

# MED - 843 - FOUNDATIONS OF CLINICAL PRACTICE 4

2 Graduate Course Create 2021-22

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

Department\*

School of Medicine

Prefix:\*

MED

Number:\* 843

Is a new Prefix being suggested?  Yes  No

Suggested Prefix

Long Course Name:\* FOUNDATIONS OF CLINICAL PRACTICE 4

Short Course Name\* Clinical Practice 4

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

**Catalog Description\***

Explores the physician role and skill sets required in clinical settings via interactive and simulation experiences following the Foundations Phase. Advances clinical knowledge, clinical skills, and communication skills, with emphasis on the social context of health and disease, in preparation for third-year clinical rotations.

**Is this course a culminating experience?\***  Yes  No

**If Yes, to which programs?**

**First Term Course Offered\*** Spring 2021

**Explanation for Course Create\***

Due to the onset of the COVID-19 pandemic, students experienced delay and/or interruption of their clinical skills instruction. To address this delay and ensure that all students entering the clinical phase of the curriculum are adequately prepared, the faculty-comprised Curriculum Oversight Committee revised the spring semester of instruction to provide time for this "Foundations of Clinical Practice 4" two-week extension course.

This requires a program change form, which is currently in the works and needs to be revised.

**Are you adding a Service-Learning designation to this course?\***  Yes  No

**If the Service-Learning designation is being added to this course:**

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation,**  Attached

syllabus is attached

## II. Catalog Information

Will this be an experimental (x) course?  Yes  No

Has this course number been used previously as an Experimental (X) course?  Yes  No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course\* The Doctor of Medicine program.

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.\*

This credit increase of (1.0) will impact the total number of credits required to earn the Doctor of Medicine (M.D.) degree for the graduating Class of 2023 and 2024 (minus one credit). A Program Change form is currently under revision for the Doctor of Medicine program.

In the future, this course will need to be added to the 2021-2022 catalog.

Fixed/Variable Credits\*  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 1.0

Course is Repeatable\*  Yes  No

If yes, the maximum number of credits that may be earned is

Grading System\*  Letter Grade  S/U

Thesis/Dissertation

**Is this a Special Topics course?\***  Yes  No

**Sub-topic(s)**

**Are topics repeatable?**  Yes  No

**If yes, number of credits**

**Prerequisites**

Second-year medical student in good standing.

**Corequisites**

**Does this course have any non-credit components?**  Yes  No

**If yes, indicate component(s)**

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

**CROSS-LISTING / Same As, will this course be:\***

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

**If yes, list the course**

**Indicate the instructional modes that should be available for scheduling\***

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

**Will this course creation require changes to library resources?\***

- Yes  No

**Please indicate library resources that will be needed to support students taking this course\***


- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

**Critically needed journals for this subject area:**

**Core books needed:**

**Electronic Resources:** Aquifer

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

**Level of support the Library can provide**

Sufficient

### Library Comments

Medical students have 24-hour access (including a full suite of online access to a variety of e-books, journals, and reference materials via: <https://www.library.unlv.edu/hsl>) to the Health Science Libraries located on the Shadow Lane Campus and in the 2040 W. Charleston Blvd. administrative building.

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

### Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 08/12/2020


**Result of vote (Number of yes/no/abstention votes)** 13/0/0

**Manner of vote (online, in-person, etc.)** virtual/WebEx

## VI. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 09/09/2020

**Result of vote (Number of yes/no/abstention votes)** 26/0/1

**Manner of vote (online, in-person, etc.)** virtual/WebEx

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Acalog Processing Notes**

**Acalog Processing  
Date**

**Initials**



## Comments for MED - 843 - FOUNDATIONS OF CLINICAL PRACTICE 4

|   |   |
|---|---|
| <b>Curriculog</b>   | 11/30/2020 8:28 am <a href="#">Reply</a>  |
| James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="/agenda:170/form">Graduate Course Review Committee 11-18-2020</a> for more information.  |   |
| <b>Curriculog</b>   | 11/19/2020 9:43 am <a href="#">Reply</a>  |
| Graduate Curriculum has approved this proposal on Graduate Course Review Committee.   |   |
| <b>Curriculog</b>   | 10/22/2020 5:06 pm <a href="#">Reply</a>  |
| Med Chair has approved this proposal on School/College Associate Dean/ Dean.  |   |
| <b>Curriculog</b>   | 10/22/2020 5:06 pm <a href="#">Reply</a>  |
| Med Chair has approved this proposal on School/College Committee.   |   |
| <b>Curriculog</b>   | 10/22/2020 5:06 pm <a href="#">Reply</a>  |
| Med Chair has approved this proposal on Department Chair.   |   |
| <b>Curriculog</b>   | 10/22/2020 5:02 pm <a href="#">Reply</a>  |
| Med Coordinator has approved this proposal on Graduate Coordinator.   |   |
| <b>Curriculog</b>   | 10/20/2020 9:14 am <a href="#">Reply</a>  |
| Graduate Curriculum has force approved this proposal.   |   |
| <b>Curriculog</b>   | 10/20/2020 9:13 am <a href="#">Reply</a>  |
| Graduate Curriculum has approved this proposal on Technical Review.   |   |
| <b>Corrin Sullivan</b>  | 10/18/2020 11:01 pm <a href="#">Reply</a> |
| Revisions to the course description have been approved by the School of Medicine's Curriculum Oversight Committee. Additionally, a Program Change form is currently under revision to acknowledge the addition of the proposed Foundations of Clinical Practice 4 (MED 843) course. |   |
| <b>Curriculog</b>   | 10/18/2020 11:01 pm <a href="#">Reply</a> |
| Corrin Sullivan has approved this proposal on Originator  |   |

Corrin Sullivan has approved this proposal on Originator.

## Curriculog

10/9/2020 11:06 am [Reply](#)

Graduate Curriculum has force rejected this proposal.

## Graduate Curriculum

10/9/2020 11:05 am [Reply](#)

- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

Please Note: all program changes must be made through a separate program change form

- this proposal will not automatically change a program.

- Please acknowledge need for program change and commitment to performing the necessary program change.

For help and assistance please contact gradcurriculum@unlv.edu

## Curriculog

10/9/2020 11:05 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

## Graduate Curriculum

10/8/2020 12:49 pm [Reply](#)

PLEASE NOTE: all program changes must be made through a separate program change form - this proposal will not automatically change a program.

## Curriculog

10/7/2020 3:41 pm [Reply](#)

Corrin Sullivan has approved this proposal on Technical Review.

## Curriculog

10/7/2020 3:41 pm [Reply](#)

Corrin Sullivan has approved this proposal on Originator.

## Curriculog

10/7/2020 3:41 pm [Reply](#)

Corrin Sullivan has launched this proposal.