

SURG - 2100 - Pediatric Cardio/Vascular/Thoracic Surgery

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

School of Medicine

Prefix:*

SURG

Number:* 2100

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Pediatric Cardio/Vascular/Thoracic Surgery

Short Course Name* PEDS C/V/T Surgery

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Basics of thoracic and cardiac anatomy in pediatric and adult patients. Greater exposure to fundamentals involved in placing patients on cardiopulmonary bypass and its impact on cardiopulmonary physiology within hospital settings. History and physical exam practice on pre- and postoperative patients in the ambulatory clinic.

Is this course a culminating experience?* Yes No

If Yes, to which programs?

First Term Course Offered*

Explanation for Course Create*


Per the School of Medicine's approval to move forward in accreditation and clinical programming, this 2100 course designation is appropriated by prefix. To ensure that UNLV medical students' transcripts match the national Liaison Committee for Medical Education (LCME) standards and maintain competitive clinical elective offerings with that of similarly-situated medical schools, this course must be offered to fulfill national accreditation and licensing provisions.

Are you adding a Service-Learning designation to this course?* Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached Attached

II. Catalog Information

Will this be an experimental (x) course? Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course* Doctorate of Medicine (M.D.) program

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.*

This course will need to be added to the 2021-2022 Graduate Catalog.

The course exists in the program's Pediatrics (PEDS) department, and is accounted for in the UNLV School of Medicine's clinical electives catalog.

The official course number for enrollment/registration will need to be added to MyUNLV per the School of Medicine's Registrar.

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 2 or 4 credits

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is 12.0

Grading System* Letter Grade

- S/U
- Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites

Successful completion of the third-year curriculum.

Fourth-year medical student in good standing.

Corequisites

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

- Yes No

Please indicate library resources that will be needed to support students taking this course*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources: Aquifer

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Sufficient

Library Comments

Medical students have 24-hour access (including a full suite of online access to a variety of e-books, journals, and reference materials via: <https://www.library.unlv.edu/hsl>) to the Health Science Libraries located on the Shadow Lane Campus and in the 2040 W. Charleston Blvd. administrative building.

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 7/08/2020


Result of vote (Number of yes/no/abstention votes) 13/0/0

Manner of vote (online, in-person, etc.) in-person (virtual/WebEx)

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 7/08/2020

Result of vote (Number of yes/no/abstention votes) 26/0/1

Manner of vote (online, in-person, etc.) in-person (virtual/WebEx)

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Acalog Processing Notes

**Acalog Processing
Date**

Initials

Comments for SURG - 2100 - Pediatric Cardio/Vascular/Thoracic Surgery

Curriculog	11/30/2020 8:29 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See /agenda:170/form >Graduate Course Review Committee 11-18-2020 for more information.	
Curriculog	11/19/2020 9:46 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	11/5/2020 12:04 pm Reply
Med Chair has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Curriculog	8/17/2020 11:47 pm Reply
Med Chair has approved this proposal on School/College Committee.	
Curriculog	8/17/2020 11:47 pm Reply
Med Chair has approved this proposal on Department Chair.	
Curriculog	8/13/2020 11:01 am Reply
Med Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	8/5/2020 12:05 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Curriculog	7/27/2020 3:51 pm Reply
Corrin Sullivan has approved this proposal on Originator.	
Curriculog	7/27/2020 3:50 pm Reply
Corrin Sullivan has launched this proposal.	