

PEDS - 1900 - Pediatric Rheumatology

2 Graduate Course Create 2022-23

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III and IV.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

FILL IN ALL FIELDS. You will not be able to launch/submit the proposal without completing the required fields.

Department:*

Kirk Kerkorian School of Medicine at UNLV

Prefix:*

PEDS

Number:* 1900

Is the creation of a new Prefix being requested?*

Yes No

Suggested New Prefix:

Long Course Name:* Pediatric Rheumatology

Short Course Name (25 characters, can be abbreviated):* PED RHEUMATOLOGY

Explanation for Course Creation:*

Per the Kirk Kerkorian School of Medicine at UNLV's Strategic Plan, clinical electives in speciality practices must be expanded to enhance student offerings and experience in the advanced care of patients across the clinical spectrum.

Differential fees required for this course?*

Yes No

If yes, please explain:

Creating the Catalog Description:

avoid the use of the words *student*, *course*, and *covers*.

incomplete sentences are ok.

avoid repeating the course title.

use of an active voice, e.g. explores, investigates,...

50 words max.

**Catalog Description
50 words limit (read
guidelines above):***

Diagnosis and management of common pediatric rheumatologic diseases and noninflammatory musculoskeletal pain conditions. Emphasis is placed on guided and thorough history-taking of rheumatic disease in early childhood to adolescent patients, and physical examinations focusing on the musculoskeletal system and signs of systemic disease.

**Is this course a
culminating
experience?*** Yes No

**If Yes, to which
programs?**

**First term and year
you intend to offer
this course:***

Service-Learning designation

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**Are you adding a
Service-Learning
designation to this
course?*** Yes No

II. Catalog Information

**Will this be an
experimental (x)
course?*** Yes No

**Has this course
number been used
previously as an
Experimental (X)
course?** Yes No

If yes, X-Course

Prefix:

X-Course Number:

X-Course maximum offering

X Courses can only be offered a maximum of two times and within a two year limit after approval.

How many times will this x-course be offered? 1 2

Program Changes Needed?

If program changes are needed as a result of this course creation, a **separate program change proposal must be submitted.**

Please describe below your plan for program changes related to this proposal.

QUESTIONS? contact gradcurriculum@unlv.edu

Program(s) impacted by this new course:* Doctor of Medicine (M.D.) program

Detail the changes to the program catalog entry required due to the creation of this course:* This course would need to be added as an elective option under the Career Exploration & Scholarship Phase of the curriculum.

CROSS-LISTING OR COMBINING COURSES

300- or 400-level courses may be cross-listed with 500-level courses; 400-level courses may also be cross-listed to 600-level courses. Courses that are at the 700 level and above may not be cross-listed with undergraduate courses.

Select one of the options:* Same As = e.g. Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad) Cross-listing = Cross-listed courses contain the same or similar content and may be in different programs (e.g. WMST 621 & SOC 621) or different careers (e.g. BIOL 467 & BIOL 667 or PSC 722 & PHIL 728) Not Cross-Listed or Same As

List cross-listing courses (or type "none"):* none

CROSS-LISTING RATIONALE

Please answer the following questions in the "rationale" field below:

What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?

What common aspects are offered in the cross-listings and what grad level pieces are not?

What would be beneficial in offering the cross-listed courses from a graduate education perspective?

Cross-listing
Rationale:

Credits

Fixed/Variable
Credits:* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3).

Number of Credits: 2 or 4 credits

Course Repeatability

Can students repeat
this course? * Yes
 No

If yes, insert
maximum credits
students can earn
(blank=unlimited): 12 credits

Grading

Grading System * Letter Grade
 S/U
 S/F (will count towards GPA)
 S/X/F for Thesis/Dissertation

Special Topics Courses

Is this a Special
Topics course? * Yes No

List the topic(s):

Are topics Yes No

repeatable?

Yes No

If yes, list the credit limit for each topic:

Requisites (if any)

Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites: Fourth-year medical student in good standing.

Corequisites - course(s) that must be taken concurrently:

Does this course have any non-credit components? Yes No

If yes, indicate component(s):

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research
- Dissertation Research

Indicate the instructional modes that should be available for scheduling:*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Web-based
- Web-based w/ on/off campus meeting
- Other

If other instructional mode, please describe and explain:

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course.

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course:

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)
- New Option

Critically needed journals for this subject area:

Aquifer

Core books needed:

Electronic Resources:

B. This section is completed by the librarian.

Level of support the Library can provide:

Sufficient

Library Comments:

IV. Syllabus

Syllabus

An accessible syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>).

Cross-listed / Combined courses have only one syllabus that includes all the information for all courses being cross-listed/combined.



Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.


Please attach an accessible syllabus by navigating to the "attach a file" icon at the right of this form.

Files Attached: * Accessible Syllabus

READY TO SUBMIT?

After completing the form, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

QUESTIONS? contact gradcurriculum@unlv.edu

V. Department Vote Information


Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information in the fields below, along with the approval.

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

Comments:

Date faculty voted on proposal: 6/09/2021


Result of vote (Number of yes/no/abstention votes): 14/0/1


Manner of vote (online, in-person, etc.): remote/online

VI. College Vote Information

Note: This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval.
3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

Date faculty voted on proposal: 8/11/2021

Result of vote (Number of yes/no/abstention votes): 23/0/0

Manner of vote (online, in-person, etc.): remote/online

VII. Graduate College and Registrar Use Only

PS Processing Notes:

PS Processing Date:

Initials:

Acalog Processing Notes:

Acalog Processing Date:

Initials:

Comments for PEDS - 1900 - Pediatric Rheumatology

Curriculog	10/19/2021 4:53 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 10-13-2021 for more information.	
Curriculog	9/10/2021 3:02 pm Reply
Med Chair has approved this proposal on School/College Associate Dean/ Dean.	
Curriculog	9/10/2021 3:02 pm Reply
Med Chair has approved this proposal on School/College Committee.	
Curriculog	9/10/2021 3:02 pm Reply
Med Chair has approved this proposal on Department Chair.	
Curriculog	9/7/2021 1:50 pm Reply
Med Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	9/7/2021 8:36 am Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Curriculog	9/2/2021 2:23 pm Reply
Corrin Sullivan has approved this proposal on Originator.	
Graduate Curriculum	8/23/2021 3:46 pm Reply
<ul style="list-style-type: none">- Please confirm if variable or fixed credits. "2 or 4" would constitute variable.- Please include current minimum VPAP requirements in syllabus (attached). Please contact gradcurriculum@unlv.edu for assistance if needed.	
Curriculog	8/23/2021 3:46 pm Reply
Graduate Curriculum has rejected this proposal on Technical Review.	
Curriculog	8/20/2021 11:48 pm Reply
Corrin Sullivan has approved this proposal on Originator.	

Curriculog

8/20/2021 11:48 pm [Reply](#)

Corrin Sullivan has launched this proposal.