



# MED - 902 - Longitudinal Integrated Clerkship 2


v 2 Graduate Course Change 2019-20


## I. Course Information


### \*\*Read before you begin\*\*

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. **Do not make any changes to any information until the proposal has been launched in Step 4.** Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	School of Medicine
Prefix*	MED
Number*	902
Long Course Name*	Longitudinal Integrated Clerkship 2
Short Course Name*	LONG INTEGRATED CLERKSHIP 2

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok

avoid repeating the course title  
(50 words max)

**Catalog  
Description\***

Comprehensive, patient- and learner-centered care in varied clinical settings across seven core specialties: internal medicine, family medicine, neurology, obstetrics & gynecology, psychiatry, and surgery. Following an immersion on inpatient services, rotations occur in outpatient settings, and incorporate time for self-directed learning and exploration of other specialties.

**Summary of  
Proposed  
Changes\***

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

**Effective Term and  
Year\***

Fall 2019

**Justification for  
Course Change:\***

Updates to the Longitudinal Integrated Clerkship year has constituted changes in the total number of credits and the course description. These changes are necessary to ensure an accurate description of the course and credits earned. (Changes to required clinical encounters in seven specialties that makeup the Longitudinal Integrated Clerkship require credit changes per the Carnegie unit and study hours.)

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

**Degree and/or  
certificate  
program(s)  
impacted by this  
change (Results of  
Impact Report)\***

MD

Substantive changes will necessitate a Program Change form be submitted.

**Detail the changes  
to the program  
catalog entry  
required due to  
this change.\***

This credit decrease from 14 to 13 total credits for Longitudinal Integrated Clerkship 1 will impact the course description as well as the total number of credits required to earn the Doctorate of Medicine (M.D.) degree.

The new course description is: Comprehensive, patient- and learner-centered care in varied clinical settings across seven core specialties: internal medicine, family medicine, neurology, obstetrics & gynecology, psychiatry, and surgery. Following

medicine, neurology, obstetrics & gynecology, psychiatry, and surgery. Following an immersion on inpatient services, rotations occur in outpatient settings, and incorporate time for self-directed learning and exploration of other specialties.

Will this course be listed as the 'same as' another course?  Yes  No

If yes, list the course

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Credit change

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 13

Course is Repeatable  Yes  No

If yes, the maximum number of credits that may be earned is

### Grading Change

Grading System  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum

- Research
- Seminar
- Supervision
- Thesis Research

### **Requisite Change**

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** School of Medicine student in good standing.

#### **Corequisites**

- Instructional Modes**
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - In Person
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

## **III. Evaluation of Library Resources**

Indicate library resources that will be needed as a result of changes to this course (if applicable)

**Will this course change require changes to library resources?\***  Yes  No

#### **Core Journals**

#### **Core Books**

#### **Electronic Resources**

**\*This section is completed by the librarian\***

**Level of support the Library can provide**

**Library Comments**

## **IV. Department Vote Information**

**Date faculty voted on proposal** 4/22/2019

**Result of vote (Number of yes/no/abstention votes)** 17/0/0

**Manner of vote (online, in-person, etc.)** in-person

### V. Unit Vote Information

**Date faculty voted on proposal** 4/23/2019

**Result of vote (Number of yes/no/abstention votes)** 7/0/0

**Manner of vote (online, in-person, etc.)** in-person

### VII. Implementation and Processing

**PS Processing Notes** This credit decrease for the Longitudinal Integrated Clerkship 1 course is from 14 to 13 total credits.

There is also a course description change to: Comprehensive, patient- and learner-centered care in varied clinical settings across seven core specialties: internal medicine, family medicine, neurology, obstetrics & gynecology, psychiatry, and surgery. Following an immersion on inpatient services, rotations occur in outpatient settings, and incorporate time for self-directed learning and exploration of other specialties.

**PS Processing Date**

**Initials**

**Acalog Processing Notes**

**Acalog Processing Date**

**Initials**