



# MED - 801 - Emergency Response and Population Health


v 2 Graduate Course Change 2019-20


## I. Course Information

**\*\*Read before you begin\*\***

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. **Do not make any changes to any information until the proposal has been launched in Step 4.** Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	School of Medicine
Prefix*	MED
Number*	801
Long Course Name*	Emergency Response and Population Health
Short Course Name*	EMT & POPULATION HEALTH

### Tips

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok

**avoid repeating the course title**  
**(50 words max)**

**Catalog Description\***

This immersion experience provides an introduction and orientation to the UNLV School of Medicine's campus, policies, and the community. Emphasis is placed on the development of patient evaluation skills, knowledge of emergency medical procedures, and awareness of community/public health issues, including qualification for the Nevada National Registry (EMT) Exam.

**Summary of Proposed Changes\***

- Prefix  
 Course #  
 Name  
 Description  
 Credits/Grading  
 PreReqs/CoReqs  
 Instructional Mode  
 Other

**Effective Term and Year\***

Fall 2019

**Justification for Course Change:\***

Changes were made to the course content and format in order to streamline and focus the course. Time allotted for didactic experiences has now been replaced by hands-on, ride along experiences.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

**Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\***

M.D.

**Substantive changes will necessitate a Program Change form be submitted.**

**Detail the changes to the program catalog entry required due to this change.\***

This credit decrease will impact the total number of credits required to earn the Doctorate of Medicine (M.D.) degree.

**Will this course be listed as the 'same as' another course?\***

Yes  No

**It yes, list the course**

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Credit change

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 6

Course is Repeatable  Yes  No

If yes, the maximum number of credits that may be earned is

### Grading Change

Grading System  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

### Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites School of Medicine student in good standing.

**Corequisites**

- Instructional Modes**
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - In Person
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

**III. Evaluation of Library Resources**

Indicate library resources that will be needed as a result of changes to this course (if applicable)

**Will this course change require changes to library resources?\***  Yes  No

**Core Journals**

**Core Books**

**Electronic Resources**

**\*This section is completed by the librarian\***

**Level of support the Library can provide**

**Library Comments**

**IV. Department Vote Information**

**Date faculty voted on proposal** 04/22/2019

**Result of vote (Number of yes/no/abstention votes)** 17/0/0

**Manner of vote (online, in-person, etc.)** in-person

## V. Unit Vote Information

**Date faculty voted  
on proposal** 4/23/2019

**Result of vote  
(Number of  
yes/no/abstention  
votes)** 7/0/0

**Manner of vote  
(online, in-person,  
etc.)** in-person

## VII. Implementation and Processing

**PS Processing  
Notes** This is only a change to the total number of credits for the MED 801: Emergency Response (EMT), Population Health, and Immersion course - from 12 credits to 6 credits. (Credits cut in half due to changes in course time and content delivery.)

**PS Processing  
Date**

**Initials**

**Acalog Processing  
Notes**

**Acalog Processing  
Date**

**Initials**