yes
 No

**If yes, the
maximum number
of credits that may
be earned is**

Grading System*

Letter Grade
 S/U
 Thesis/Dissertation

**Is this a Special
Topics course?***

Yes No

Sub-topic(s)

**Are topics
repeatable?**

Yes No

**If yes, number of
credits**

Prerequisites

Corequisites

**Does this course
have any non-credit**

Yes No

have any non-credit components?

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

Differential fees required for this course? (if yes, please clarify on explanation field above)

- Yes
- No

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course Yes No

creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course*


- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* 

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11/19/20


Result of vote (Number of yes/no/abstention votes) 10-yes/0-no/0-abstain

Manner of vote (online, in-person, etc.) Online Zoom Poll during our faculty meeting

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted 12/15/2020

**Date faculty voted
on proposal** 12/15/2020

Result of vote 5-0 "Yes"
**(Number of
yes/no/abstention
votes)**

Manner of vote Online
**(online, in-person,
etc.)**

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials

Comments for PUA - 741 - Community Impact Lab

Curriculog	2/17/2021 3:12 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	2/17/2021 2:28 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See /agenda:178/form >Graduate Course Review Committee 2-10-2021 for more information.	
Curriculog	2/10/2021 4:02 pm Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	12/16/2020 7:59 am Reply
Tara Emmers-Sommer has approved this proposal on School/College Associate Dean/Dean.	
Tara Emmers-Sommer	12/16/2020 7:58 am Reply
GCUA Grad Committee votes 5-0 "Yes" in approval	
Curriculog	12/16/2020 7:58 am Reply
Tara Emmers-Sommer has approved this proposal on School/College Committee.	
Curriculog	12/14/2020 3:03 pm Reply
SPPL Chair has approved this proposal on Department Chair.	
Curriculog	12/14/2020 10:21 am Reply
SPPL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	12/11/2020 9:43 am Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Jessica Word	12/11/2020 9:26 am Reply
I uploaded a new syllabus with the requested university policies. I approve of the other suggested revisions.	

Curriculog

12/11/2020 9:26 am [Reply](#)

Jessica Word has approved this proposal on Originator.

Graduate Curriculum

12/9/2020 4:59 pm [Reply](#)

- Please add minimum provost requirements to the syllabus (attached)
- Please review adjusted effective term (Spring 2021 is now not an option)
- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

12/9/2020 4:59 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

12/8/2020 1:13 pm [Reply](#)

Jessica Word has approved this proposal on Originator.

Curriculog

11/25/2020 11:00 am [Reply](#)

Jessica Word has launched this proposal.