

# CME - 785 - Restorative Justice Practices in Schools and Communities

2 Graduate Course Create 2021-22

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

Department\*

Teaching and Learning

Prefix:\*

CME

Number:\* 785

Is a new Prefix being suggested?  Yes  No

Suggested Prefix

Long Course Name:\* Restorative Justice Practices in Schools and Communities

Short Course Name\* RJ Practices

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

**Catalog Description\***

A transformative justice framework and anti-racist lens is employed to explore the principles, theories, culturally-centered practices, models, and skills shaping restorative justice education. Emphasizing proactive methods to relationship and community building in schools and communities, builds the capacity to engage peace circles, affective questioning, conferencing, and culturally relevant pedagogies.

**Is this course a culminating experience?\***

Yes  No

**If Yes, to which programs?****First Term Course Offered\***

Fall 2021

**Explanation for Course Create\***

Course created to compliment and add to courses examining critical pedagogies in the Cultural Studies, International Education, & Multicultural Education (CSIEME) Program. It is also relevant for students pursuing majors in the helping fields within the Counselor Education, School Psychology, and Human Services program. Specifically, it serves as a follow-up to CSIEME's special subject course on the School to prison pipeline by offering a court that prepared educators with the knowledge, skill, and capacity to respond to, address, and dismantle inequities shaped by the SPP. It also compliments multicultural education courses in CSH by providing culturally rooted methodologies traditionally employed by clients of color. Finally, this course meets a direct community need in that it addresses legislation requiring educators to employ restorative approaches to community and relationship building, as well as in response to discipline in K-12 settings. No other university within Nevada offers such a course therefore positioning UNLV to fill a gap in both teacher education and potentially the preparation of youth-serving professionals in the helping fields.

**Are you adding a Service-Learning designation to this course?\***

Yes  No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached  Attached

## II. Catalog Information

Will this be an experimental (x) course?  Yes  No

Has this course number been used previously as an Experimental (X) course?  Yes  No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course\*

Cultural Studies, International Education, and Multicultural Education (CSIEME)

The course will be an elective course for the graduate certificate in multicultural education and the CSIEME subplan of the Curriculum and instruction Ph.D. program. M.Ed. students in multicultural education can also take the course.

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.\*

None Required; N/A

Fixed/Variable Credits\*

Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable\*  Yes  No

If yes, the maximum number of credits that may be earned is

**Grading System\***  Letter Grade  
 S/U  
 Thesis/Dissertation

**Is this a Special Topics course?\***  Yes  No

**Sub-topic(s)**

**Are topics repeatable?**  Yes  No

**If yes, number of credits**

**Prerequisites** None

**Corequisites** None

**Does this course have any non-credit components?**  Yes  No

**If yes, indicate component(s)**

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

**CROSS-LISTING / Same As, will this course be:\***  Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)  
 Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)  
 Not Cross-Listed or Same As

**If yes, list the course**

**Indicate the instructional modes that should be available for scheduling\***

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

**Differential fees required for this course? (if yes, please clarify on explanation field above)**

- Yes  No

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

**Will this course creation require changes to library resources?\***

- Yes  No

**Please indicate library resources that will be needed to support students taking this course\***

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

**Critically needed journals for this subject area:**

**Core books needed:**

**Electronic Resources:**

Pushout: The Criminalization of Black Girls

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the  
Library can provide

Library Comments

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted  
on proposal 11-18-20


**Result of vote** 7-0-0  
(Number of  
yes/no/abstention  
votes)

**Manner of vote** Video meeting  
(online, in-person,  
etc.)

## VI. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted** 12/15/2020  
**on proposal**

**Result of vote** 8/8  
(Number of  
yes/no/abstention  
votes)

**Manner of vote** Zoom Meeting  
(online, in-person,  
etc.)

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing  
Notes**

**Aalog Processing  
Date**

**Initials**



## Comments for CME - 785 - Restorative Justice Practices in Schools and Communities

<b>Curriculog</b>	2/17/2021 3:09 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	2/17/2021 2:27 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="/agenda:178/form">/agenda:178/form</a> >Graduate Course Review Committee 2-10-2021</a> for more information.	
<b>Curriculog</b>	2/10/2021 3:57 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	12/21/2020 7:52 am <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
<b>Lisa Bendixen</b>	12/15/2020 12:18 pm <a href="#">Reply</a>
Unanimous vote to approve (8/8) via zoom meeting.	
<b>Curriculog</b>	12/15/2020 12:18 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	12/7/2020 9:21 am <a href="#">Reply</a>
TL Chair has approved this proposal on Department Chair.	
<b>TL Doctors Graduate Coordinator</b>	11/25/2020 5:40 pm <a href="#">Reply</a>
We approve 7-0-0 at the Doc Committee with agreed upon revision that grades below a B- are not passing and the grading scheme should reflect that. KV	
<b>Curriculog</b>	11/25/2020 5:40 pm <a href="#">Reply</a>
TL Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	11/18/2020 12:44 pm <a href="#">Reply</a>
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	

**Curriculog**

11/6/2020 0:10 am [Reply](#)

This proposal has passed its deadline and has been approved.

**Curriculog**

11/2/2020 10:07 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

**Tonya Walls**

11/2/2020 6:53 am [Reply](#)

Approve suggestive revised description. Thank you.

**Curriculog**

11/2/2020 6:53 am [Reply](#)

Tonya Walls has approved this proposal on Originator.

**Graduate Curriculum**

10/29/2020 8:18 am [1 Reply](#) | [Reply](#)

- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

**Tonya Walls**

11/2/2020 6:52 am

Thank you for the suggestive revised description. It captures the course perfectly. Approved.

**Curriculog**

10/29/2020 8:18 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

10/27/2020 4:17 pm [Reply](#)

Tonya Walls has approved this proposal on Originator.

**Curriculog**

10/22/2020 12:10 pm [Reply](#)

Tonya Walls has launched this proposal.