



ESP - 751 - Single Subject Design Techniques in Applied Behavior Analysis


v 2 Graduate Course Change 2019-20


I. Course Information


****Read before you begin****

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. **Do not make any changes to any information until the proposal has been launched in Step 4.** Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*	Early Childhood, Multilingual, and Special Education	
Prefix*	ESP	Number* 751
Long Course Name*	Single Subject Design Techniques in Applied Behavior Analysis	
Short Course Name*	Single Subject ABA	

Tips

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok
avoid repeating the course title

(50 words max)

Catalog Description*

An in-depth study of single-subject research methods including data collection, research designs, data display and analysis, and writing research proposals. Detailed study of SSDs, the logic behind these designs, and the application of these designs in clinical and classroom-based settings.

Summary of Proposed Changes*

- Prefix
- Course #
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other

Effective Term and Year*

Fall 2019

Justification for Course Change:*

The ABA subplan in the Master of Education in Special Education program contains courses that are a part of the approved course sequence for the Board Analyst Certification Board requirements to seek licensure as a Board Certified Behavior Analyst. Single subject design is a required class in that sequence. We have been offering single subject design as a subtopic in a larger seminar course (ESP 763N); we did this initially to see how much interest there was in this course as a component of the sequence. This course has only increased in popularity, so now we would like to run it as a standalone course.

ESP 751 is a course in Advanced Techniques in Applied Behavior Analysis, which includes single subject design. We are updating this course to reflect a focus on single subject designs and interventions using this design for students with Autism Spectrum Disorders.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Impact Report for ESP 751

There are no results for this report.

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry**required due to this change.***

The Master of Education in Special Education subplan in Applied Behavior Analysis only requires ESP 722 and EPY 702 for graduation. ESP 763N is listed as a course in that sequence, so the only change would be replacing ESP 763N with ESP 751. They will be the same course.

Will this course be listed as the 'same as' another course?*

Yes No

It yes, list the course

ESP 763N

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable Yes No

If yes, the maximum number of credits that may be earned is

Grading Change

Grading System Letter Grade
 S/U
 S/F
 Thesis/Dissertation

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture

- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites

Corequisites

Instructional Modes

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?* Yes No

Core Journals

Core Books

Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). Applied behavior analysis (2nd ed.). Upper Saddle River, NJ: Pearson Education.

Alberto, P. A., & Troutman, A. C. (2013). Applied behavior analysis for teachers (9th ed). Boston: Pearson.

Gast, D. L. (2010). Single subject research methodology in behavioral sciences. New York: Routledge.

O'Neill, R. E., McDonnell, J. J., Billingsley, F. F., & Jenson, W. R. (2011). Single case research designs in educational and community settings. Boston: Pearson.

Pastana, S. J., Frewing, T. M., Grow, L. L., Nosik, M. R., Turner, M., & Carr, J. E. (2016). Frequently assigned readings in behavior analysis graduate training programs. Behavior Analysis Practice. doi: 10.1007/s40617-016-0137-9

**Electronic
Resources**

This section is completed by the librarian

**Level of support
the Library can
provide**

Library Comments

IV. Department Vote Information

**Date faculty voted
on proposal** 4/12/19

**Result of vote
(Number of
yes/no/abstention
votes)** 13-0-0

**Manner of vote
(online, in-person,
etc.)** in-person

V. Unit Vote Information

**Date faculty voted
on proposal** 4/12/19

**Result of vote
(Number of
yes/no/abstention
votes)** 13-0-0

**Manner of vote
(online, in-person,
etc.)** in-person

VII. Implementation and Processing

**PS Processing
Notes**

**PS Processing
Date**

Initials

**Aalog Processing
Notes**

Aalog Processing

Initials

Date