

WMST - 663 - Climate Justice

2 Graduate Course Create 2022-23

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III and IV.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

FILL IN ALL FIELDS. You will not be able to launch/submit the proposal without completing the required fields.

Department:*

Interdisciplinary, Gender, and Ethnic Studies Graduate Department

Prefix:*

WMST

Number:* 663

Is the creation of a new Prefix being requested?*

Yes No

Suggested New Prefix:

Long Course Name:* Climate Justice

Short Course Name (25 characters, can be abbreviated):* Climate Justice

Explanation for Course Creation:* Creating 600-level equivalent for new 400-level course

Differential fees required for this course?*

Yes No

If yes, please explain:

Creating the Catalog Description:

avoid the use of the words *student*, *course*, and *covers*.

incomplete sentences are ok.

avoid repeating the course title.

use of an active voice, e.g. explores, investigates,...

50 words max.

Catalog Description 50 words limit (read guidelines above):*

Explores political, economic, and ideological factors driving contemporary climate change using intersectional theory, environmental justice, and ecofeminism. Looks at disproportionate impacts of climate change and environmental degradation on populations traditionally excluded in environmental policy-making decisions and explores the growing justice movement to fight climate change. Crosslisted with WMST 463.

Is this course a culminating experience?*

Yes No

If Yes, to which programs?

First term and year you intend to offer this course:*

Spring 2022

Service-Learning designation

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

Are you adding a Service-Learning designation to this course?*

Yes No

II. Catalog Information

Will this be an experimental (x) course?*

Yes No

Has this course number been used previously as an Experimental (X) course?

Yes No

15:100X Course

If yes, X-Course
Prefix:

X-Course Number:

X-Course maximum offering

X Courses can only be offered a maximum of two times and within a two year limit after approval.

How many times will
this x-course be
offered? 1
 2

Program Changes Needed?

If program changes are needed as a result of this course creation, **a separate program change proposal must be submitted.**

Please describe below your plan for program changes related to this proposal.

QUESTIONS? contact gradcurriculum@unlv.edu

Program(s)
impacted by this
new course:* no impacts

Detail the changes
to the program
catalog entry
required due to the
creation of this
course:* no changes

CROSS-LISTING OR COMBINING COURSES

300- or 400-level courses may be cross-listed with 500-level courses; 400-level courses may also be cross-listed to 600-level courses. Courses that are at the 700 level and above may not be cross-listed with undergraduate courses.

Select one of the
options:* Same As = e.g. Undergraduate: same content and same career (UG/UG). Graduate:
Same/similar course content and same career (Grad/Grad)
 Cross-listing = Cross-listed courses contain the same or similar content and may be
in different programs (e.g. WMST 621 & SOC 621) or different careers (e.g. BIOL 467 &
BIOL 667 or PSC 722 & PHIL 728)
 Not Cross-Listed or Same As

List cross-listing
courses (or type
"none"):* WMST 463

CROSS-LISTING RATIONALE

Please answer the following questions in the "rationale" field below:

What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?

What common aspects are offered in the cross-listings and what grad level pieces are not?

What would be beneficial in offering the cross-listed courses from a graduate education perspective?

Cross-listing Rationale: IGES does not have a graduate program but graduate courses in gender and ethnic studies and social justice are in demand. Creating a 600-level course will allow students in programs like the Social Justice Studies Certificate and CSIEME to take this course. The course requires additional work at the 600 level.

Credits

Fixed/Variable Credits:* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3).

Number of Credits: 3

Course Repeatability

Can students repeat this course?* Yes No

If yes, insert maximum credits students can earn (blank=unlimited):

Grading

Grading System* Letter Grade
 S/U
 S/F (will count towards GPA)
 S/X/F for Thesis/Dissertation

Special Topics Courses

Is this a Special Topics course?* Yes No

List the topic(s):

List the topic(s).

Are topics repeatable? Yes No

If yes, list the credit limit for each topic:

Requisites (if any)

Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites: Graduate standing

Corequisites - course(s) that must be taken concurrently:

Does this course have any non-credit components? Yes No

If yes, indicate component(s):

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research
- Dissertation Research

Indicate the instructional modes that should be available for scheduling:*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Web-based
- Web-based w/ on/off campus meeting
- Other

If other instructional

mode, please describe and explain:

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course.

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course:

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)
- New Option

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

B. This section is completed by the librarian.

Level of support the Library can provide:

Library Comments:

IV. Syllabus

Syllabus

An accessible syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>).

Cross-listed / Combined courses have only one syllabus that includes all the information for all courses being cross-listed/combined.

Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach an accessible syllabus by navigating to the "attach a file" icon at the right of this form.

Files Attached: * Accessible Syllabus

READY TO SUBMIT?

After completing the form, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

QUESTIONS? contact gradcurriculum@unlv.edu

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval.
3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

Comments:

Date faculty voted on proposal: August 31 2021

Result of vote (Number of yes/no/abstention votes): 2 yes, 0 no

Manner of vote (online, in-person, etc.): online

VI. College Vote Information

Note: This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval.
3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

Date faculty voted on proposal: 10/18/2021

Result of vote (Number of yes/no/abstention votes): 5-0

Manner of vote (online, in-person, etc.): online

VII. Graduate College and Registrar Use Only

PS Processing Notes:

PS Processing Date:

Initials:

Aalog Processing Notes:

Aalog Processing Date:

Initials:

Comments for WMST - 663 - Climate Justice

Curriculog	11/18/2021 10:07 am Reply
Graduate Curriculum has approved this proposal on Grad Curriculum Implementation / Follow Up.	
Curriculog	11/18/2021 9:38 am Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	11/18/2021 9:19 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 11-10-2021 for more information.	
Curriculog	11/17/2021 1:57 pm Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	10/26/2021 11:20 am Reply
Denise Tillery has approved this proposal on School/College Associate Dean/ Dean.	
Curriculog	10/22/2021 11:17 am Reply
Cheryl Tillotson has approved this proposal on School/College Committee.	
Curriculog	10/18/2021 1:55 pm Reply
Sara Heneghan has approved this proposal on School/College Committee.	
Sophie Parise	10/18/2021 8:27 am Reply
5-0 approval by college committee	
Curriculog	10/18/2021 8:27 am Reply
Sophie Parise has approved this proposal on School/College Committee.	
Curriculog	10/10/2021 7:24 pm Reply
Gregory Brown has approved this proposal on School/College Committee.	

Curriculog

10/6/2021 5:42 pm [Reply](#)

Natalie Carter has approved this proposal on School/College Committee.

Curriculog

10/5/2021 6:54 pm [Reply](#)

Constancio Arnaldo has approved this proposal on School/College Committee.

Curriculog

10/4/2021 9:12 am [Reply](#)

David Fott has approved this proposal on School/College Committee.

Curriculog

10/1/2021 2:11 pm [Reply](#)

Pierre Lienard has approved this proposal on School/College Committee.

Curriculog

9/30/2021 9:42 am [Reply](#)

System Administrator Graduate Curriculum has restarted the School/College Committee step as a result of participants being added to or removed from the step.

Curriculog

9/30/2021 8:52 am [Reply](#)

David Fott has approved this proposal on School/College Committee.

Curriculog

9/29/2021 8:27 pm [Reply](#)

Natalie Carter has approved this proposal on School/College Committee.

Curriculog

9/29/2021 2:21 pm [Reply](#)

Gregory Brown has approved this proposal on School/College Committee.

Curriculog

9/29/2021 9:42 am [Reply](#)

Gregory Brown was added to the College of Liberal Arts Graduate College/School Curriculum Committee role.

Curriculog

9/29/2021 9:41 am [Reply](#)

Natalie Carter was added to the College of Liberal Arts Graduate College/School Curriculum Committee role.

Curriculog

9/29/2021 9:11 am [Reply](#)

Pierre Lienard has approved this proposal on School/College Committee.

Curriculog9/29/2021 8:58 am [Reply](#)

Pierre Lienard was added to the College of Liberal Arts Graduate College/School Curriculum Committee role.

Curriculog9/25/2021 2:57 pm [Reply](#)

Constancio Arnaldo has approved this proposal on School/College Committee.

Curriculog9/23/2021 10:51 am [Reply](#)

Cheryl Tillotson has approved this proposal on School/College Committee.

Curriculog9/14/2021 9:16 am [Reply](#)

IGES Chair has approved this proposal on Department Chair.

Curriculog9/7/2021 8:48 am [Reply](#)

Anne Stevens has approved this proposal on Department Chair.

Curriculog9/7/2021 8:48 am [Reply](#)

Anne Stevens has approved this proposal on Graduate Coordinator.

Curriculog9/7/2021 8:33 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog9/2/2021 1:20 pm [Reply](#)

Anne Stevens has approved this proposal on Originator.

Graduate Curriculum9/1/2021 4:49 pm [1 Reply](#) | [Reply](#)

- Please review syllabus to include minimum VPAP requirements (attached).
- Please review syllabus to clearly differentiate graduate requirements from undergraduate.
- Crosslistings are included in description, and were included during tech. review. Please review and adjust if necessary (50 words max.).

For assistance please contact gradcurriculum@unlv.edu.

Anne Stevens

9/2/2021 1:19 pm

Please see my comments on the WMST 612 proposal. The sample syllabus already contains detail about how the course requirements differ at the 400 level versus the 600 level in terms of presentations and research paper. As for the VPAP memo the provost stated yesterday that these requirements do not need to be included in syllabi that serve as sample syllabi for the purposes of things like the degrees

directory and the curriculum approval process.

Curriculog

9/1/2021 4:49 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

8/31/2021 12:25 pm [Reply](#)

Anne Stevens has approved this proposal on Originator.

Curriculog

8/31/2021 12:25 pm [Reply](#)

Anne Stevens has launched this proposal.