

BIOL - 675 - Neurobiology

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

School of Life Sciences

Prefix:*

BIOL

Number:* 675

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Neurobiology

Short Course Name* Neurobiology

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Explores the neurosciences emphasizing cellular, molecular, and physiological aspects. Establishes a foundation of cellular neurobiology and moves on to selected topics in the organization, function, and development of neural systems. Crosslisted with BIOL 475.

Is this course a culminating experience?* Yes No

If Yes, to which programs?

First Term Course Offered*

Explanation for Course Create*

There is an undergraduate component but the graduate aspect was never added when the original course was created.

Note: crosslisted with BIOL 475

Are you adding a Service-Learning designation to this course?* Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached Attached

II. Catalog Information

Will this be an experimental (x) course? * Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course * Biology

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course. * It will be listed as an elective course.

Fixed/Variable Credits * Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable * Yes No

If yes, the maximum number of credits that may be earned is

Grading System * Letter Grade S/U Thesis/Dissertation

Is this a Special Topics course? * Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites

Corequisites

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course BIOL 475

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that

will be needed to support this course

Will this course creation require changes to library resources?* Yes No


Please indicate library resources that will be needed to support students taking this course* Core journals Core books (not required texts) Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area: Journal of Neuroscience, Neuron

Core books needed:

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.


Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 10/16/2020


Result of vote (Number of yes/no/abstention votes) 23+ Y, 0 N, 0 Abs

Manner of vote (online, in-person, etc.) In person via webex

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11/3/20

Result of vote (Number of yes/no/abstention votes) 5-0

Manner of vote (online, in-person, etc.) online

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Acalog Processing Notes 11/25/2020 Per Graduate College, the crosslisted statement will be apart of the course description, "...Crosslisted with BIOL 475." Graduate Catalog will no longer use the notes section for crosslisting. -rl

Acalog Processing Date

Initials

Comments for BIOL - 675 - Neurobiology

Curriculog	11/30/2020 8:27 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See /agenda:170/form >Graduate Course Review Committee 11-18-2020 for more information.	
Curriculog	11/19/2020 9:37 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Graduate Curriculum	11/18/2020 12:10 pm Reply
Description adjusted to reflect crosslisting and not using the term course.	
Andrew Andres	11/4/2020 3:03 pm Reply
Approved at COS Curriculum Committee meeting from 11/3/20 by a vote of 5 yes, 0 no, 0 abstentions.	
Curriculog	11/4/2020 3:03 pm Reply
Andrew Andres has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Curriculog	11/3/2020 3:48 pm Reply
Rohan Dalpatadu has approved this proposal on School/College Committee.	
Curriculog	10/27/2020 5:28 pm Reply
Life Sciences Chair has approved this proposal on Department Chair.	
Curriculog	10/27/2020 5:23 pm Reply
Life Sciences Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	10/27/2020 2:03 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Emily Hensleigh	10/27/2020 12:53 pm Reply
Syllabus has been updated to include separate criteria for graduate and undergraduate	

Syllabus has been updated to include separate criteria for graduate and undergraduate students.

Curriculog

10/27/2020 12:53 pm [Reply](#)

Emily Hensleigh has approved this proposal on Originator.

Graduate Curriculum

10/7/2020 8:31 am [Reply](#)

- Please review suggestive revised description. If satisfactory, no action needs to be taken, otherwise please re-edit and approve with comments.

- Please unify syllabi into one syllabus document.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

10/7/2020 8:31 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

10/2/2020 3:27 pm [Reply](#)

System Administrator Graduate Curriculum has restarted the Technical Review step as a result of participants being added to or removed from the step.

Curriculog

10/1/2020 1:53 pm [Reply](#)

Emily Hensleigh has approved this proposal on Originator.

Curriculog

9/9/2020 4:45 pm [Reply](#)

Emily Hensleigh has launched this proposal.