

# HED - 762 - Advanced applications of social and behavioral theories

2 Graduate Course Create 2021-22

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

Department\*

Environmental & Occupational Health

Prefix:\*

HED

Number:\* 762

Is a new Prefix being suggested?  Yes  No

Suggested Prefix

Long Course Name:\* Advanced applications of social and behavioral theories

Short Course Name\* Adv App Soc Beh Theory

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

**Catalog Description\***

Explores application of theory to solve problems in social and behavioral health; helps develop theory-based program plans that facilitate behavior change at an individual, interpersonal, and community level; emphasizes systematic literature synthesis on theory-based (evidence-based) health promotion interventions; provides foundation for performing effectively in interprofessional teams.

**Is this course a culminating experience?\***  Yes  No

**If Yes, to which programs?**  
N/A

**First Term Course Offered\*** Fall 2021

**Explanation for Course Create\***

At present, there is only a foundations course for masters' level students on behavioral theories in health promotion. The proposed course will equip doctoral students to develop excellence in advanced applications of social and behavioral theories and to conduct independent research applying theories as mandated by the accrediting body. Competencies addressed by the new course include Ph.D. SBH 01, 02, 03, 05.

**Are you adding a Service-Learning designation to this course?\***  Yes  No

**If the Service-Learning designation is being added to this course:**

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**  Attached

## II. Catalog Information

Will this be an experimental (x) course? \*  Yes  No

Has this course number been used previously as an Experimental (X) course?  Yes  No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course \* Ph.D. Program in Social and Behavioral Health

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course. \* Required course for Ph.D. program in Social & Behavioral Health

Fixed/Variable Credits \*  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable \*  Yes  No

If yes, the maximum number of credits that may be earned is

Grading System \*  Letter Grade  S/U  Thesis/Dissertation

Is this a Special Topics course? \*  Yes  No

Sub-topic(s)

N/A

Are topics repeatable?  Yes  No

If yes, number of credits

Prerequisites

HED 705 or an equivalent course or permission of instructor

Corequisites

N/A

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course? \*  Yes  No

If yes, list the course

Indicate the instructional modes that should be available for scheduling \*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
-

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?\*  Yes  No

Please indicate library resources that will be needed to support students taking this course\*  Core journals  Core books (not required texts)  Electronic resources (e.g., databases, videos, media, etc.)


Critically needed journals for this subject area: All required readings are in public domain

Core books needed: All available in existing library repository

Electronic Resources: All available in existing library databases

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

### IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## **Attachments List**


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

**Attached syllabus\***  Attached

## **V. Department Vote Information**

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted  
on proposal**


**Result of vote  
(Number of  
yes/no/abstention  
votes)**

**Manner of vote  
(online, in-person,  
etc.)**

## VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 11/5/2020

**Result of vote (Number of yes/no/abstention votes)** 4/0/0

**Manner of vote (online, in-person, etc.)** WebEx meeting

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for HED - 762 - Advanced applications of social and behavioral theories

<b>Curriculog</b>	11/30/2020 8:28 am <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="/agenda:170/form">/agenda:170/form</a> >Graduate Course Review Committee 11-18-2020</a> for more information.	
<b>Curriculog</b>	11/19/2020 9:42 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	11/10/2020 4:05 pm <a href="#">Reply</a>
Jay Shen has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Patricia Cruz Perez</b>	11/6/2020 1:05 pm <a href="#">Reply</a>
Note that our School does not have a departmental Curriculum Committee. Therefore, there is no vote on Section V of the proposal.	
<b>Curriculog</b>	11/6/2020 1:05 pm <a href="#">Reply</a>
Patricia Cruz Perez has approved this proposal on School/College Committee.	
<b>Curriculog</b>	10/20/2020 2:14 pm <a href="#">Reply</a>
EOH Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	10/14/2020 10:11 am <a href="#">Reply</a>
EOH Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	9/30/2020 12:54 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	9/28/2020 7:46 am <a href="#">Reply</a>
Manoj Sharma has approved this proposal on Originator.	
<b>Graduate Curriculum</b>	9/21/2020 4:15 pm <a href="#">Reply</a>
- Please review description, either removing first sentence, and starting at "Development of theo..." or adjusting first sentence to address the course itself a g	



Development of theory, or adjusting first sentence to address the course itself, e.g.  
"Explores application of theory to..."

**Curriculog**

9/21/2020 4:15 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

9/21/2020 5:31 am [Reply](#)

Manoj Sharma has approved this proposal on Originator.

**Curriculog**

9/14/2020 3:13 pm [Reply](#)

Manoj Sharma has launched this proposal.