

# PPY - 715 - Building Policy Community

2 Graduate Course Create 2020-21

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

<b>Department*</b> School of Public Policy and Leadership	
<b>Prefix:*</b> PPY	<b>Number:*</b> 715
<b>Is a new Prefix being suggested?</b> <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>Suggested Prefix</b>	
<b>Long Course Name:*</b>	Building Policy Community
<b>Short Course Name*</b>	Building Policy Community

### Tips

avoid the use of the words *student*, *course*, and *covers*  
 incomplete sentences are ok  
 avoid repeating the course title  
 (50 words max)

<b>Catalog Description*</b>	Explore theoretical bases for understanding policy communities and networks and build skills in assessing and mobilizing a policy community.
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**First Term Course Offered\***

Fall 2020

**Explanation for Course Create\***

Creating a course to explore theoretical bases for understanding policy communities and networks and to build skills in assessing and mobilizing a policy community.


**Are you adding a Service-Learning designation to this course?\***

Yes  No

### If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**

Attached

## II. Catalog Information

**Will this be an experimental (x) course?\***

Yes  No

**Has this course number been used previously as an Experimental (X) course?**

Yes  No

**If yes, X-Course Prefix**

**X-Course Code**

**Program(s)  
impacted by this  
new course\***

## Impact Report for PPY 715

There are no results for this report.

Substantive changes will necessitate a Program Change form be submitted.

**Detail the changes  
to the program  
catalog entry  
required due to  
the creation of this  
course.\***

Creating a course to explore theoretical bases for understanding policy communities and networks and to build skills in assessing and mobilizing a policy community.

**Fixed/Variable  
Credits\***  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

**Number of Credits** 2

**Course is  
Repeatable\***  Yes  
 No

**If yes, the  
maximum number  
of credits that  
may be earned is**

**Grading System\***  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

**Is this a Special  
Topics course?\***  Yes  No

**Sub-topic(s)**

**Are topics  
repeatable?**  Yes  No

**If yes, number of  
credits**

**Prerequisites** Admission to the Doctor of Public Policy program

**Corequisites**

**Does this course  
have any non-  
credit  
components?**  Yes  No

**If yes, indicate**  Clinical

- component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

**Will this course be listed as the 'same as' another course?\***  Yes  No

**If yes, list the course**

- Indicate the instructional modes that should be available for scheduling\***
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - In Person
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

### III. Evaluation of Library Resources

**A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course**

**Will this course creation require changes to library resources?\***  Yes  No


- Please indicate library resources that will be needed to support students taking this course\***
- Core journals
  - Core books (not required texts)
  - Electronic resources (e.g., databases, videos, media, etc.)

**Critically needed journals for this subject area:**

**Core books needed:** Public Policy: Politics, Analysis, and Alternatives Sixth Edition by Michael Kraft

**Electronic Resources:**

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

**Level of support the Library can provide**


**Library Comments**

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.


**Attached syllabus\***  Attached

## V. Department Vote Information

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 9/6/19


**Result of vote (Number of yes/no/abstention votes)** 14/0/0

**Manner of vote (online, in-person, etc.)** in person

## VI. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 10-3-19

**Result of vote (Number of yes/no/abstention votes)** 5-0 Yes

**Manner of vote (online, in-person, etc.)** Online

**VIII. Processing Notes (Graduate College/Registrar Use Only)**

<b>PS Processing Notes</b>	
<b>PS Processing Date</b>	<b>Initials</b>
<b>Aalog Processing Notes</b>	
<b>Aalog Processing Date</b>	<b>Initials</b>