



# ESP - 753 - Behavioral Supervision and Consultation in ABA Programs


v 2 Graduate Course Change 2019-20


## I. Course Information


**\*\*Read before you begin\*\***

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. **Do not make any changes to any information until the proposal has been launched in Step 4.** Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	Early Childhood, Multilingual, and Special Education	
Prefix*	ESP	Number* 753
Long Course Name*	Behavioral Supervision and Consultation in ABA Programs	
Short Course Name*	Beh Sup & Consult in ABA	

### Tips

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok  
avoid repeating the course title

(50 words max)

**Catalog Description\***

Application of supervision strategies, performance monitoring, feedback and reinforcement systems to improve personnel performance. Emphasis placed on functional assessment, goal selection and collaborative approaches to applied behavior analysis.

**Summary of Proposed Changes\***

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

**Effective Term and Year\***

Fall 2019

**Justification for Course Change:\***

The Master of Education in Special Education subplan in Applied Behavior Analysis is aligned to the Behavior Analyst Certification Board (BACB) and courses in this sequence are approved for students seeking the Board Certified Behavior Analyst certification. The BACB is requiring a new course focused on consultative and supervisory skills related to the implementation of behavioral interventions. Therefore, we need to adapt this course that has historically focused on administration and supervision of special education programs in schools to also include the supervision of behavioral interventionists in the field. The changes to this course simply include adding language related to behavioral consultation supervision.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

**Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\***

## Impact Report for ESP 753

There are no results for this report.

Substantive changes will necessitate a Program Change form be submitted.

**Detail the changes to the program catalog entry required due to this change.\***

The Master of Education in Special Education subplan in Applied Behavior Analysis has two required courses: EPY 702 and ESP 722, with other courses outlined in the subplan as required for BCBA certification and two courses

available as electives. ESP 753 will take the place of one of the electives in the course sequence, which should result in minimal changes to the program catalog.

This will simply become one of the other courses needed to successfully complete this subplan in our degree program.

Will this course be listed as the 'same as' another course?\*

Yes  No

It yes, list the course

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Credit change

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable  Yes  No

If yes, the maximum number of credits that may be earned is

### Grading Change

Grading System  Letter Grade  
 S/U  
 S/F  
 Thesis/Dissertation

Does this course have any non-credit components?  Yes  No

If yes, indicate component(s)

Clinical  
 Discussion  
 Field Studies  
 Independent Study  
 Internship  
 Laboratory  
 Lecture

- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

### **Requisite Change**

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** ESP 712

#### **Corequisites**

- Instructional Modes**
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - In Person
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

## **III. Evaluation of Library Resources**

Indicate library resources that will be needed as a result of changes to this course (if applicable)

**Will this course change require changes to library resources?\***  Yes  No

#### **Core Journals**

Behavioral Disorders

Journal of Special Education

Journal of Applied Behavior Analysis

Focus on Autism and Other Developmental Disabilities

The Behavior Analyst

Behavior Analysis in Practice

American Journal on Intellectual and Developmental Disabilities

#### **Core Books**

Courtney, W.T., Hartley, B. K., LaMarca, V. J., Rosswurm, M., & Reid, D. H. (2017).

The training curriculum for supervisors of ABA technicians in autism programs. Hudson, NY: Sloan Publishing. ISBN: 978-59738-063-8

Reid, D. H., Parson, M. B., & Green, C. W. (2012). *The supervisors guidebook: Evidence-based strategies for promoting work quality and enjoyment among human service staff*. Habilitative Management Consultants. ISBN: 978-0964556256.

Theisen, B. & Bird, Z. (2015). *RBT Credential Workbook: TrainABA Supervision Curriculum: Volume 3*. Dynamic Press.

Alberto, P.A., & Troutman, A.C. (2008). *Applied behavior analysis for teachers* (7th Ed.). Columbus: Merrill.

**Electronic Resources** <https://www.bacb.com/>  
<https://www.bacb.com/bacb-resources/>  
 cec.sped.org

**\*This section is completed by the librarian\***

**Level of support the Library can provide**

**Library Comments**

**IV. Department Vote Information**

**Date faculty voted on proposal** April 12, 2019

**Result of vote (Number of yes/no/abstention votes)** 13-0-0

**Manner of vote (online, in-person, etc.)** in-person

**V. Unit Vote Information**

**Date faculty voted on proposal** April 12, 2019

**Result of vote (Number of yes/no/abstention votes)** 13-0-0

**yes / no / abstention  
votes)**

**Manner of vote** in-person  
**(online, in-person,  
etc.)**

## VII. Implementation and Processing

**PS Processing  
Notes**

**PS Processing  
Date**

**Initials**

**Aalog Processing  
Notes**

**Aalog Processing  
Date**

**Initials**