


ME - 793 - Training in Technical Presentation

v 2 Graduate Course Create 2019-20


I. Course Information


Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals.

FILL IN all fields, including all required fields (marked with an *). You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	Mechanical Engineering
Prefix:*	ME
Number:*	793
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Suggested Prefix	
Long Course Name:*	Training in Technical Presentation
Short Course Name*	Technical Presentation

Tips

avoid the use of the words *student*, *course*, and *covers*
 incomplete sentences are ok
 avoid repeating the course title

(50 words max)

Catalog Description*

Academic, industrial and/or government agency presentations that focus on current research, industrial design or manufacturing case studies, or professional development topics.

First Term Course Offered*

Fall 2019

Explanation for Course Create*

The Mechanical Engineering department has hosted a weekly seminar series for about 25 years. The department wants to give graduate students academic credit for attending the weekly seminars and making their own presentation. The ability to give a quality technical presentation is a critical skill for graduate students. We are proposing that students can take this for 1 credit each semester; repeatable for 3 or 6 credits depending on which degree path they are in.

II. Catalog Information

Will this be an experimental (x) course?* Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course*

Ph.D. Mechanical Engineering
 M.S. Aerospace Engineering
 M.S. Biomedical Engineering
 M.S. Materials and Nuclear Engineering
 M.S. Mechanical Engineering

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to the creation of this course.*

All M.S. Programs:
 Students may apply up to 3 credits of ME 793 toward their degree.
 Ph.D. Program (post M.S.)

Students may apply up to 3 credits of ME 793 toward their degree.

Ph.D. Program (post B.S.)

Students may apply up to 6 credits of ME 793 toward their degree.

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 1

Course is Repeatable* Yes
 No

If yes, the maximum number of credits that may be earned is 6

Grading System* Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites None.

Corequisites None.

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship

- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?*

Yes No

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

This section is completed by course developer—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Library resources are not needed for this course. Library research training may be one of the seminar topics.

Core books needed:

Electronic Resources:

This section is completed by the librarian.

Level of support
the Library can
provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <http://www.unlv.edu/policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Date faculty voted
on proposal March 1, 2019

Result of vote
(Number of
yes/no/abstention
votes) 14-yes, 0-no, 0-abstain

Manner of vote
(online, in-person,
etc.) in person

VI. Unit Vote Information

Date faculty voted
on proposal June 10 2019

Result of vote
(Number of
yes/no/abstention
votes) 4-0

Manner of vote in-person
**(online, in-person,
etc.)**

VIII. Implementation and Processing

**PS Processing
Notes**

**PS Processing
Date**

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials