

GRADUATE COMMITTEE CHARGES: 2017-2018

R2-1: Interdisciplinary Grad Programs

- Implement recommendations
 - Create program forms/samples
 - Financial model & staff support capacity recommendations
 - Need more faculty engagement, particularly from existing and future IDGPs
- Recommendations on Grad Groups
- Value of Individual IDGPs: Proposal
- Proposal on Stackable Certificates, Graduate Badges, and/or alternative credentialing

R2-2: R2PC/GEM/Curricular Review

- Recruitment & Admissions Best Practices & RPC Kick-off
 - Recruitment funnel & metrics w/ strategies
 - Holistic Grad Admissions
 - App deadlines; decision deadlines
 - Recruitment & admissions comms in GRG
 - Dashboards in GRG1
 - GRG Chatter for GCEC
 - Identify "Target" Grad Programs for recruitment & growth
 - Best way to train? Webinars, Workshops, Brown Bags
- Fall R2PC Kick-off : Existing Data & Data/Reports needed
 - What program would you build today?
 - Changing course content/assessment/outcomes
 - Changing course sequences
 - New course topics, new sub-plans
 - Removing obstacles
 - Program requirements - prelim & comp exams, culminating experiences, # of credits, etc.
 - Course offering schedule
 - Activating summers
 - GA assignments
 - Spring: RPC & GRG
 - Retreat to build off Fall workshop
 - E-forms via DocuSign
 - Data & reports
 - Chatter for Council

R2-3: Systems & Data

- Continue next year in collaboration with Brent Drake
- Work on implementing recommendations
- Collaborate w/ Decision Support team to advance priorities

R2-5: Postdocs

- Implement recommendations
- Address NPDA recommendations
- Further collaborate with VPRED and DRI on additional competitive and collaborative postdocs
- PostDoc Handbook

R2-6: Graduate Faculty & Student Support

- Participate in GA Issues/Projects as needed
- Continue to work on prioritizing and realizing top tier GA goals
- Review and recommend Summer Research Doctoral Fellows for S'18
- Collaborate on development of financial training, resources, and support for graduate students: Financial report & roll-out of SALT
- Continue development of faculty and career development and faculty mentorship efforts
- Collaborate with (hopefully) new Faculty Development Institute
- Recommendations for GA teaching preparation program: <http://cgsnet.org/do-you-use-masters-students-tas#new>
- Recommendations for distance defenses and defense videos
- Help implement new minimum credentials requirements & updated Graduate Faculty Status guidelines to ensure quality
- Collaborate with Graduate Success Institute to develop strategic professional development programs

CURRICULUM

- Curriculog!
- Clean-up out dated courses
- Spreadsheet for sequencing and small edits
- Analysis of graduate course offering data

PROGRAMS

- Curriculog!
- IDGP integration
- Accelerated programs
- NSHE program list
- RPC: Removing program barriers

PROGRAM REVIEW

- GC integration
- Accreditation standards: Website content, Degree Directory, etc.

AWARDS

- NV Regents Awards
- Thesis & Dissertation Awards
- Outstanding Graduate Faculty Mentorship (change nomination reqs?)
- Outstanding Graduate Leadership
- Scholarships & Fellowships

APPEALS

- Grad Handbooks
- Legal resources
- Dept guidelines: Comp processes
- RPC barriers

PROFESSIONAL DEVELOPMENT

- Change to Advisory Board for GC Student Success Institute
- New Communications Certification
- Advance & Pathway & Medallion Programs
- Writing Bootcamps & Groups
- Grad Rebel 3MT
- NSF GRF Programming
- SALT Implementation
- Phi Kappa Phi Grant Program