


# TESL - 787 - Publishing in Bilingualism and Second Language Learning

v 2 Graduate Course Create 2019-20


## I. Course Information


### \*\*Read before you begin\*\*

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals.

FILL IN all fields, including all required fields (marked with an \*). You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	Early Childhood, Multilingual, and Special Education
Prefix:*	TESL
Number:*	787
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Suggested Prefix	
Long Course Name:*	Publishing in Bilingualism and Second Language Learning
Short Course Name*	Bilingualism & SL Publishing

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok

avoid repeating the course title  
(50 words max)

**Catalog Description\***

Focuses on developing competencies that support publishing research related to bilingualism and second language learning via scholarly journals and book publishing.

**First Term Course Offered\***

Fall 2020

**Explanation for Course Create\***

This is part of the Core Concentration Courses for the ELL Program proposal for a PhD in Bilingualism and Second Language Learning

## II. Catalog Information

**Will this be an experimental (x) course?\***

Yes  No

**Has this course number been used previously as an Experimental (X) course?**

Yes  No

**If yes, X-Course Prefix**

**X-Course Code**

**Program(s) impacted by this new course\***

The English Language Learning Program

**Substantive changes will necessitate a Program Change form be submitted.**

**Detail the changes to the program catalog entry required due to the creation of this course.\***

This is part of a PhD Proposal submitted by the ELL Program.

PhD in Bilingualism and Second Language Learning

**Fixed/Variable Credits\***

Fixed  Variable

**If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)**

**Number of Credits** 3

**Course is Repeatable\***

Yes  
 No

**If yes, the maximum number of credits that may be earned is**

**Grading System\***

Letter Grade

- Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

**Is this a Special Topics course?\***  Yes  No

**Sub-topic(s)**

**Are topics repeatable?**  Yes  No

**If yes, number of credits**

**Prerequisites** Department consent

**Corequisites**

**Does this course have any non-credit components?**  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

**Will this course be listed as the 'same as' another course?\***  Yes  No

**If yes, list the course**

- Indicate the instructional modes that should be available for scheduling\***
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study

- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

### III. Evaluation of Library Resources

This section is completed by course developer—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources? \*  Yes  No

Please indicate library resources that will be needed to support students taking this course \*  Core journals  
 Core books (not required texts)  
 Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

This section is completed by the librarian.

Level of support the Library can provide


Library Comments

### IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <http://www.unlv.edu/policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

**Date faculty voted on proposal** 02/08/2019

**Result of vote (Number of yes/no/abstention votes)** 14-0-0

**Manner of vote (online, in-person, etc.)** In-person

## VI. Unit Vote Information

**Date faculty voted on proposal** 05/09/2019

**Result of vote (Number of yes/no/abstention votes)** 6-0-0

**Manner of vote (online, in-person, etc.)** In-person

## VIII. Implementation and Processing

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Acalog Processing Notes**

**Acalog Processing Date**

**Initials**