


## EDH - 707 - Designing & Critiquing Research In Education

v 2 Graduate Course Change 2019-20

### I. Course Information

#### \*\*Read before you begin\*\*


TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

**Do not make any changes to any information until the proposal has been launched in Step 4.** Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.

After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department\*

Prefix\*

Number\* 707

Long Course Name\* Designing & Critiquing Research In Education

Short Course Name\* Design/Critique Research

#### Tips

avoid the use of the words *student*, *course*, and *covers*  
 incomplete sentences are ok  
 avoid repeating the course title  
 (50 words max)


Catalog Description\* Focuses on methods of educational research to develop in-depth understanding of research design and awareness of issues when critiquing research findings.

Summary of Proposed Changes\*  Prefix  
 Course #  
 Name  
 Description  
 Credits/Grading  
 PreReqs/CoReqs  
 Instructional Mode

- Instructional Model
- Other

Effective Term and Year\* **Fall 2019**

Justification for Course Change:\* This course is designed to get doctoral students moving toward their dissertation topic. It is not for a non-degree seeking student looking for an elective and is not yet serious about conducting research.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\*

## Impact Report for EDH 707

Source: 2018-2019 Graduate Catalog

Programs	Doctor of Education - Curriculum & Instruction
	Doctor of Philosophy - Curriculum & Instruction
	Doctor of Philosophy - Educational Psychology
	Doctor of Philosophy - Higher Education
	Doctor of Philosophy - Learning Sciences
	Doctor of Philosophy - Special Education
	Doctor of Philosophy - Teacher Education
	Dual Degree: Doctor of Philosophy - Educational Psychology & Juris Doctor
	Dual Degree: Doctor of Philosophy - Higher Education & Juris Doctor
	Dual Degree: Doctor of Philosophy - Special Education & Juris Doctor
	Graduate Certificate in Program Evaluation and Assessment

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.\* None

Will this course be listed as the 'same as' another course?\*  Yes  No

If yes, list the course

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Credit change

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable  Yes  No

If yes, the maximum number of credits that may be earned is

### Grading Change

Grading System  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

### Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites EPY 702 or equivalent; Must be accepted into a degree-seeking doctoral program.

#### Corequisites

Instructional Modes  In Person Supplemental Web  
 Field Study  
 Hybrid  
 Independent Study  
 In Person  
 Television  
 Web-based  
 Web-based w/ on/off campus meeting

## III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?  Yes  No

#### Core Journals

#### Core Books

Electronic Resources

**\*This section is completed by the librarian\***

Level of support the Library can provide

Library Comments

**IV. Department Vote Information**

Date faculty voted on proposal

Result of vote (Number of yes/no/abstention votes)

Manner of vote (online, in-person, etc.)

**V. Unit Vote Information**

Date faculty voted on proposal

Result of vote (Number of yes/no/abstention votes)

Manner of vote (online, in-person, etc.)

**VII. Implementation and Processing**

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

### Comments for EDH - 707 - Designing & Critiquing Research In Education

**Curriculog** 1/29/2020 12:16 pm [Reply](#)

Emily Lin has approved this proposal on Graduate College Dean.

**Curriculog** 1/29/2020 12:06 pm [Reply](#)

Graduate Curriculum has approved this proposal on Graduate Course Review Committee.

**Curriculog** 12/12/2019 1:39 pm [Reply](#)

James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See [Graduate Course Review Committee 12-11-2019](#) for more information.

**Curriculog** 11/6/2019 2:18 pm [Reply](#)

Tracy Spies has approved this proposal on Associate Dean for Graduate Studies/ Dean.

**Lisa Bendixen** 9/28/2019 8:30 am [Reply](#)

Unanimous, face-to-face vote to approve (8/8).

**Curriculog** 9/28/2019 8:30 am [Reply](#)

Lisa Bendixen has approved this proposal on School/College Committee.

**Graduate Curriculum** 8/27/2019 2:57 pm [Reply](#)

Approved on behalf of Dr. Corkill who confirmed approval by email under Salesforce Case Number: 00059795

Quoting Dr. Corkill below:

Subject  
 Re: Decisions and approval in curriculog  
 HTML Body  
 Click here to view HTML version  
 Text Body  
 Hi Alex - -

Thank you. I think a vote tally needs to be included in my approval. The vote was 23 - 0 - 0.

Please approve the pre-requisite change on my behalf.

Thank you.

Alice

[image: UNLV Logo]

Alice J. Corkill, Ph.D.  
 Department Chair  
 Educational Psychology and Higher Education  
 University of Nevada, Las Vegas

**Curriculog** 8/27/2019 2:57 pm [Reply](#)

Graduate Curriculum has force approved this proposal.

<b>Curriculog</b>	7/17/2019 3:58 pm <a href="#">Reply</a>
System Administrator Ashley Weckesser has restarted the Graduate Coordinator/Department Chair step as a result of participants being added to or removed from the step.	
<b>Curriculog</b>	7/17/2019 3:57 pm <a href="#">Reply</a>
Victoria Rosser was added to the Educational Psychology and Higher Education Graduate Coordinator role.	
<b>Curriculog</b>	7/17/2019 3:56 pm <a href="#">Reply</a>
Victoria Rosser was added to the Educational Psychology and Higher Education Graduate Coordinator role.	
<b>Curriculog</b>	7/17/2019 3:56 pm <a href="#">Reply</a>
Victoria Rosser was added to the Educational Psychology and Higher Education Graduate Coordinator role.	
<b>Curriculog</b>	7/17/2019 3:53 pm <a href="#">Reply</a>
Dana Bickmore was added to the Educational Psychology and Higher Education Graduate Coordinator role.	
<b>Curriculog</b>	5/8/2019 8:29 am <a href="#">Reply</a>
Nancy Lough has approved this proposal on Graduate Department Curriculum Committee.	
<b>Graduate Curriculum</b>	3/8/2019 4:50 pm <a href="#">Reply</a>
No concerns, see suggested course revision, to enforce doctoral enrollment specify which doctoral programs students should be admitted to (e.g. "Admission to x, y, z programs."	
<b>Curriculog</b>	3/8/2019 4:50 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	3/5/2019 4:02 pm <a href="#">Reply</a>
Victoria Rosser has approved this proposal on Originator.	
<b>Curriculog</b>	3/5/2019 3:58 pm <a href="#">Reply</a>
Victoria Rosser has launched this proposal.	