WMST - 701 - Critical Race and Feminist Theories

v 2 Graduate Course Change 2019-20

I. Course Information

Read before you begin

TURN ON help text before starting this proposal by clicking ℹ️ in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking 🔽 in the top left corner.
Do not make any changes to any information until the proposal has been launched in Step 4. Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking ▶️ in the top left corner.
After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon ✅ located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking ☰ in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	Interdisciplinary Gender and Ethnic Studies

Prefix*	WMST	Number*	701

Long Course Name*	Critical Race and Feminist Theories

Short Course Name*	Race/Feminist Theory

Tips

> avoid the use of the words *student*, *course*, and *covers*
> incomplete sentences are ok
> avoid repeating the course title
> (50 words max)

Catalog Description*	Interdisciplinary examination of intersectional principles of analysis, applied to social life. Encompasses multicultural and transnational perspectives on the questions: What is theory? What is the relationship between theory and practice? What is the role of theory in political and social activism? What does it mean to "do" theory?

Summary of Proposed Changes*	☐ Prefix
	☐ Course #
	☑ Name
	☑ Description
	☐ Credits/Grading

☑ PreReqs/CoReqs

☐ Instructional Mode

☐ Other

Effective Term and Year*	Fall 2019

Justification for Course Change:*	Updating course to better reflect its new departmental home (from Women's Studies to Interdisciplinary, Gender, and Ethnic Studies)

Run an Impact Report by clicking 📘 in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*	WMST 710 - Graduate Capstone Seminar	
	Programs	Doctor of Philosophy - Criminology and Criminal Justice
		Doctor of Philosophy - Sociology
		Graduate Certificate in Social Justice Studies
		Master of Arts - Criminal Justice

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*	Programs should reflect the new course title

Will this course be listed as the 'same as' another course?*	⚪ Yes ⦿ No

It yes, list the course	

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits	⦿ Fixed ⚪ Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits	3

Course is Repeatable	⚪ Yes ⦿ No	**If yes, the maximum number of credits that may be earned is**	

Grading Change

Grading System	⦿ Letter Grade
	⚪ S/U
	⚪ S/F
	⚪ Thesis/Dissertation

Does this course have any non-credit components?	⚪ Yes ⦿ No

If yes, indicate	☐ Clinical

component(s)   Clinical

☐ Discussion

☐ Field Studies

☐ Independent Study

☐ Internship

☐ Laboratory

☐ Lecture

☐ Practicum

☐ Research

☐ Seminar

☐ Supervision

☐ Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites	Graduate standing

Corequisites	

Instructional Modes	☑ In Person Supplemental Web
	☐ Field Study
	☐ Hybrid
	☐ Independent Study
	☐ In Person
	☐ Television
	☐ Web-based
	☐ Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?*	○ Yes ⦿ No

Core Journals	

Core Books	

Electronic Resources	

This section is completed by the librarian

Level of support the Library can provide	

Library Comments	

IV. Department Vote Information

Date faculty voted on proposal	

Result of vote (Number of yes/no/abstention	

or yes/no/abstention votes)	
Manner of vote (online, in-person, etc.)	

V. Unit Vote Information

Date faculty voted on proposal	
Result of vote (Number of yes/no/abstention votes)	
Manner of vote (online, in-person, etc.)	

VII. Implementation and Processing

PS Processing Notes	
PS Processing Date	**Initials**
Acalog Processing Notes	
Acalog Processing Date	**Initials**