

# WMST - 612 - Gender, Sexuality, and Religion

2 Graduate Course Create 2022-23

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III and IV.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

FILL IN ALL FIELDS. You will not be able to launch/submit the proposal without completing the required fields.

Department:\*

Interdisciplinary, Gender, and Ethnic Studies Graduate Department

Prefix:\*

WMST

Number:\* 612

Is the creation of a new Prefix being requested?\*

Yes  No

Suggested New Prefix:

Long Course Name:\* Gender, Sexuality, and Religion

Short Course Name (25 characters, can be abbreviated):\* Sexuality and Religion

Explanation for Course Creation:\* Creating a 600-level equivalent for a new 400-level course

Differential fees required for this course?\*

Yes  No

If yes, please explain:

## Creating the Catalog Description:

avoid the use of the words *student*, *course*, and *covers*.

incomplete sentences are ok.

avoid repeating the course title.

use of an active voice, e.g. explores, investigates,...

50 words max.

**Catalog Description  
50 words limit (read  
guidelines above):\***

An exploration of attitudes surrounding gender and sexuality in contemporary religious traditions. Topics include sex roles and categories of gender within diverse religions; the role of sexuality in religious traditions; feminist critiques, reforms and creations of religious institutions. Crosslisted with WMST 412.

**Is this course a  
culminating  
experience?\***

Yes  No

**If Yes, to which  
programs?**

**First term and year  
you intend to offer  
this course:\***

Fall 2022

### Service-Learning designation

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**Are you adding a  
Service-Learning  
designation to this  
course?\***

Yes  No

## II. Catalog Information

**Will this be an  
experimental (x)  
course?\***

Yes  No

**Has this course  
number been used  
previously as an  
Experimental (X)  
course?**

Yes  No

**If yes, X-Course  
Prefix:**

**X-Course Number:**

### **X-Course maximum offering**

X Courses can only be offered a maximum of two times and within a two year limit after approval.

**How many times will this x-course be offered?**  1  2

### **Program Changes Needed?**

If program changes are needed as a result of this course creation, **a separate program change proposal must be submitted.**

Please describe below your plan for program changes related to this proposal.

QUESTIONS? contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

**Program(s) impacted by this new course:\*** No program changes needed

**Detail the changes to the program catalog entry required due to the creation of this course:\*** N/a

### **CROSS-LISTING OR COMBINING COURSES**

300- or 400-level courses may be cross-listed with 500-level courses; 400-level courses may also be cross-listed to 600-level courses. Courses that are at the 700 level and above may not be cross-listed with undergraduate courses.

**Select one of the options:\***  Same As = e.g. Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)  
 Cross-listing = Cross-listed courses contain the same or similar content and may be in different programs (e.g. WMST 621 & SOC 621) or different careers (e.g. BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)  
 Not Cross-Listed or Same As

**List cross-listing courses (or type "none"):**\* WMST 412

## CROSS-LISTING RATIONALE

Please answer the following questions in the "rationale" field below:

What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?

What common aspects are offered in the cross-listings and what grad level pieces are not?

What would be beneficial in offering the cross-listed courses from a graduate education perspective?

**Cross-listing Rationale:** Course covers topics not covered by existing graduate courses. There is significant demand for graduate-level courses covering gender and sexuality studies, and until IGES is able to develop a graduate program of its own, 600-level courses allow faculty to teach graduate students interested in these areas.

## Credits

**Fixed/Variable Credits:\***  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3).

**Number of Credits:** 3

## Course Repeatability

**Can students repeat this course?\***  Yes  No

**If yes, insert maximum credits students can earn (blank=unlimited):**

## Grading

**Grading System\***  Letter Grade  
 S/U  
 S/F (will count towards GPA)  
 S/X/F for Thesis/Dissertation

## Special Topics Courses

**Is this a Special Topics course?\***  Yes  No

**List the topic(s):**

List the topic(s).

Are topics repeatable?  Yes  No

If yes, list the credit limit for each topic:

Requisites (if any)

Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites: Graduate Standing

Corequisites - course(s) that must be taken concurrently:

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s):

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research
- Dissertation Research

Indicate the instructional modes that should be available for scheduling:\*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Web-based
- Web-based w/ on/off campus meeting
- Other

If other instructional

mode, please describe and explain:

### III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course.

Will this course creation require changes to library resources?\*

Yes  No

Please indicate library resources that will be needed to support students taking this course:

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)
- New Option

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

B. This section is completed by the librarian.

Level of support the Library can provide:

Library Comments:

### IV. Syllabus

## Syllabus

An accessible syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>).

**Cross-listed / Combined courses have only one syllabus that includes all the information for all courses being cross-listed/combined.**



**Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.**


Please attach an accessible syllabus by navigating to the "attach a file" icon at the right of this form.

Files Attached: \*  Accessible Syllabus

## READY TO SUBMIT?

After completing the form, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.


The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.


QUESTIONS? contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

## V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval.
3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

**Comments:**

**Date faculty voted on proposal:** August 31 2021

**Result of vote (Number of yes/no/abstention votes):** 2-0


**Manner of vote (online, in-person, etc.):** online


## VI. College Vote Information



Note: This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu))

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval.
3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

**Date faculty voted on proposal:** 10/18/2021

**Result of vote (Number of yes/no/abstention votes):** 5-0

**Manner of vote (online, in-person, etc.):** online

## VII. Graduate College and Registrar Use Only

**PS Processing Notes:**

**PS Processing Date:**

**Initials:**

**Aalog Processing Notes:**

**Aalog Processing Date:**

**Initials:**

## Comments for WMST - 612 - Gender, Sexuality, and Religion

<b>Curriculog</b>	11/18/2021 10:07 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Grad Curriculum Implementation / Follow Up.	
<b>Curriculog</b>	11/18/2021 9:38 am <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	11/18/2021 9:19 am <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 11-10-2021</a> for more information.	
<b>Curriculog</b>	11/17/2021 1:57 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	10/26/2021 11:19 am <a href="#">Reply</a>
Denise Tillery has approved this proposal on School/College Associate Dean/ Dean.	
<b>Curriculog</b>	10/22/2021 11:16 am <a href="#">Reply</a>
Cheryl Tillotson has approved this proposal on School/College Committee.	
<b>Curriculog</b>	10/18/2021 1:55 pm <a href="#">Reply</a>
Sara Heneghan has approved this proposal on School/College Committee.	
<b>Sophie Parise</b>	10/18/2021 8:26 am <a href="#">Reply</a>
5-0 approval by college committee	
<b>Curriculog</b>	10/18/2021 8:26 am <a href="#">Reply</a>
Sophie Parise has approved this proposal on School/College Committee.	
<b>Curriculog</b>	10/10/2021 7:24 pm <a href="#">Reply</a>
Gregory Brown has approved this proposal on School/College Committee.	

**Curriculog**

10/6/2021 5:42 pm [Reply](#)

Natalie Carter has approved this proposal on School/College Committee.

**Curriculog**

10/5/2021 6:54 pm [Reply](#)

Constancio Arnaldo has approved this proposal on School/College Committee.

**Curriculog**

10/4/2021 9:11 am [Reply](#)

David Fott has approved this proposal on School/College Committee.

**Curriculog**

10/1/2021 2:11 pm [Reply](#)

Pierre Lienard has approved this proposal on School/College Committee.

**Curriculog**

9/30/2021 9:42 am [Reply](#)

System Administrator Graduate Curriculum has restarted the School/College Committee step as a result of participants being added to or removed from the step.

**Curriculog**

9/30/2021 8:52 am [Reply](#)

David Fott has approved this proposal on School/College Committee.

**Curriculog**

9/29/2021 8:27 pm [Reply](#)

Natalie Carter has approved this proposal on School/College Committee.

**Curriculog**

9/29/2021 2:21 pm [Reply](#)

Gregory Brown has approved this proposal on School/College Committee.

**Curriculog**

9/29/2021 9:42 am [Reply](#)

Gregory Brown was added to the College of Liberal Arts Graduate College/School Curriculum Committee role.

**Curriculog**

9/29/2021 9:41 am [Reply](#)

Natalie Carter was added to the College of Liberal Arts Graduate College/School Curriculum Committee role.

**Curriculog**

9/29/2021 9:05 am [Reply](#)

Pierre Lienard has approved this proposal on School/College Committee.

**Curriculog**

9/29/2021 8:58 am [Reply](#)

Pierre Lienard was added to the College of Liberal Arts Graduate College/School Curriculum Committee role.

**Curriculog**

9/25/2021 2:56 pm [Reply](#)

Constancio Arnaldo has approved this proposal on School/College Committee.

**Curriculog**

9/23/2021 10:51 am [Reply](#)

Cheryl Tillotson has approved this proposal on School/College Committee.

**Curriculog**

9/14/2021 9:16 am [Reply](#)

IGES Chair has approved this proposal on Department Chair.

**Anne Stevens**

9/7/2021 8:49 am [1 Reply](#) | [Reply](#)

approved but the proposal doesn't appear to be moving to the next step

**Anne Stevens**

9/7/2021 8:56 am

I think the problem is that I am supposed to also log into Curriculog with the generic IGES Chair account. But as far as I know that account doesn't have an ACE account number attached to it. I tried searching my email to find it. Could we move the two grad course proposals forward without the generic IGES Chair approval? I am the IGES chair.

**Curriculog**

9/7/2021 8:49 am [Reply](#)

Anne Stevens has approved this proposal on Department Chair.

**Anne Stevens**

9/7/2021 8:48 am [Reply](#)

approved

**Curriculog**

9/7/2021 8:48 am [Reply](#)

Anne Stevens has approved this proposal on Department Chair.

**Curriculog**

9/7/2021 8:47 am [Reply](#)

Anne Stevens has approved this proposal on Department Chair.

**Curriculog**

9/7/2021 8:47 am [Reply](#)

Anne Stevens has approved this proposal on Graduate Coordinator.

**Curriculog**9/7/2021 8:33 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

**Curriculog**9/2/2021 1:19 pm [Reply](#)

Anne Stevens has approved this proposal on Originator.

**Graduate Curriculum**9/1/2021 4:43 pm [1 Reply](#) | [Reply](#)

- Please review syllabus to include minimum VPAP requirements (attached).
- Please review syllabus to clearly differentiate graduate requirements from undergraduate.
- Crosslistings are included in description, and were included during tech. review. Please review and adjust if necessary.

For assistance please contact gradcurriculum@unlv.edu.

**Anne Stevens**

9/2/2021 1:15 pm

The syllabus does already differentiate the requirements for 412 and 612. The 612 are required to do 2 presentations instead of 1 and a longer research paper. As for the provost policy memo can you explain the logic of requiring us to copy-paste these policies into a sample syllabus that is merely for the purposes of curriculum approval and not the actual course syllabus? At a meeting yesterday Provost Heavey stated that he did not thing the many pages of policies needed to be included in sample syllabi for the degrees directory and the curriculum approval process.

**Curriculog**9/1/2021 4:43 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**8/31/2021 2:14 pm [Reply](#)

Anne Stevens has approved this proposal on Originator.

**Curriculog**8/31/2021 1:44 pm [Reply](#)

Anne Stevens has launched this proposal.