


TESL - 786 - Funds of Knowledge Curriculum Approach

v 2 Graduate Course Create 2019-20


I. Course Information


Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals.

FILL IN all fields, including all required fields (marked with an *). You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	College of Education
	Early Childhood, Multilingual, and Special Education
Prefix:*	TESL
Number:*	786
Is a new Prefix being suggested?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Suggested Prefix	
Long Course Name:*	Funds of Knowledge Curriculum Approach
Short Course Name*	Funds of Knowledge

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok

avoid repeating the course title
(50 words max)

Catalog Description*

Development of competencies to support teachers of ELs in designing and utilizing an alternative approach to curriculum development that is based on the ecological strengths or funds of knowledge of EL families and children from multilingual backgrounds.

First Term Course Offered*

Spring 2020

Explanation for Course Create*

This course is part of a proposed PhD in Bilingualism and Second Language Learning

II. Catalog Information

Will this be an experimental (x) course?* Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course*

The English Language Learning Program

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to the creation of this course.*

This course would be listed as part of a new PhD program in Bilingualism and Second Language Learning

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is

Grading System* Letter Grade

S/U

S/F

Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of credits

Prerequisites

Corequisites

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

Clinical

Discussion

Field Studies

Independent Study

Internship

Laboratory

Lecture

Practicum

Research

Seminar

Supervision

Thesis Research

Will this course be listed as the 'same as' another course?* Yes No

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

In Person Supplemental Web

Field Study

Hybrid

- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

This section is completed by course developer—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:

Core books needed:

Electronic Resources:

This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <http://www.unlv.edu/policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Date faculty voted on proposal 02/08/2019

Result of vote (Number of yes/no/abstention votes) 14-0-0

Manner of vote (online, in-person, etc.) In-person

VI. Unit Vote Information

Date faculty voted on proposal 05/09/2019

Result of vote (Number of yes/no/abstention votes) 6-0-0

Manner of vote (online, in-person, etc.) In-person

VIII. Implementation and Processing

PS Processing Notes

PS Processing Date

Initials

Acalog Processing Notes

Acalog Processing Date

Initials