

HCA - 738 - Research Design in Healthcare Administration

2 Graduate Course Create 2022-23

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Health Care Administration & Policy

Prefix:*

HCA

Number:* 738

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Research Design in Healthcare Administration

Short Course Name* Research Design

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Explores, from idea to finished product, research design with a business and health perspective. Topics include identification of data sources, survey design, scientific paper writing techniques, and publication outlets, with emphasis to: (1) creative and critical thinking about science, theory and the research process, and (2) maximizing confidence in results.

Is this course a culminating experience?*

Yes No

If Yes, to which programs?

First Term Course Offered*

Fall 2022

Explanation for Course Create*

Improve the research methods offering for doctoral students in the health services management and policy concentration of the Ph.D. in Public Health.

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course? Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course*
Degree: Ph.D. in Public Health
Concentration: Health Services Management and Policy

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.*
This course and another new doctoral course being created (i.e., HCA 728 - Foundations of Health Services Organization Theory) will replace HCA 716 (Health Care Accounting and Finance) and HCA 719 (Operations and Quality Management of Health Services) listed under concentration courses. A program change will be initiated to move HCA 716 and HCA 719 from concentration courses to electives courses.

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is

Grading System* Letter Grade
 S/U
 Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites HCA-728 and EAB 730, or consent of instructor

Corequisites

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources? Yes No


Please indicate library resources that will be needed to support students taking this course* Core journals Core books (not required texts) Electronic resources (e.g., databases, videos, media, etc.)


Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 4/14/2020


Result of vote (Number of yes/no/abstention votes) 12-0

Manner of vote (online, in-person, etc.) online

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 7/30/21

Result of vote (Number of yes/no/abstention votes) 4/0/0

Manner of vote (online, in-person, etc.) online

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for HCA - 738 - Research Design in Healthcare Administration

Curriculog	10/19/2021 4:52 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 10-13-2021 for more information.	
Curriculog	9/7/2021 11:48 am Reply
System Administrator Graduate Curriculum has restarted the Graduate Course Review Committee step as a result of participants being added to or removed from the step.	
Curriculog	8/28/2021 6:45 pm Reply
Jay Shen has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Curriculog	8/28/2021 12:18 pm Reply
Patricia Cruz Perez has approved this proposal on School/College Committee.	
Patricia Cruz Perez	8/28/2021 12:15 pm Reply
Recommendations from the SPH Curr. Comm. on the syllabus where addressed by the course proposer. A revised syllabus was supplied by Dr. Epane and uploaded to Curriculog by P. Cruz.	
Patricia Cruz Perez	4/1/2021 11:48 am 1 Reply Reply
Proposal discussed at the SPH Curr. Comm. meeting on 3/29/21. Feedback provided to the course originator. Awaiting corrections/answers before voting.	
Patricia Cruz Perez	4/26/2021 1:16 pm
Additional comments shared with course originator on 4/26/21. With approval from Dr. Epane, revised the new prefix field and catalog entry.	
Curriculog	3/8/2021 2:12 pm Reply
HCA Chair has approved this proposal on Department Chair.	
Curriculog	3/1/2021 2:38 pm Reply
Health Care Admin Graduate Coordinator has approved this proposal on Graduate Coordinator.	

Curriculog10/18/2020 0:13 am [Reply](#)

This proposal has passed its deadline and has been approved.

Curriculog10/14/2020 1:20 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog10/12/2020 1:40 pm [Reply](#)

Josue Epane has approved this proposal on Originator.

Graduate Curriculum10/7/2020 9:14 am [Reply](#)

- Please review suggestive revised title. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

-Please review course credits and repeatability, to clarify if course is repeatable, then maximum should not be same number as minimum credits.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog10/7/2020 9:14 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog10/5/2020 12:13 pm [Reply](#)

Josue Epane has approved this proposal on Originator.

Curriculog10/2/2020 5:13 pm [Reply](#)

Josue Epane has launched this proposal.