ACC - 740 - Taxation of Corporations and Shareholders

2 Graduate Course Change 2022-23

I.General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking 1 in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking in the top left corner.

<u>Do not make any changes to any information until the proposal has been launched in Step 4.</u>

Department*	Accounting		
Prefix*			740
Long Course Name*	G Course Name* Taxation of Corporations and Shareholders		

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. <u>Do not make proposed changes</u> to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name (leave blank if not changing course name)

Catalog Description*Federal income tax problems of corporations and shareholders including organization, capital structure, distributions, undistributed income, stock redemptions and partial liquidations.

Is this course a culminating experience?*	□ Yes ☑ No	
If Voc. to which		
If Yes, to which programs?		
Tips for Catalog Descr	iption (above)	
avoid the use of	the words student, course, and covers	
incomplete sent	ences are ok	
avoid repeating	the course title	
(50 words max)		
Summary of Proposed Changes*	Prefix	
	Course Number	
	Name	
	Description	
	Credits/Grading	
	☑ PreReqs/CoReqs	
	☐ Instructional Mode	
	Other (e.g. Combination / Cross-listing; Notes; Fees,)	
Effective Term and Year*	Spring 2022	
Justification and Description of Course Change:*	Add Prerequisite ACC 402 / 602.	
3	This class will embellish on accounting standard FASB ASC 740 accounting for income taxes which is taught in ACC 402 / 602.	
Run an Impact Report and paste the results b	by clicking [‡] in the top left corner and answer below according to the results. Copy pelow:	
Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*	MS in Accounting	
Substantive changes will necessitate a Program Change form be submitted.		
Detail the changes to the program catalog entry required due to this change.*	No program changes.	

CROSS-LISTING / Same As, will this course be:*	Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
	Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
	Not Cross-Listed or Same As
If yes, list the course (or type "none")*	none
Are you adding a Service-Learning designation to this course?*	○ Yes No
If the Service-Lear	ning designation is being added to this course:
A syllabus in Word or	PDF format must accompany this form.
Graduate syllabi must	t meet the minimum criteria as required by the Provost's office (See
Semester Memo unde	er Executive Vice President and Provost Policies and
Forms https://www.un	nlv.edu/policies/current-policies). Graduate courses that are linked to undergraduate
·	400/600 level joint courses) must clearly state in the syllabus how the class experience
•	different for graduate students, what additional requirements students enrolled in the
graduate level course	must fulfill, and how the grading scale will be applied to graduate students.
Please attach a currer corner.	nt syllabus by navigating to the Proposal Toolbox and clicking 🗗 in the top right
Information about Ser	rvice-Learning is available <u>here</u> . Faculty can visit the <u>faculty Service-Learning page</u> as
	de for Service Learning for additional information.
If adding Service- Learning	Attached
designation, syllabus is attached	
If yes, please include	in the field below, the rationale for crosslisting, answering to the following questions:
1) What aspect of gra	eduate preparation is met via this course that goes beyond the undergraduate program?
2) What common aspe	ects are offered in the crosslistings and what grad level pieces are not?
3) What would be ben-	eficial in offering the crosslisted courses from a graduate education perspective?
Crosslisting Rationale:	

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Prefix and Number	Change		
Current Prefix and/or Number			
New Prefix and/or			
Number			
<u>Credit change</u>			
Fixed/Variable Credits	Fixed Variable		
If fixed, enter number	of credits. If variable, enter minim	um and maximum credits (E.g., 1-3)	
Number of Credits	3		
Course is	O va o O Na		
Repeatable	Yes No	If yes, the maximum number of credits that may be earned is	
Grading Change			
Grading System	Letter Grade		
	O S/U		
	Thesis/Dissertation		
Does this course have any non-credit components?	Yes No		
If yes, indicate component(s)	Clinical		
component(s)	Discussion		
	Field Studies		
	☐ Independent Study		
	Internship		
	Laboratory		
	Lecture		
	Practicum		
	Research		
	Seminar		
	Supervision		
	☐ Thesis Research		

Requisite Change

Core Books

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites	ACC 610 AND ACC 602 or consent of instructor.	
Corequisites		
00.040.0100		
Is this course change connected to differential fees?*		
Does this change have any impact on differential fees in any way? (if yes, please clarify on justification field above)*	☐ Yes ☑ No	
Instructional Modes	☐ In Person Supplemental Web	
	Field Study	
	Hybrid	
	☐ Independent Study	
	Television	
	Web-based	
	Web-based w/ on/off campus meeting	
Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog		
Checkbox-horizontal Field	New Option	
III. Evaluation of Library Resources Indicate library resources that will be needed as a result of changes to this course (if applicable)		
Will this course change require changes to library resources?*	○ Yes ② No	
Core Journals		

Electronic Resources

- 4. LAUNCH proposal by clicking in the top left corner.
 - 5. After launching the proposal, make all changes and fill in all additional fields.
 - 6. Finish the launch of your proposal by clicking the icon olicated in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

Level of support the Library can provide

Library Comments

IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

- 1. Review the proposal. Discuss and make appropriate revisions.
- 2. Fill in vote information in the Comments section, along with the approval.
- 3. Then go to the proposal toolbox at the top right side. Click on and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.
- 4. Votes will be moved from comments into the form by Grad Curriculum.

You can check the status of the proposal by clicking in Proposal Toolbox to verify that the proposal has gone to the next step.

Please add votes to comments

Date faculty voted 9/16/2021 on proposal

Result of vote 15-0-1 (Number of yes/no/abstention

votes)		
Manner of vote online (online, in-person, etc.)		
\(\frac{1}{2}\)		
V. Unit Vote Inforn	nation	
Note: This section is to be fi	led out by the College Co	ommittee Chair on behalf of the committee.
(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)		
1. Review the proposal. Disc	uss and make appropriate	e revisions.
2. Fill in vote information in	he Comments section, alo	ong with the approval.
		e. Click on and select the corresponding decision to the next person on the workflow.
4. Votes will be moved from	comments into the form b	oy Grad Curriculum.
You can check the status of gone to the next step.	the proposal by clicking	in Proposal Toolbox to verify that the proposal has
Please add votes to commer	its	
Date faculty voted 11/2/ on proposal	2021	
Result of vote 6-0 (Number of yes/no/abstention votes)		
Manner of vote online (online, in-person, etc.)		
VII. Processing No	tes (Graduate Col	lege/Registrar Use Only)
PS Processing Notes		
PS Processing Date		Initials
Acalog Processing Notes		

Acalon Processing

Date

Initials

Comments for ACC - 740 - Taxation of Corporations and Shareholders

Curriculog

11/18/2021 9:24 am Reply

Emily Lin has approved this proposal on Graduate College Dean.

Curriculog

11/17/2021 1:49 pm Reply

Graduate Curriculum has approved this proposal on Graduate Course Review Committee.

Curriculog

11/17/2021 11:40 am Reply

James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <u>Graduate Course Review Committee 11-10-2021</u> for more information.

Curriculog

11/2/2021 9:07 am Reply

Business Associate Dean has approved this proposal on School/College Associate Dean/ Dean.

Curriculog

11/2/2021 9:07 am Reply

Business Associate Dean has approved this proposal on School/College Committee.

Curriculog

11/2/2021 8:48 am Reply

Jianxin Chi has approved this proposal on School/College Committee.

Curriculog

11/1/2021 8:43 am Reply

MBA Director has approved this proposal on School/College Committee.

Curriculog

11/1/2021 8:43 am Reply

MBA Director has approved this proposal on School/College Committee.

Curriculog

10/25/2021 3:12 pm Reply

Jianxin Chi has approved this proposal on School/College Committee.

Curriculog

10/21/2021 6:03 pm Reply

Ian McDonough has approved this proposal on School/College Committee.

Curriculog

10/20/2021 8:25 pm Reply

Han fen Hu has approved this proposal on School/College Committee.

Gregory Moody

10/20/2021 5:54 pm Reply

Please note: That the Acc faculty vote is missing from this form. I presume this was done, but it will be required at the next step with the Grad College committee.

Curriculog

10/20/2021 5:54 pm Reply

Gregory Moody has approved this proposal on School/College Committee.

Curriculog

10/18/2021 8:50 am Reply

Kimberly Charron has approved this proposal on School/College Committee.

Curriculog

10/13/2021 4:10 pm Reply

Accounting Chair has approved this proposal on Department Chair.

Curriculog

9/27/2021 2:16 pm Reply

Accounting Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

6/16/2021 1:18 pm Reply

Graduate Curriculum has approved this proposal on Technical Review.

Graduate Curriculum

6/16/2021 10:35 am Reply

Please note: undergraduate courses cannot be pre-requisites for graduate courses.

Curriculog

6/16/2021 10:23 am Reply

Debra Biordi-Fusaro has approved this proposal on Originator.

Curriculog

6/16/2021 10:18 am Reply

Debra Biordi-Fusaro has launched this proposal.

6/16/2021 10:12 am Reply

Curriculog

Debra Biordi-Fusaro imported from the map 2022-2023 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites, II. Course Change Information: Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog.