



MED - 903 - Longitudinal Integrated Clerkship 3


v 2 Graduate Course Change 2019-20


I. Course Information


****Read before you begin****

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. **Do not make any changes to any information until the proposal has been launched in Step 4.** Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	School of Medicine
Prefix*	MED
Number*	903
Long Course Name*	Longitudinal Integrated Clerkship 3
Short Course Name*	LONG INTEGRATED CLERKSHIP 3

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok

avoid repeating the course title
(50 words max)

Catalog Description*

Comprehensive, patient- and learner-centered care in varied clinical settings across seven core specialties: internal medicine, family medicine, neurology, obstetrics & gynecology, psychiatry, and surgery. Following an immersion on inpatient services, rotations occur in outpatient settings, and incorporate time for self-directed learning and exploration of other specialties.

Summary of Proposed Changes*

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

Effective Term and Year*

Fall 2019

Justification for Course Change:*

Updates to the Longitudinal Integrated Clerkship year has constituted changes in the total number of credits and the course description. These changes are necessary to ensure an accurate description of the course and credits earned. (Changes to required clinical encounters in seven specialties that makeup the Longitudinal Integrated Clerkship require credit changes per the Carnegie unit and study hours.)

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

MD

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

This credit decrease from 14 to **12 total credits** for Longitudinal Integrated Clerkship 1 will impact the course description as well as the total number of credits required to earn the Doctorate of Medicine (M.D.) degree.

The new course description is: Comprehensive, patient- and learner-centered care in varied clinical settings across seven core specialties: internal medicine, family medicine, neurology, obstetrics & gynecology, psychiatry, and surgery. Following an immersion on inpatient services, rotations occur in outpatient settings, and incorporate time for self-directed learning and exploration of other specialties.

Will this course be listed as the 'same as' another course?*

Yes No

It yes, list the course

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 12

Course is Repeatable Yes No

If yes, the maximum number of credits that may be earned is

Grading Change

Grading System Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar

- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites School of Medicine student in good standing.

Corequisites

- Instructional Modes**
- In Person Supplemental Web
 - Field Study
 - Hybrid
 - Independent Study
 - In Person
 - Television
 - Web-based
 - Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?* Yes No

Core Journals

Core Books

Electronic Resources

This section is completed by the librarian

Level of support the Library can provide

Library Comments

IV. Department Vote Information

Date faculty voted on proposal 4/22/2019

Result of vote 17/0/0
**(Number of
 yes/no/abstention
 votes)**

Manner of vote in-person
**(online, in-person,
 etc.)**

V. Unit Vote Information

Date faculty voted 4/23/2019
on proposal

Result of vote 7/0/0
**(Number of
 yes/no/abstention
 votes)**

Manner of vote in-person
**(online, in-person,
 etc.)**

VII. Implementation and Processing

**PS Processing
 Notes**

**PS Processing
 Date**

Initials

**Aalog Processing
 Notes**

**Aalog Processing
 Date**

Initials