

# PAF - 792 - Current Issues in Public Affairs

2 Graduate Course Create 2021-22

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

Department\*

School of Public Policy and Leadership

Prefix:\*

PAF

Number:\* 792

Is a new Prefix being suggested?  Yes  No

Suggested Prefix

Long Course Name:\* Current Issues in Public Affairs

Short Course Name\* Issues in Public Affairs

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

Catalog Description\*

Examines timely issues in the field with special attention to current theoretical and

Examines timely issues in the field with special attention to current theoretical and practical developments in public affairs, public administration and public policy.

Is this course a culminating experience?  Yes  No

If Yes, to which programs?

First Term Course Offered

Explanation for Course Create\* This course will serve as a special topics course that will allow instructors to explore a variety of new issues, theories and practices in public affairs. This course will allow students to explore and research timely topics that impact public affairs, public administration and public policy.

Are you adding a Service-Learning designation to this course?  Yes  No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached  Attached

## II. Catalog Information

Will this be an experimental (x) course?  Yes  No

Has this course number been used  Yes  No

previously as an  
Experimental (X)  
course?

If yes, X-Course  
Prefix

X-Course Code

Program(s)  
impacted by this  
new course\* Doctor of Philosophy - Public Affairs

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes  
to the program  
catalog entry  
required due to the  
creation of this  
course.\* No changes will be made to the catalog entry.

Fixed/Variable  
Credits\*  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 1-6

Course is  
Repeatable\*  Yes  
 No

If yes, the  
maximum number  
of credits that may  
be earned is 12

Grading System\*  Letter Grade  
 S/U  
 Thesis/Dissertation

Is this a Special  
Topics course?\*  Yes  No

Sub-topic(s)  
1. Collaborative Sustainability  
2. Local Governance  
3. Collective Action Amongst Institutions  
4. Non-Profit Management in Institutions  
5. Institutions and Economic Choices

Are topics  
repeatable?  Yes  No

**If yes, number of credits**

**Prerequisites** Admission into the Ph.D in Public Affairs program or permission of the graduate coordinator.

**Corequisites**

**Does this course have any non-credit components?**  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

**CROSS-LISTING / Same As, will this course be:\***  Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)  
 Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)  
 Not Cross-Listed or Same As

**If yes, list the course**

- Indicate the instructional modes that should be available for scheduling\***
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

**Differential fees required for this course? (if yes, please clarify on explanation field)**  Yes  No

explanation here  
above)

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?\*

Yes  No

Please indicate library resources that will be needed to support students taking this course\*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Public Administration Review, American Review of Public Administration, and Journal of Public Administration Research and Theory

Core books needed:


Self-Organizing Federalism: Collaborative Mechanisms to Mitigate Institutional Collective Action; Theories of the Policy Process

Electronic Resources:

JSTOR; Google Scholar

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

### IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11/19/20


Result of vote (Number of yes/no/abstention votes) 10/0/0

Manner of vote (online, in-person, etc.) Live via remote meeting.

## VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 12/08/20

**Result of vote (Number of yes/no/abstention votes)** 5-0 Yes

**Manner of vote (online, in-person, etc.)** Online

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for PAF - 792 - Current Issues in Public Affairs

<b>Curriculog</b>	2/17/2021 3:11 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	2/17/2021 2:28 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="/agenda:178/form">/agenda:178/form</a> >Graduate Course Review Committee 2-10-2021</a> for more information.	
<b>Curriculog</b>	2/10/2021 4:01 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	12/8/2020 11:36 am <a href="#">Reply</a>
Tara Emmers-Sommer has approved this proposal on School/College Associate Dean/Dean.	
<b>Tara Emmers-Sommer</b>	12/8/2020 11:35 am <a href="#">Reply</a>
As indicated in Unit Vote, committee vote is 5-0 "Yes"	
<b>Curriculog</b>	12/8/2020 11:35 am <a href="#">Reply</a>
Tara Emmers-Sommer has approved this proposal on School/College Committee.	
<b>Curriculog</b>	12/1/2020 1:58 pm <a href="#">Reply</a>
SPPL Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	11/30/2020 11:04 am <a href="#">Reply</a>
SPPL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	11/30/2020 8:24 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	11/24/2020 3:48 pm <a href="#">Reply</a>
SPPL Graduate Coordinator has approved this proposal on Originator.	



**Graduate Curriculum**

11/24/2020 1:12 pm [Reply](#)

**"- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.**

**For help and assistance please contact gradcurriculum@unlv.edu"**

**Curriculog**

11/24/2020 1:12 pm [Reply](#)

**Graduate Curriculum has rejected this proposal on Technical Review.**

**Curriculog**

11/19/2020 2:23 pm [Reply](#)

**SPPL Graduate Coordinator has approved this proposal on Originator.**

**Curriculog**

11/19/2020 2:15 pm [Reply](#)

**SPPL Graduate Coordinator has launched this proposal.**