

AAE - 695 - Special Topics in Architectural Design

2 Graduate Course Change 2022-23

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

School of Architecture

Prefix*

AAE

Number* 695

Long Course Name* Special Topics in Architectural Design

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. **Do not make proposed changes** to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name (leave blank if not changing course name) Topics in Arch Design

Catalog Description* Explores experimental and other current topics in design. Crosslisted with AAE 495.

Is this course a culminating experience?* Yes No

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Summary of Proposed Changes*

- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)


Effective Term and Year*

Spring 2022

Justification and Description of Course Change:*

We are changing AAE 795 to 695 in order to be able to crosslist it with AAE 495. The Special Topics courses are not required and so have small enrollments; by combining the two we hope to get a critical mass of students for the course.

The name is being updated as well to match crosslist AAE 495.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

None

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

The course number will need to be changed to 695 and the fact that it is crosslisted with AAE 495 will need to be included.

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

If yes, list the course (or type "none")*

AAE 495

Are you adding a Service-Learning designation to this course?*

- Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

If yes, please include in the field below, the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

Crosslisting Rationale: 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?

Unlike undergraduate students where major emphasis will only be placed on learning methods of model making, graduate students will also be responsible for learning methods of time and project management. Furthermore, graduate students will be required to complete additional process documentation for their term project. This will aid graduate students in developing their professional design portfolio for seeking professional employment after graduation.

2) What common aspects are offered in the cross listings and what grad level pieces are not?

All students will be required to complete the same term project and actively participate in class. The term project will consist of a large model and be ongoing throughout the term. Graduate students will have different requirements for weekly activities and documenting their term project.

3) What would be beneficial in offering the cross listed courses from a graduate education perspective?

The cross listed course would be beneficial to graduate students because the pace of the class will better suit their skill level. In other words, since graduate students will have already had some model making education during their undergraduate classes, they will be able to adopt new techniques quicker than undergraduate students and spend more time applying model making techniques learned.

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Prefix and Number Change

Current Prefix and/or Number AAE 795

New Prefix and/or Number AAE 695

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable Yes No

If yes, the maximum number of credits that may be earned is 9

Grading Change

Grading System Letter Grade
 S/U
 Thesis/Dissertation

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites Graduate standing and consent of instructor.

Corequisites

Is this course change connected to differential fees?* Yes
 No

Does this change have any impact on differential fees in any way? (if yes, please clarify on justification field above)* Yes No

- Instructional Modes**
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

**Notes Displayed -
notes in this field
are imported from
the current version
of the course
displayed on the
working catalog**

**Checkbox-horizontal
Field** New Option

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

**Will this course
change require
changes to library
resources?*** Yes No

Core Journals None

Core Books

Smith, Albert. Architectural Model As Machine : A New View of Models from Antiquity to the Present Day, Taylor & Francis Group, 2004.

Schilling, Alexander. Basics Modelbuilding, Walter de Gruyter GmbH, 2013.

Werner, Megan. Model Making, Princeton Architectural Press, 2011.


Stavric, Milena, et al. Architectural Scale Models in the Digital Age : Design, Representation and Manufacturing, Ambra Verlag, 2013.


Ostwald, Michael, et al. Homo Faber: Shifting dimensions. Model making identity and the post digital, Archadia Press, 2007.

Electronic Resources None

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

**Level of support the
Library can provide**

Library Comments


IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal** 10/5/2021


**Result of vote
(Number of
yes/no/abstention
votes)** 10-0-3

**Manner of vote
(online, in-person,
etc.)** online

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 4/20/2021

Result of vote (Number of yes/no/abstention votes) 7-0-1

Manner of vote (online, in-person, etc.) online

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for AAE - 695 - Special Topics in Architectural Design

Curriculog	10/19/2021 4:52 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 10-13-2021 for more information.	
Graduate Curriculum	10/6/2021 9:51 am Reply
From Faculty: Differentiating undergraduate and graduate (400- vs. 600-level) expectations: Graduate students are expected to complete all deliverables of the cross-listed course plus submit a 2-3 page paper describing the course outcomes' roles in supporting their path toward architectural licensure (or other design profession if the graduate student is not in the M. Arch) or an assessment of how the learning objectives of the Special Topics class reinforce specific NAAB learning criteria introduced in required courses of the architecture curriculum.	
Curriculog	9/7/2021 11:55 am Reply
System Administrator Graduate Curriculum has restarted the Graduate Course Review Committee step as a result of participants being added to or removed from the step.	
Rosemary Le	7/23/2021 4:13 pm Reply
7/2/2021 Removed Peter Kim from Ex-Officio role in the Graduate Course Review Committee, Ruth Garay is his successor in the Office of the Registrar.	
Curriculog	7/2/2021 9:11 am Reply
System Administrator Rosemary Le has restarted the Graduate Course Review Committee step as a result of participants being added to or removed from the step.	
Graduate Curriculum	6/2/2021 12:41 pm Reply
crosslisting was approved on 4/20/2021, 7 yes votes and 1 absent. (approved on behalf of faculty)	
Curriculog	6/2/2021 12:41 pm Reply
Graduate Curriculum has force approved this proposal.	
Graduate Curriculum	6/2/2021 12:41 pm Reply
crosslisting was approved on 4/20/2021, 7 yes votes and 1 absent. (approved on behalf of faculty)	

Curriculog6/2/2021 12:41 pm [Reply](#)

Graduate Curriculum has force approved this proposal.

Janis McKay6/2/2021 11:01 am [Reply](#)

Committee was already off contract when this came through as a summer school request. I'm approving it because it is a very generalized course that would pass our committee easily.
Janis

Curriculog6/2/2021 11:01 am [Reply](#)

Janis McKay has approved this proposal on School/College Committee.

Curriculog4/30/2021 11:54 am [Reply](#)

Architecture Chair has approved this proposal on Department Chair.

Curriculog4/8/2021 4:29 pm [Reply](#)

Architecture Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog2/11/2021 4:41 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog2/11/2021 3:23 pm [Reply](#)

Janet White has approved this proposal on Originator.

Graduate Curriculum2/9/2021 3:00 pm [Reply](#)

"- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact gradcurriculum@unlv.edu"

Curriculog2/9/2021 3:00 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Rosemary Le

2/9/2021 12:03 pm [Reply](#)

2/9/2021 Made revisions to the proposal per Janet White. Updated the course name to match AAE 495.

----- Forwarded message -----

From: Janet White
Date: Tue, Feb 9, 2021 at 11:08 AM
Subject: Re: AAE 495 proposal
To: Registrar - Curriculum

Thank you, yes.
Janet
Janet R. White, M. Arch., PhD.
UNLV School of Architecture
4505 Maryland Parkway Box 454018
Las Vegas, NV 89154
702-895-4431

On Tue, Feb 9, 2021 at 10:16 AM Registrar - Curriculum wrote:

Hi Janet,
Thanks for clarifying, in that case AAE 695 official name needs to match AAE 495 in order for the courses to be crosslisted.
The official course title should be "Special Topics in Architectural Design", and "Model Making" will be a topic section for the courses.

Would you like me to correct that on both proposals on your behalf?

Thank you,
Rosemary

Rosemary Le

2/9/2021 9:03 am [Reply](#)

Hello,
Registrar-curriculum is waiting to receive confirmation from the proposer on the requested title for AAE 495. We will keep you posted.

Thank you,
curriculum@unlv.edu

Rosemary Le

2/9/2021 8:45 am [Reply](#)

Hello,
Registrar-Curriculum has received the request for AAE 495 to be crosslisted with AAE 695. Please note for crosslisting, the courses should match in title, credits, grading basis, components, and general description. Here is the course detail on AAE 495 for your reference.

AAE 495 - Special Topics in Architectural Design

Variable and Repeatable Credits: 1.00 - 4.00, May be repeated to a maximum of eight credits.

**Grading Basis: Letter grade
Course Components: Lecture**

**Course Description:
Experimental and other topics which may be of current interest in the area of architectural design. Topics and credits to be announced.**

Please let us know if there are questions about the AAE 495 proposal. The proposal only indicates change to make crosslist, no other changes on the AAE 495 has been proposed at this time.

**Thank you,
curriculum@unlv.edu**

Curriculog

2/8/2021 1:43 pm [Reply](#)

Janet White has approved this proposal on Originator.

Curriculog

2/8/2021 1:37 pm [Reply](#)

Janet White has launched this proposal.

Curriculog

2/8/2021 1:05 pm [Reply](#)

Janet White imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites, II. Course Change Information: Corequisites.