


# TESL - 780 - Translanguaging Pedagogies & Research

v 2 Graduate Course Create 2019-20


## I. Course Information


### \*\*Read before you begin\*\*

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals.

FILL IN all fields, including all required fields (marked with an \*). You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

<b>College/ Department*</b>	Early Childhood, Multilingual, and Special Education	
<b>Prefix:*</b>	TESL	<b>Number:*</b> 780
<b>Is a new Prefix being suggested?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>Suggested Prefix</b>		
<b>Long Course Name:*</b>	Translanguaging Pedagogies & Research	
<b>Short Course Name*</b>	Translanguaging	

### Tips

avoid the use of the words *student*, *course*, and *covers*  
 incomplete sentences are ok  
 avoid repeating the course title

(50 words max)

**Catalog Description\***

Translanguaging theory, research, and pedagogical frameworks used with bilingual learners. Examine interdisciplinary perspectives to consider varying notions of multilingual language practices and explore the historical origins and trajectory of bilingualism and multilingualism research. Investigate approaches to translanguaging pedagogy in support of second language, dual language learning, and content area learning.

**First Term Course Offered\***

Fall 2020

**Explanation for Course Create\***

This course is a requirement for the proposed PhD program titled Bilingualism and Second Language Learning in the Department of Early Childhood, Multilingual, and Special Education.

**II. Catalog Information**

**Will this be an experimental (x) course?\***  Yes  No

**Has this course number been used previously as an Experimental (X) course?**  Yes  No

**If yes, X-Course Prefix**

**X-Course Code**

**Program(s) impacted by this new course\***

This course is a requirement for the proposed PhD program titled Bilingualism and Second Language Learning in the Department of Early Childhood, Multilingual, and Special Education.

**Substantive changes will necessitate a Program Change form be submitted.**

**Detail the changes to the program catalog entry required due to the creation of this course.\***

This will be a new course created for a new PhD program.

**Fixed/Variable Credits\***  Fixed  Variable

**If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)**

**Number of Credits** 3

Course is Repeatable\*  Yes  
 No

If yes, the maximum number

of credits that may be earned is

Grading System\*  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

Is this a Special Topics course?\*  Yes  No

Sub-topic(s)

Are topics repeatable?  Yes  No

If yes, number of credits

Prerequisites TESL 752 - Theories of Second Language Acquisition

Corequisites

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Will this course be listed as the 'same as' another course?\*  Yes  No

If yes, list the course

- Indicate the instructional modes that should be available for scheduling\***
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - In Person
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

### III. Evaluation of Library Resources

This section is completed by course developer—indicate library resources that will be needed to support this course

**Will this course creation require changes to library resources?\***  Yes  No

**Please indicate library resources that will be needed to support students taking this course\***

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

**Critically needed journals for this subject area:** Bilingual Research Journal; Bilingualism: Language & Cognition; International Journal of Bilingual Education & Bilingualism; International Journal of Bilingualism; Journal of Bilingual Education Research & Instruction; Language & Cognitive Processes; TESOL Quarterly; Language Learning; Second Language Research; Studies on Second Language Acquisition; Latinos in Education; Child Development; Journal of Educational Psychology; Reading & Writing: An interdisciplinary Journal; Scientific Studies of Reading; International Journal of Multicultural Education; International Multilingual Journal

**Core books needed:**

**Electronic Resources:**

This section is completed by the librarian.

**Level of support the Library can provide**


**Library Comments** Aside from Latinos in Education, a journal with which I am not familiar, I have no concerns about library support for this course. UNLV Libraries provides access to all of the other critical resources.

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <http://www.unlv.edu/policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## Attachments List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

**Date faculty voted on proposal** 02/08/2019

**Result of vote (Number of yes/no/abstention votes)** 14-0-0

**Manner of vote (online, in-person, etc.)** In-person

## VI. Unit Vote Information

**Date faculty voted on proposal** 05/09/2019

**Result of vote (Number of yes/no/abstention votes)** 6-0-0

**Manner of vote (online, in-person, etc.)** In-person

## VIII. Implementation and Processing

PS Processing

**Notes**

**PS Processing  
Date**

**Initials**

**Acalog Processing  
Notes**

**Acalog Processing  
Date**

**Initials**