

Master of Education - Curriculum & Instruction

2 Graduate Program Change 2022-23

I. General Information

The faculty member originating this proposal is to complete sections I and II.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

Click "**validate and launch proposal**" **button below.** Once the pop-up window comes up and displays an error message, click on the "show me" button (on the pop-up). This will highlight in red the required fields of this form. Fill in ONLY the red (required) fields.

With all red fields completed, click on the "**validate and launch proposal**" **button** again to launch the proposal. The pop-up this time should not display an error, and will display instead a "**launch proposal**" **button.** Click on the "**launch proposal**" **button** to launch.

After launch, please fill in all remaining fields in the form to reflect your intended changes, including edits to the schema section of this form (further explained below).

Department (s) (if Dual or Interdisciplinary please add all departments):*

Teaching and Learning

Degree or Certificate Name:* Master of Education - Curriculum & Instruction

Degree Type:*

Master of Education

Program Type:*

Master's

II. Program Changes

Proposed New CIP Code (if applicable):

Are you changing admission requirements?*

Yes

No

Are you changing program learning objectives? Yes No

If yes, describe changes to learning objectives:

Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the culminating experience? Yes (complete the culminating experience section below) No

Are you adding a new subplan? Yes No

Other Changes (e.g. subplan titles,...): Yes No

If not a Dual itself, is this program also available as part of a Dual-Degree offering? Yes No

Summary of Changes

Provide a brief summary of proposed changes: Changing courses in subplans 2 and 3. Please see schema section for further details.

Provide a rationale for each proposed change: State licensure requirements have changed, making these changes necessary.

Office of Online Education

Entire programs OR specific subplans that are 100% online must contact the Office of Online Education (<https://www.unlv.edu/provost/online-education>).

Email: elizabeth.barrie@unlv.edu

What is the current delivery/mode of instruction for this program? 100% face-to-face courses for the entire program Hybrid for the entire program (some online courses; some face-to-face courses) 100% online courses for the entire program

- Are you changing the delivery/mode of instruction? (select new mode):***
- 100% face-to-face courses
 - Hybrid (some online courses; some face-to-face courses)
 - 100% online courses for the entire program (contact office of online education)
 - 100% online courses for a subplan only (contact office of online education)
 - No Changes

Required Additional Documents:

Please attach required documents by navigating to the “attach a file” icon at the right of this form.

Information and forms available at the [Office of the Vice Provost for Academic Programs](#) website.

If changing to 100% online delivery for the entire program OR a specific subplan, please attach the following:

Assessment Plan - A new assessment plan will be required when adding an exclusively online mode of delivery to a degree and it must be approved by the [Office of Academic Assessment](#),

assessment@unlv.edu,

Dean's memo of support

Teach Out Plan (available at the [Office of the Vice Provost for Academic Programs](#) website).

- If 100% Online for the entire program OR a specific subplan, attach the required documents and mark the checkboxes:**
- Assessment Plan
 - Dean's memo of support
 - Teach Out Plan

Office of Educational Compliance

Programs that lead to professional licensure or certification must contact the Office of Educational Compliance (<https://www.unlv.edu/provost/ed-compliance>).

Email: leeann.fields@unlv.edu

- With this change, does this program lead to professional licensure or certification?***
- Yes (contact office of educational compliance)
 - No

SCHEMA SECTION

Please edit the schema section after launching the proposal. To launch, please complete all other fields of this form and click "validate and launch" at the bottom. If an error message pops up, please click "show me" and fill in all red (missing) fields in the form and click "validate and launch" again until successfully launched.

In this section, please use the instructions below to change the graduate catalog display of program requirements: descriptions, admissions, courses, degree completion, graduation, etc.

Please note that the new graduate catalog will display the exact information that you edit in this section.

INSTRUCTIONS:

1. Click on the "View Curriculum Schema" icon at the bottom of the "Schema Section."
2. If you are only adjusting existing content, click on the respective Core you would like to edit, then make your edits and click on "Save" as you go. If you are deleting a subplan or courses, simply delete the respective Cores or courses and adjust the descriptive content accordingly.

If you are adding new subplans and/or adding or substituting courses, please see the steps below:

Prior to following the steps below, please open in parallel a structurally similar program from the graduate catalog as a reference ([UNLV Graduate Catalog](#)). You will use this reference to review the sections of a program plan, and have direction on expected content.

3. Click "Add Core" to create blank "Cores." Create as many Cores as you will need. If unsure, refer to other subplans already in this program or to a reference in the graduate catalog to understand how many Cores you need and their expected content.
4. Click on each Core and rename them following your needs or a catalog reference, clicking on "Save" as you go.
5. Add content to all of the cores by clicking within the field to be edited and clicking "Save" as you go. Please note that course sections require instructions of how the credits must be taken (e.g. "Complete x credits by completing all of the following courses," or "Complete x credits of advisor-approved courses," or "Complete 3 credits of course-x and 6 credits of course-z," etc.).
6. To add courses, click on the "View Curriculum Courses" tab at the top of the schema window below, then click on the "Import Course" button at the bottom of the "View Curriculum Courses" window. Click on the available import catalog (only one will be available), and on the import window, select "filter by prefix." (1) Search for your desired course prefix; (2) then click "search available curriculum; (3) then click on all courses that will be imported. Add courses to proposal by clicking, at the very bottom, on the "Add Courses to Proposal" button. Repeat this process as often as you need until all courses are added to the proposal.
7. For courses that do not exist yet at the time of this proposal: Add the courses into the description box of the respective course section in the following way: "PREFIX - NUMBER - Course name, (credits)."
8. Add the courses into their respective course section by clicking "add course" within each course section.

QUESTIONS? Step-by-step guides are available at the [Graduate Curriculum Website](#), and at any time please contact gradcurriculum@unlv.edu

Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice.

The Department offers M.Ed. subplans for those interested in completing a Master's degree and meeting requirements for a teaching license through the Alternative Route to Licensure (ARL) or Teach For America (TFA) subplans. Subplan 1, Professional Studies, is mostly for teachers with a standard teaching license. For the following emphasis areas a standard teaching license is not required for admission: Career & Technical and Postsecondary Education, Educational Technology, or Multicultural Education. Students can also earn a Master's degree in some content areas through a partnership with the Regional Professional Development Program (RPDP).

For more information about your program, including your graduate program handbook and learning outcomes, please visit the [Degree Directory](#).

Plan Admission Requirements

[Application deadlines](#)

Applications available on the [UNLV Graduate College website](#).

In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:

1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee.

2. A completed on-line application for admission submitted to the [Graduate College through the Grad Rebel Gateway](#).

3. A one-to two-page letter of intent of professional goals and rationale for pursuing the degree. For subplan 1, in the letter of intent please state the emphasis area you are interested in. (The letter of intent is uploaded in the online application).

4. The names and contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation.

5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program.

6. For the Alternative Route to Licensure (ARL) subplans, applicants have additional requirements including passing Praxis test scores. (See <https://www.unlv.edu/education/arl-programs> for details).

Teach For America subplans also require passing Praxis test scores and prospective TFA students will be provided information on this from the Teach For America organization.

Applications are processed when all credentials required by both the Graduate College and the Teaching and Learning department have been received. Once received, materials are forwarded to the Graduate Coordinator and the Teaching and Learning Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the program.

The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition, an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program. All domestic and international applicants must review and follow the [Graduate College Admission and Registration Requirements](#).

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described

programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

[Subplan 1: Professional Studies](#)

[Subplan 2: Elementary Education Alternative Route to Licensure \(ARL\)](#)

[Subplan 3: Elementary Education Teach for America \(TFA\)](#)

[Subplan 4: Secondary English Education ARL](#)

[Subplan 5: Secondary Math Education ARL](#)

[Subplan 6: Secondary Science Education ARL](#)

[Subplan 7: Secondary Social Studies Education ARL](#)

[Subplan 8: Secondary English Language Arts Education TFA](#)

[Subplan 9: Secondary Mathematics Education TFA](#)

[Subplan 10: Secondary Science Education TFA](#)

[Subplan 11: Secondary Social Studies Education TFA](#)

Subplan 1 Requirements: Professional Studies

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers

3

EPY 702 Research Methods

3

Foundations Course – Credits: 3

Complete one of the following courses:

CIG 603 Urban Education	3
CME 705 Multicultural Education	3
EPY 707 Adolescent Development	3
EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

Curriculum and Instruction Course – Credits: 3

Complete one of the following courses

CIE 681 Elementary School Instruction	3
CIE 683 Elementary Classroom Management	3
CIE 685 Elementary Education Curriculum	3
CIG 602 Differentiated Curriculum and Instruction	3
CIG 768 Advanced Curriculum Studies	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3

Core Emphasis Area Courses – Credits: 27

600 or 700 level advisor approved courses from within or outside the department and/or via RPDP ([Regional Professional Development Program](#)) approved UNLV classes. RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count.

Emphasis areas:

- English Language Arts
- Literacy Education
- Literacy Specialist
- Mathematics Education
- K-8 Integrated STEM Education
- Science Education

-Social Studies Education

-Secondary Education

-Elementary Education

-Leadership for Teachers and Professionals

-Children's and Young Adult Literature

-Career and Technical Postsecondary Education -

-Multicultural Education

-Educational Technology

Culminating Experience – Credits: 1

**CIG 697 Curriculum and Instruction
Culminating Experience**

1 – 3

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements.

Subplan 2 Requirements: Elementary Education Alternative Route to Licensure (ARL)

Total Credits Required: 37

Course Requirements

Foundations Course – Credits: 3

CME 705 Multicultural Education 3

Curriculum and Instruction Course – Credits: 3

CIE 685 Elementary Education Curriculum 3

Pedagogy Courses – Credits: 15

Complete the following or other advisor-approved courses:

CIE 508 Classroom Management Elementary Education 3

CIE 601 Elementary Teacher Development Seminar 3

[After] CIE - 509 - Child Development and Learning 3

ESP 701 Introduction to Special Education and Legal Issues 3

[After] ESP - XXX - Multitiered Systems of Support 3

Elective Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods 3

CIG 690 Teachers as Action Researchers 3

CIT 601 Technology Applications Elementary Curriculum 3

TESL 752 Methods and Curriculum for Teaching ELs 3

Elementary Methods Courses – Credits: 12

Complete four of the following courses:

CIE 533 Teaching Elementary School Mathematics 3

CIE 543 Teaching Elementary School Science 3

CIE 553 Teaching Elementary School Social 3

Studies

CIL 501 Children's Literature Elementary School Curriculum	3
CIL 542 Literacy Instruction I	3
CIL 543 Literacy Instruction II: Clinic-based	3
ESP 730 Parent Involvement in Special and General Education	3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

(See the following for more detail
<https://www.unlv.edu/education/arl-programs>)

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 3 Requirements: Elementary Education TFA

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 36

Complete these courses:

CIE 508 Classroom Management Elementary Education	3
CIE 533 Teaching Elementary School Mathematics	3
CIE 543 Teaching Elementary School Science	3
CIE 553 Teaching Elementary School Social Studies	3
CIE 685 Elementary Education Curriculum	3
CME 705 Multicultural Education	3
CIL 542 Literacy Instruction I	3
CIL 621 Assessment in Literacy	3
CIL 680 Contemporary Literature Children and Young Adults	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
[After] ESP - XXX - Multitiered Systems of Support	3

(Optional) Licensure Directed Course – Credits: 3

Students interested in licensure can optionally take the following or another advisor-approved course:

CIE 509 Child Development and Learning / Units: 3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After]

Subplan Note: These courses are only for the M.Ed. portion of this program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 4 Requirements: Secondary English Education ARL

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

CME 705 Multicultural Education	3
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Curriculum and Instruction Course – Credits: 3

CIS 684 Secondary Education Curriculum	3
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Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

Methods and Assessment – Credits: 6

CIS 533 Teaching Secondary English	3
CIL 621 Assessment in Literacy	3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum	3
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Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

(See the following for more detail
<https://www.unlv.edu/education/arl-programs>)

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 5 Requirements: Secondary Math Education ARL

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

CME 705 Multicultural Education	3
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Curriculum & Instruction Course - Credits: 3

CIS 684 Secondary Education Curriculum	3
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Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

Methods and Assessment – Credits: 6

Complete two of the following courses:

CIS 553S Teaching Secondary Mathematics	3
CIG 621 Diagnostic Assessment School Mathematics	3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum

3

Culminating Experience – Credits: 1

**CIG 697 Curriculum and Instruction
Culminating Experience**

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

(See the following for more detail <https://www.unlv.edu/education/arl-programs>)

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 6 Requirements: Secondary Science Education ARL

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers

3

Foundations Course – Credits: 3

CME 705 Multicultural Education

3

Curriculum and Instruction Course – Credits: 3

CIS 684 Secondary Education Curriculum

3

Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum

3

CIS 603 Secondary Process and Instruction

3

CIS 604 Secondary Classroom Management

3

ESP 701 Introduction to Special Education and
Legal Issues

3

ESP 730 Parent Involvement in Special and
General Education

3

TESL 752 Methods and Curriculum for Teaching
ELs

3

Methods and Assessment – Credits: 6

CIS 563 Teaching Secondary Science

3

EPY 709 Classroom Assessment

3

Technology Course – Credits: 3CIT 602 Technology Applications Secondary
Curriculum

3

Culminating Experience – Credits: 1CIG 697 Curriculum and Instruction
Culminating Experience

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements

exist that do not count towards the master's degree that are required for licensure.

(See the following for more detail
<https://www.unlv.edu/education/arl-programs>)

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 7 Requirements: Secondary Social Studies Education ARL

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

CME 705 Multicultural Education	3
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Curriculum and Instruction Course – Credits: 3

CIS 684 Secondary Education Curriculum 3

Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum 3

CIS 603 Secondary Process and Instruction 3

CIS 604 Secondary Classroom Management 3

ESP 701 Introduction to Special Education and
Legal Issues 3

ESP 730 Parent Involvement in Special and
General Education 3

TESL 752 Methods and Curriculum for Teaching
ELs 3

Methods and Assessment – Credits: 6

CIS 573 Teaching Secondary Social Studies 3

EPY 709 Classroom Assessment 3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary
Curriculum 3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction
Culminating Experience 1 – 3

[After]

Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail

<https://www.unlv.edu/education/arl-programs>)

Dearee Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 8 Requirements: Secondary English Language Arts Education TFA

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CME 705 Multicultural Education	3
CIL 616 Teaching Writing	3
CIL 621 Assessment in Literacy	3
CIL 642 Instruction English Education	3
CIS 604 Secondary Classroom Management	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction
Culminating Experience

1 – 3

[After]

Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 9 Requirements: Secondary Mathematics Education TFA

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CME 705 Multicultural Education	3
CIG 620 Principles of Learning Mathematics	3
CIG 621 Diagnostic Assessment School Mathematics	3
CIS 604 Secondary Classroom Management	3
CIS 624 Instruction Secondary Mathematics Education	3

CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 10 Requirements: Secondary Science Education TFA

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CME 705 Multicultural Education	3
CIS 604 Secondary Classroom Management	3
CIS 634 Instruction Secondary Science Education	3
CIS 638 Technology Applications in Secondary Science Education	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
EPY 709 Classroom Assessment	3

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Subplan 11 Requirements: Secondary Social Studies Education TFA

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CME 705 Multicultural Education	3
CIS 604 Secondary Classroom Management	3
CIS 640 Topics Secondary Social Studies Education	1 - 3
CIS 644 Instruction Secondary Social Studies Education	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
EPY 709 Classroom Assessment	3

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
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Culminating Experience – Credits: 1

**CIG 697 Curriculum and Instruction
Culminating Experience**

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

[See Plan Degree Requirements below.](#)

Graduation Requirements

[See Plan Graduation Requirements below.](#)

Plan Degree Requirements

Students must complete a minimum of 37 credits with a minimum GPA of 3.00.

All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of this catalog.

Per graduate college requirements, students must be enrolled in at least 3 graduate level credits in the term they will graduate.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements.

The student must successfully complete the culminating experience.

Advising and Culminating Experience

With these changes, will students in this program need a Grad Advisory Committee (GAC) formed? Yes No

If yes, please list the applicable subplans that will need a GAC:

With these changes, will students be assigned a faculty advisory prior to GAC formation? Yes No

If yes, please list the applicable subplans that will need an advisor:

Comments:

For Master's program only: With these changes, does this program require a prospectus form? Yes No

If yes, please list applicable subplans:

With these changes, will the culminating experience be a course? Yes No

If yes, please provide course prefix, number and name:

With these changes, describe the culminating experience (requirements, if applicable-which subplans will need GACs, forms, etc.):

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

Degrees Directory Program Entry: Check this box to acknowledge the above statement.

Changes will be applicable to: Current Students
 New Students
 Both Current and New Students



If applicable to current students, changes are: Mandatory Optional n/a


If mandatory: If mandatory, I confirm that all students will be notified in writing of these changes as approved by the graduate college
 Not Mandatory

Effective Date:

READY TO SUBMIT?

After making all your intended changes, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

QUESTIONS? contact gradcurriculum@unlv.edu


III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

Comments:

Date faculty voted on proposal: 2-16-22


Result of vote: 6-2-0


Manner of vote: voice

IV. College Vote Information

Note: This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved
3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

Date faculty voted on proposal: 3/7/2022

Result of vote: 8-0

Manner of vote: Online

V. Graduate College Use Only - Code Request Items

Note: This section is for graduate college use only.

Academic Organization:

Academic Program Code:

Academic Plan Code:

Plan Description (30 chars):

Transcript Description:

Subplan Code:

Subplan Description:

Subplan Type: Track
 Concentration
 Option/Dual
 Embedded/Track

Subplan on Transcript? YES NO

**Effective Date and
First Term Valid:**

**Length / Avg. Time to
Degree:**

CIP code and title:

Other Codes Needed:

**Description /
implementation field
(do not edit)**

Comments for Master of Education - Curriculum & Instruction

Curriculog	4/8/2022 1:52 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/8/2022 11:55 am Reply
Gregory Moody has approved this proposal on behalf of Graduate Programs Committee. See Graduate Programs Committee - 5 April 2022 for more information.	
Curriculog	4/8/2022 9:26 am Reply
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
Maria Roberts	3/14/2022 8:29 am Reply
Approved by Maria B. Roberts, Associate Dean for Academic and Professional Programs.	
Curriculog	3/14/2022 8:29 am Reply
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
Lisa Bendixen	3/7/2022 4:12 pm Reply
Unanimous vote to approve (8/8) via zoom meeting.	
Curriculog	3/7/2022 4:12 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	2/24/2022 1:40 pm Reply
TL Chair has approved this proposal on Department Chair.	
Curriculog	2/23/2022 10:48 am Reply
T&L Masters Programs has approved this proposal on Graduate Coordinator.	
Curriculog	2/23/2022 10:37 am Reply
T&L Elementary Programs has approved this proposal on Graduate Coordinator.	
Curriculog	2/23/2022 10:18 am Reply
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	

... Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog 2/23/2022 10:01 am [Reply](#)

T&L Secondary Programs has approved this proposal on Graduate Coordinator.

Curriculog 2/22/2022 10:16 am [Reply](#)

TL Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog 2/16/2022 9:13 pm [Reply](#)

TL Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog 2/16/2022 1:59 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog 2/14/2022 9:20 am [Reply](#)

KATHERINE WADE JAIMES has approved this proposal on Originator.

Curriculog 2/10/2022 11:14 am [Reply](#)

KATHERINE WADE JAIMES has launched this proposal.

Curriculog 2/10/2022 11:09 am [Reply](#)

KATHERINE WADE JAIMES imported from the map 2022-2023 - Working Graduate Catalog into the following proposal fields: I. General Information: Department (s) (if Dual or Interdisciplinary please add all departments);, I. General Information: Degree or Certificate Name; , I. General Information: Degree Type; , I. General Information: Program Type; , II. Program Changes: Proposed Curriculum; , V. Graduate College Use Only - Code Request Items: Description / implementation field (do not edit).