

OCT - 728 - Evidence-Based Practice I Quantitative Research

2 Graduate Course Create 2020-21

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*	Brain Health
Prefix:*	OCT
Number:*	728
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Suggested Prefix	
Long Course Name:*	Evidence-Based Practice I Quantitative Research
Short Course Name*	Quantitative Research

Tips

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title
 (50 words max)

Catalog Description*	Focus on quantitative research methods and statistics: design research studies, collect and analyze data; ethical policies and procedures. Critical analysis of published research.
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First Term Course Offered*

Fall 2020

Explanation for Course Create*

This is a new course being offered for the first time in fall term of 2020 as part of the entry-level OTD curriculum which starts in summer term of 2020.


Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course?*

Yes No

Has this course number been used previously as an Experimental (X) course?

Yes No

If yes, X-Course Prefix

X-Course Code

Program(s)

**Program(s)
impacted by this
new course***

OTD program.

Substantive changes will necessitate a Program Change form be submitted.

**Detail the changes
to the program
catalog entry
required due to
the creation of this
course.***

This proposed course is being offered for the first time in fall 2020 as part of the entry level OTD program which starts in the summer of 2020.

**Fixed/Variable
Credits*** Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

**Course is
Repeatable*** Yes
 No

**If yes, the
maximum number
of credits that
may be earned is**

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

**Is this a Special
Topics course?*** Yes No

Sub-topic(s)

**Are topics
repeatable?** Yes No

**If yes, number of
credits**

Prerequisites Admission to the OTD program and successful completion of all previous coursework in the OTD program (OCT 720 & 721).

Corequisites None

**Does this course
have any non-
credit
components?** Yes No

**If yes, indicate
component(s)** Clinical
 Discussion
 Field Studies
 Independent Study

- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling***
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - In Person
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?* Yes No


- Please indicate library resources that will be needed to support students taking this course***
- Core journals
 - Core books (not required texts)
 - Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area: American Journal of Occupational Therapy Journal of Occupational Therapy Education Open Journal of Occupational Therapy Occupational Therapy in Mental Health Occupational Therapy International Annals of Occupational Therapy International OTJR: Occupation, Participation & Health Australian Occupational Therapy Journal British Journal of Occupational Therapy Canadian Journal of Occupational Therapy Occupational Therapy in Health Care Physical and Occupational Therapy in Pediatrics Physical and Occupational Therapy in Geriatrics Journal of Occupational Science Scandinavian Journal of Occupational Therapy

**Core books
needed:**

**Electronic
Resources:** CINAHL

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

**Level of support
the Library can
provide**


Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 8/21/19


Result of vote (Number of yes/no/abstention votes) 5-0-0

Manner of vote (online, in-person, etc.) pers.

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 10/28/19

Result of vote (Number of yes/no/abstention votes) 3-0-0

Manner of vote (online, in-person, etc.) pers.

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes	
PS Processing Date	Initials
Aalog Processing Notes	
Aalog Processing Date	Initials