

EPY - 785 - Education Advocacy Clinic: Law, Ethics, and Advocacy

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Educational Psychology and Higher Education

Prefix:*

EPY

Number:* 785

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Education Advocacy Clinic: Law, Ethics, and Advocacy

Short Course Name* Education Advocacy Clinic

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Clinic on advocacy for the educational and legal rights of children and adolescents. Through an experiential and collaborative process advocating for real clients, explores topics in education law, advocacy and professionalism, offering enriched understanding of legal, theoretical, social and policy issues in education.

First Term Course Offered*

Spring 2021

Explanation for Course Create*

This course has been offered for many years as a special topics course. We are now converting it to a regular course.

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course?*

Yes No

Has this course number been used previously as an

Yes No

previously as an
Experimental (X)
course?

If yes, X-Course
Prefix

X-Course Code

Program(s)
impacted by this
new course* none

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes
to the program
catalog entry
required due to the
creation of this
course.* none

Fixed/Variable
Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is
Repeatable* Yes
 No

If yes, the
maximum number
of credits that may
be earned is

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Is this a Special
Topics course?* Yes No

Sub-topic(s)

Are topics
repeatable? Yes No

If yes, number of
credits

Prerequisites

Corequisites

Does this course have any non-credit components? Yes No

- If yes, indicate component(s)**
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling***
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?* Yes No

Please indicate library resources that will be needed to support students taking this course*


- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area: none

Core books needed: none

Electronic Resources: none

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* 

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal January 16, 2020


Result of vote (Number of yes/no/abstention votes) Unanimous YES

Manner of vote (online, in-person, etc.) in-person

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted 01.16.2020

Date faculty voted on proposal 01-10-2020

Result of vote (Number of yes/no/abstention votes) Yes: 24; No: 0; Abstain: 0

Manner of vote (online, in-person, etc.) Vote at in person department meeting

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for EPY - 785 - Education Advocacy Clinic: Law, Ethics, and Advocacy

| | |
|--|---|
| Curriculog | 11/30/2020 8:27 am Reply |
| James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See /agenda:170/form >Graduate Course Review Committee 11-18-2020 for more information. | |
| Curriculog | 11/19/2020 9:41 am Reply |
| Graduate Curriculum has approved this proposal on Graduate Course Review Committee. | |
| Graduate Curriculum | 11/18/2020 12:16 pm Reply |
| Description adjusted to reflect crosslisting and not using the term course. | |
| Curriculog | 10/22/2020 6:33 pm Reply |
| Maria Roberts has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean. | |
| Lisa Bendixen | 10/14/2020 1:38 pm Reply |
| Unanimous vote for approval (8/8 via Zoom). | |
| Curriculog | 10/14/2020 1:38 pm Reply |
| Lisa Bendixen has approved this proposal on School/College Committee. | |
| Curriculog | 9/28/2020 7:46 am Reply |
| EPHE Chair has approved this proposal on Department Chair. | |
| Curriculog | 9/28/2020 7:46 am Reply |
| EPHE Chair has approved this proposal on Graduate Coordinator. | |
| Curriculog | 9/23/2020 8:24 am Reply |
| Graduate Curriculum has approved this proposal on Technical Review. | |
| Curriculog | 9/22/2020 2:10 pm Reply |
| Rebecca Nathanson has approved this proposal on Originator. | |

Curriculog

9/22/2020 1:45 pm [Reply](#)

Rebecca Nathanson has relaunched this proposal.

Graduate Curriculum

5/14/2020 2:00 pm [1 Reply](#) | [Reply](#)

- Please adjust description to read more objectively and focused exclusively on the course itself, and less on the expected effect on students. E.g. "The Education Advocacy Clinic is a law clinic in which students advocate for the educational rights of children." can be edited to "Explores educational rights of children."

- Please avoid terms student, course, covers, ...

- Please include minimum provost requirements to syllabus (attached).

For further help please contact gradcurriculum@unlv.edu

Rebecca Nathanson

5/18/2020 1:47 pm

Dear Members of the Graduate Curriculum Committee,

I have attempted to re-write the course description but am confused by what terms to use if I cannot use terms like "students" or "advocate". This course is very unique, only offered at select schools across the country. Students in the College of Education work collaboratively with law students advocating for the educational rights of students in schools. To use terms such as "explore" in no way reflects the uniqueness and practice of the course. Any help you can give me would be much appreciated. Thank you.

Curriculog

5/14/2020 2:00 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

5/4/2020 4:11 pm [Reply](#)

Rebecca Nathanson has approved this proposal on Originator.

Curriculog

1/11/2020 11:53 am [Reply](#)

Rebecca Nathanson has launched this proposal.