

# EOH - 664 - Parasitology & Vector Biology 1

2 Graduate Course Create 2021-22

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

Department\*

Environmental & Occupational Health

Prefix:\*

EOH

Number:\* 664

Is a new Prefix being suggested?  Yes  No

Suggested Prefix

Long Course Name:\* Parasitology & Vector Biology 1

Short Course Name\* Parasites & Vectors 1

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

**Catalog Description\***

Explores parasitology and vector biology with an emphasis on public health. Emphasis on parasite diversity, parasite interactions with host immune systems, parasite ecology and behavior, parasite evolution, and parasitic diseases, including Protozoa, Microsporidia, Myxozoa, Platyhelminthes, Nematoda, Nematomorpha, Acanthocephala, Annelida, and Pentastomida. Crosslisted with PBH 464.

**Is this course a culminating experience?\***  Yes  No

**If Yes, to which programs?**

**First Term Course Offered\***

**Explanation for Course Create\***

This is course 1 of a two-course sequence. These courses are novel to UNLV in that no such courses appear to be offered that focus on the biology and global health impacts of parasites and disease vectors at this level. For that reason, we believe that this sequence would benefit SPH students, and will likely enroll a large number of science students. Additionally, the courses will have a laboratory component that will be valuable to students.

**Are you adding a Service-Learning designation to this course?\***  Yes  No

**If the Service-Learning designation is being added to this course:**

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**  Attached

## II. Catalog Information

Will this be an experimental (x) course? \*  Yes  No

Has this course number been used previously as an Experimental (X) course?  Yes  No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course \* N/A

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course. \*

This is an elective course for students. The course will count toward degree requirements as an elective in the School of Public Health and other programs that will allow this course to serve as an elective.

Fixed/Variable Credits \*  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable \*  Yes  No

If yes, the maximum number of credits that may be earned is

Grading System \*  Letter Grade  S/U  Thesis/Dissertation

Is this a Special Topics course? \*  Yes  No

Sub-topic(s)

Are topics repeatable?  Yes  No

If yes, number of credits

Prerequisites

Graduate standing

Corequisites

EOH 664L

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course? \*  Yes  No

If yes, list the course PBH 464 (same course title)

Indicate the instructional modes that should be available for scheduling \*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?\*

Yes  No

Please indicate library resources that will be needed to support students taking this course\*

Core journals

Core books (not required texts)

Electronic resources (e.g., databases, videos, media, etc.)


Critically needed journals for this subject area:

Core books needed:

Electronic Resources: We will use the CDC website

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

### IV. Syllabus


A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students,

what additional requirements students enrolled in the graduate level course must fulfill, and now the grading scale will be applied to graduate students.

## **Attachments List**


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

**Attached syllabus\***  Attached

## **V. Department Vote Information**

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted  
on proposal**


**Result of vote  
(Number of  
yes/no/abstention  
votes)**

**Manner of vote  
(online, in-person,  
etc.)**

## **VI. Unit Vote Information**

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 11/20/20

**Result of vote (Number of yes/no/abstention votes)** 4/0/0

**Manner of vote (online, in-person, etc.)** Web-Ex meeting

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for EOH - 664 - Parasitology & Vector Biology 1

<b>Curriculog</b>	12/14/2020 11:50 am <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	12/11/2020 3:41 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="/agenda:173/form">/agenda:173/form</a> >Graduate Course Review Committee 12-09-2020</a> for more information.	
<b>Curriculog</b>	12/10/2020 1:32 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	11/28/2020 9:31 am <a href="#">Reply</a>
Jay Shen has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Patricia Cruz Perez</b>	11/24/2020 7:14 pm <a href="#">Reply</a>
The SPH Curriculum Committee approves this proposal now that the Committee Chair has uploaded the current version of the syllabus dated 11/24.	
<b>Curriculog</b>	11/24/2020 7:14 pm <a href="#">Reply</a>
Patricia Cruz Perez has approved this proposal on School/College Committee.	
<b>Graduate Curriculum</b>	11/24/2020 5:29 pm <a href="#">1 Reply</a>   <a href="#">Reply</a>
Moving back for edits	
<b>Patricia Cruz Perez</b>	11/24/2020 6:24 pm
Thanks Alex! Dr. Cross provided a revised syllabus to address the SPH Curr. Comm. comments. I was able to replace the previous syllabus (eoh664_syllabus_new_19oct20_updated.pdf) with eoh664_syllabus_new_24nov20.pdf.	
<b>Curriculog</b>	11/24/2020 5:29 pm <a href="#">Reply</a>
Graduate Curriculum has force rejected this proposal.	



**Patricia Cruz Perez**

11/24/2020 3:06 pm [Reply](#)

Note: Our School does not have a Departmental Curriculum Committee.

**Curriculog**

11/24/2020 3:06 pm [Reply](#)

Patricia Cruz Perez has approved this proposal on School/College Committee.

**Patricia Cruz Perez**

11/24/2020 3:05 pm [Reply](#)

Received approval from Dr. Cross on 11/24/20 to change the 1st time course offered to Spring 2022.

**Curriculog**

11/9/2020 12:21 pm [Reply](#)

EOH Chair has approved this proposal on Department Chair.

**Curriculog**

11/6/2020 9:30 am [Reply](#)

EOH Graduate Coordinator has approved this proposal on Graduate Coordinator.

**Curriculog**

10/20/2020 9:08 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

**Chad Cross**

10/19/2020 6:54 am [Reply](#)

Changes made to syllabus per Graduate Curriculum committee review. Updated syllabus with suggested changes has been attached.

**Curriculog**

10/19/2020 6:54 am [Reply](#)

Chad Cross has approved this proposal on Originator.

**Graduate Curriculum**

10/15/2020 10:21 am [Reply](#)

- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

- Please add minimum provost requirements to syllabus (attached).

For help and assistance please contact gradcurriculum@unlv.edu"

**Curriculog**

10/15/2020 10:21 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

10/14/2020 3:07 pm [Reply](#)

Chad Cross has approved this proposal on Originator.

**Curriculog**

9/17/2020 2:51 pm [Reply](#)

Chad Cross has launched this proposal.